



**MANGALORE INSTITUTE OF TECHNOLOGY AND ENGINEERING**  
(An ISO 9001:2015 Certified Institution)

**1.3.2. Average percentage of courses that include experiential learning through project work/field work/internship during last five years**

**ACADEMIC YEAR 2018-19**

**ELECTRONICS & COMMUNICATION ENGINEERING**

**Documents contains list and syllabus of courses that includes experiential learning through project works, internships and field work for the department.**

## **Documents Enclosed**

<b>Sl. No</b>	<b>Particulars</b>	<b>Page Nos</b>
1.	List of course that include experiential learning through project works, internships and field work	1-2
2.	Syllabus of the courses mapped	3-141

# LIST OF COURSE THAT INCLUDE EXPERIENTIAL LEARNING

**Total mapped courses: 51**

<u>S.No</u>	<u>Course Code</u>	<u>Course Name</u>
1	15MAT11	Engineering Maths-I
2	15PHY12	Engineering Physics
3	15ELE15	Basic Electrical Engg.
4	15WSL16	Workshop Practice
5	15PHYL17	Engg. Physics Lab
6	15CPH18	Constitution of India, Professional Ethics and Human Rights (CPH)
7	15MAT21	Engineering Maths-II
8	15CHE12	Engineering Chemistry
9	15PCD13	Programming in C & Data Structures
10	15ELN15	Basic Electronics
11	15CHEL17	Engg. Chemistry Lab
12	15CIV18	Environmental Studies
13	15MAT31	15MAT31 Engineering Mathematics –III*
14	15EC32	Analog Electronics
15	15EC33	Digital Electronics
16	15EC34	Network Analysis
17	15EC35	Electronic Instrumentation
18	15EC36	Engineering Electromagnetics
19	15ECL37	Analog Electronics Lab
20	15ECL38	Digital Electronics Lab
21	15MAT41	Engineering Mathematics –IV*
22	15EC42	Microprocessor
23	15EC43	Control Systems
24	15EC44	Signals and Systems
25	15EC45	Principles of Communication Systems
26	15EC46	Linear Integrated Circuits
27	15ECL47	Microprocessor Lab

28	15ECL48	Linear ICs and Communication Lab
20	15ES51	Management and Entrepreneurship Development
30	15EC52	Digital Signal Processing
31	15EC53	Verilog HDL
32	15EC54	Information Theory & Coding
33	15EC553	Operating System
34	15EC561	Automotive Electronics
35	15EC61	Digital Communication
36	15EC62	ARM Microcontroller & Embedded Systems
37	15EC63	VLSI Design
38	15EC64	Computer Communication Networks
39	15EC661	Data Structures Using C++
40	15ECL67	Embedded Controller Lab
41	15ECL68	Computer Networks Lab
42	15EC71	Microwave and Antennas
43	15EC72	Digital Image Processing
44	15EC73	Power Electronics
45	15EC744	Cryptography
46	15ECL76	Advanced Communication Lab
47	15ECL77	VLSI Lab
48	15ECP78	Project Work Phase-I
49	15EC81	Wireless Cellular and LTE 4G Broadband
50	15EC84	Internship/Professional Practice
51	15ECP85	Project Work

## ENGINEERING MATHEMATICS-I

[As per Choice Based Credit System (CBCS) scheme]  
(Effective from the academic year 2015 -2016)

SEMESTER - I/II

Subject Code	15MAT11	IA Marks	20
Number of Lecture Hours/Week	04	Exam Marks	80
Total Number of Lecture Hours	50	Exam Hours	03

CREDITS - 04

### Course Objectives:

To enable the students to apply the knowledge of Mathematics in various engineering fields by making them to learn the following:

- $n^{\text{th}}$  derivatives of product of two functions and polar curves.
- Partial derivatives
- Vector calculus
- Reduction formulae of integration; To solve First order differential equations.
- Solution of system of linear equations , quadratic forms.

### Module - 1

Hours - 10

**Differential Calculus -1:** determination of  $n^{\text{th}}$  order derivatives of Standard functions - Problems. Leibnitz's theorem (without proof) - problems.

**Polar Curves** - angle between the radius vector and tangent, angle between two curves, Pedal equation of polar curves. Derivative of arc length - Cartesian, Parametric and Polar forms (without proof) - problems. Curvature and Radius of Curvature – Cartesian, Parametric, Polar and Pedal forms (without proof) -problems

### Module -2

<p><b>Differential Calculus -2</b></p> <p>Taylor's and Maclaurin's theorems for function of one variable(statement only)- problems. Evaluation of Indeterminate forms.</p> <p><b>Partial derivatives</b> – Definition and simple problems, Euler's theorem(without proof) – problems, total derivatives, partial differentiation of composite functions-problems. Definition and evaluation of Jacobians</p>	<p><b>Hours - 10</b></p>
<p><b>Module – 3</b></p>	
<p><b>Vector Calculus:</b></p> <p>Derivative of vector valued functions, Velocity, Acceleration and related problems, Scalar and Vector point functions. Definition of Gradient, Divergence and Curl-problems. Solenoidal and Irrotational vector fields. Vector identities - <math>\text{div}(\phi A)</math>, <math>\text{curl}(\phi A)</math>, <math>\text{curl}(\text{grad } \phi)</math>, <math>\text{div}(\text{curl } A)</math>.</p>	<p><b>Hours - 10</b></p>
<p><b>Module-4</b></p>	
<p><b>Integral Calculus:</b></p> <p>Reduction formulae - <math>\int \text{Sin}^n x dx</math>, <math>\int \text{Cos}^n x dx</math>, <math>\int \text{Sin}^m x \text{Cos}^n x dx</math>, (m and n are positive integers), evaluation of these integrals with standard limits (0 to <math>\pi/2</math>) and problems.</p> <p><b>Differential Equations ;</b></p> <p><b>Solution of first order and first degree differential equations</b> – Exact, reducible to exact and Bernoulli's differential equations .Orthogonal trajectories in Cartesian and polar form. Simple problems on Newton's law of cooling.</p>	<p><b>Hours - 10</b></p>
<p><b>Module-5</b></p>	

<p><b>Linear Algebra</b></p> <p>Rank of a matrix by elementary transformations, solution of system of linear equations - Gauss-elimination method, Gauss-Jordan method and Gauss-Seidel method</p> <p>Eigen values and Eigen vectors, Rayleigh's power method to find the largest Eigen value and the corresponding Eigen vector.</p> <p>Linear transformation, diagonalisation of a square matrix .</p> <p>Reduction of Quadratic form to Canonical form</p>	<p>Hours - 10</p>
<p><b>Course outcomes:</b></p> <p>On completion of this course, students are able to</p> <ul style="list-style-type: none"> <li>• Use partial derivatives to calculate rates of change of multivariate functions.</li> <li>• Analyze position, velocity, and acceleration in two or three dimensions using the calculus of vector valued functions.</li> <li>• Recognize and solve first-order ordinary differential equations, Newton's law of cooling</li> <li>• Use matrices techniques for solving systems of linear equations in the different areas of Linear Algebra.</li> </ul>	
<p><b>Question paper pattern:</b></p> <ul style="list-style-type: none"> <li>• The question paper will have ten questions.</li> <li>• Each full Question consisting of 16 marks</li> <li>• There will be <b>2</b> full questions(with a <b>maximum</b> of <b>four</b> sub questions) from each module.</li> <li>• Each full question will have sub questions covering all the topics under a module.</li> <li>• The students will have to answer <b>5</b> full questions, selecting one full question from each module.</li> </ul>	
<p><b>Text Books:</b></p> <ol style="list-style-type: none"> <li>1. B.S. Grewal, "<b>Higher Engineering Mathematics</b>", Khanna publishers, 42<sup>nd</sup> edition, 2013.</li> </ol>	

2. Erwin Kreyszig, "**Advanced Engineering Mathematics**I, Wiley, 2013

**Reference Books:**

1. B.V. Ramana, "**Higher Engineering Mathematics**", Tata Mc Graw-Hill, 2006
2. N.P.Bali and Manish Goyal, "**A text book of Engineering mathematics**", Laxmi publications, latest edition.
3. H.K. Dass and Er. RajnishVerma, "**Higher Engineerig Mathematics**", S.Chand publishing, 1<sup>st</sup> edition, 2011.

**ENGINEERING MATHEMATICS-II**

[As per Choice Based Credit System (CBCS) scheme]  
(Effective from the academic year 2015 -2016)

SEMESTER - I/II

Subject Code	15MAT21	IA Marks	20
Number of Lecture Hours/Week	04	Exam Marks	80
Total Number of Lecture Hours	50	Exam Hours	03

**CREDITS - 04**

**Course objectives:**

To enable students to apply the knowledge of Mathematics in various engineering fields by making them to learn the following'

- Ordinary differential equations
- Partial differential equations
- Double and triple integration
- Laplace transform

**Module - I****Teaching Hours**

**Linear differential equations with constant coefficients:** Solutions of second and higher order differential equations - inverse differential operator method, method of undetermined coefficients and method of variation of parameters.

**10 Hours****Module -2****Differential equations-2:****10 Hours**

**Linear differential equations with variable coefficients:** Solution of Cauchy's and Legendre's linear differential equations.

**Nonlinear differential equations** - Equations solvable for p, equations solvable for y, equations solvable for x, general and singular solutions, Clairaut's equations and equations reducible to Clairaut's form.

<b>Module – 3</b>	
<p><b>Partial Differential equations:</b></p> <p>Formulation of Partial differential equations by elimination of arbitrary constants/functions, solution of non-homogeneous Partial differential equations by direct integration, solution of homogeneous Partial differential equations involving derivative with respect to one independent variable only.</p> <p>Derivation of one dimensional heat and wave equations and their solutions by variable separable method.</p>	<b>10 Hours</b>
<b>Module-4</b>	
<p><b>Integral Calculus:</b></p> <p><b>Double and triple integrals:</b> Evaluation of double and triple integrals. Evaluation of double integrals by changing the order of integration and by changing into polar co-ordinates. Application of double and triple integrals to find area and volume. . <b>Beta and Gamma functions:</b> definitions, Relation between beta and gamma functions and simple problems.</p>	<b>10 Hours</b>
<b>Module-5</b>	
<p><b>Laplace Transform</b></p> <p>Definition and Laplace transforms of elementary functions. Laplace transforms of <math>e^{at}f(t)</math>, <math>t^n f(t)</math> and <math>\frac{f(t)}{t}</math> (without proof) , periodic functions and unit-step function- problems</p> <p><b>Inverse Laplace Transform</b></p> <p>Inverse Laplace Transform - problems, Convolution theorem to find the inverse Laplace transforms(without proof) and problems, solution of linear differential equations using Laplace Transforms.</p>	<b>10 Hours</b>

**Course outcomes:**

On completion of this course, students are able to,

- solve differential equations of electrical circuits, forced oscillation of mass spring and elementary heat transfer.
- solve partial differential equations fluid mechanics, electromagnetic theory and heat transfer.
- Evaluate double and triple integrals to find area , volume, mass and moment of inertia of plane and solid region.
- Use curl and divergence of a vector valued functions in various applications of electricity, magnetism and fluid flows.
- Use Laplace transforms to determine general or complete solutions to linear ODE

**Question paper pattern:**

- The question paper will have ten questions.
- Each full Question consisting of 16 marks
- There will be **2** full questions(with a **maximum** of **four** sub questions) from each module.
- Each full question will have sub questions covering all the topics under a module.
- The students will have to answer **5** full questions, selecting one full question from each module.

**Text Books:**

- B. S. Grewal," Higher Engineering Mathematics", Khanna publishers, 42nd edition, 2013.
- Kreyszig, "Advanced Engineering Mathematics " - Wiley, 2013

**Reference Books:**

- B.V.Ramana "Higher Engineering Mathematics" Tata Mc Graw-Hill, 2006
- N P Bali and Manish Goyal, "A text book of Engineering mathematics" , Laxmi publications, latest edition.
- H. K Dass and Er. Rajnish Verma ,"Higher Engineerig Mathematics", S. Chand publishing,1st edition, 2011.

<b>ENGINEERING PHYSICS</b> [As per Choice Based Credit System (CBCS) scheme] (Effective from the academic year 2015 -2016) SEMESTER - I/II			
Subject Code	15PHY12/15PHY22	IA Marks	20
Number of Lecture Hours/Week	04	Exam Marks	80
Total Number of Lecture Hours	50	Exam Hours	03
CREDITS - 04			
<b>COURSE OBJECTIVES:</b> <p>The Objective of this course is to make students learn and understand basic concepts and principles of physics to analyze practical engineering problems and apply its solutions effectively and meaningfully. To understand building up of models, design issues, practical oriented skills and problem solving challenges are the great task of the course. To know about shock waves and practical applications is the prime motto to introduce new technology at the initial stage of Engineering.</p>			
<b>Module - 1</b>			<b>Teaching Hours</b>
<b>Modern Physics and Quantum Mechanics</b> <p>Black body radiation spectrum, Assumptions of quantum theory of radiation, Plank's law, Weins law and Rayleigh Jeans law, for shorter and longer wavelength limits. Wave Particle dualism, deBroglie hypothesis. Compton Effect. Matter waves and their Characteristic properties, Definition of Phase velocity and group velocity, Relation between phase velocity and group velocity, Relation between group velocity and particle velocity.</p> <p>Heisenberg's uncertainty principle and its application, (Non-existence of electron in the nucleus).Wave function, Properties and physical significance of wave function, Probability density and Normalization of wave function. Setting up of one dimensional time independent Schrodinger wave equation. Eigen values and Eigen functions. Application of Schrodinger wave equation for a particle in a potential well of infinite depth and for free particle.</p>			<b>10 Hours</b>

<b>Module -2</b>	
<b>Electrical Properties of Materials</b>	<b>10 Hours</b>
<p>Free–electron concept (Drift velocity, Thermal velocity, Mean collision time, Mean free path, relaxation time). Failure of classical free electron theory. Quantum free electron theory, Assumptions, Fermi factor, density of states (qualitative only) Fermi–Dirac Statistics. Expression for electrical conductivity based on quantum free electron theory, Merits of quantum free electron theory.</p> <p>Conductivity of Semi conducting materials, Concentration of electrons and holes in intrinsic semiconductors, law of mass action.</p> <p>Temperature dependence of resistivity in metals and superconducting materials. Effect of magnetic field (Meissner effect). Type I and Type II superconductors–Temperature dependence of critical field. BCS theory (qualitative). High temperature superconductors. Applications of superconductors –. Maglev vehicles.</p>	
<b>Module – 3</b>	
<b>Lasers and Optical Fibers</b>	<b>10 Hours</b>
<p>Einstein’s coefficients (expression for energy density). Requisites of a Laser system. Condition for laser action. Principle, Construction and working of CO<sub>2</sub> laser and semiconductor Laser. Applications of Laser – Laser welding, cutting and drilling. Measurement of atmospheric pollutants. Holography–Principle of Recording and reconstruction of images.</p> <p>Propagation mechanism in optical fibers. Angle of acceptance. Numerical aperture. Types of optical fibers and modes of propagation. Attenuation, Block diagram discussion of point to point communication, applications.</p>	
<b>Module-4</b>	

<p style="text-align: center;"><b>Crystal Structure</b></p> <p>Space lattice, Bravais lattice–Unit cell, primitive cell. Lattice parameters. Crystal systems. Direction and planes in a crystal. Miller indices. Expression for inter – planar spacing. Co-ordination number. Atomic packing factors (SC,FCC,BCC). Bragg’s law, Determination of crystal structure using Bragg’s X–ray diffractometer. Polymorphism and Allotropy. Crystal Structure of Diamond, qualitative discussion of Pervoskites.</p>	<b>10 Hours</b>
<b>Module-5</b>	
<p style="text-align: center;"><b>Shock waves and Science of Nano Materials</b></p> <p>Definition of Mach number, distinctions between- acoustic, ultrasonic, subsonic and supersonic waves. Description of a shock wave and its applications. Basics of conservation of mass, momentum and energy. Normal shock equations (Rankine-Hugonit equations). Method of creating shock waves in the laboratory using a shock tube, description of hand operated Reddy shock tube and its characteristics.</p> <p>Introduction to Nano Science, Density of states in 1D, 2D and 3D structures. Synthesis : Top–down and Bottom–up approach, Ball Milling and Sol–Gel methods.</p> <p>CNT – Properties, synthesis: Arc discharge, Pyrolysis methods, Applications.</p> <p>Scanning Electron microscope: Principle, working and applications.</p>	<b>10 Hours</b>

**Course outcomes:**

On Completion of this course, students are able to –

- Learn and understand more about basic principles and to develop problem solving skills and implementation in technology.
- Gain Knowledge about Modern physics and quantum mechanics will update the basic concepts to implement the skills.
- Study of material properties and their applications is the prime role to understand and use in engineering applications and studies.
- Study Lasers and Optical fibers and its applications are to import knowledge and to develop skills and to use modern instruments in the engineering applications.
- Understand Crystal structure and applications are to boost the technical skills and its applications.
- Expose shock waves concept and its applications will bring latest technology to the students at the first year level to develop research orientation programs at higher semester level.
- Understand basic concepts of nano science and technology.

**Question paper pattern:**

- The question paper will have ten questions.
- Each full Question consisting of 16 marks
- There will be **2** full questions(with a **maximum** of **four** sub questions) from each module.
- Each full question will have sub questions covering all the topics under a module.
- The students will have to answer **5** full questions, selecting one full question from each module.

**Text Books:**

1. Wiley precise Text, **Engineering Physics**, Wiley India Private Ltd., New Delhi.  
Book series – 2014,
2. Dr. M.N. Avadhanulu, Dr. P.G.Kshirsagar, **Text Book of Engineering Physics**, S Chand Publishing, New Delhi - 2012

**Reference Books:**

1. S.O.Pillai, **Solid State Physics**, New Age International. Sixth Edition.
2. Chintoo S Kumar ,K Takayana and K P J Reddy, **Shock waves made simple**, Willey India Pvt. Ltd. New Delhi,2014
3. A Marikani, **Engineering Physics**, PHI Learning Private Limited, Delhi - 2013
4. Prof. S. P. Basavaraju, **Engineering Physics**, Subhas Stores, Bangalore – 2
5. V Rajendran ,**Engineering Physics**, Tata Mc.Graw Hill Company Ltd., New Delhi - 2012
6. S Mani Naidu, **Engineering Physics**, Pearson India Limited - 2014

<b>BASIC ELECTRICAL ENGINEERING</b> [As per Choice Based Credit System (CBCS) scheme] (Effective from the academic year 2015 -2016) SEMESTER - I/II			
Subject Code	15ELE15/15ELE25	IA Marks	20
Number of Lecture Hours/Week	04	Exam Marks	80
Total Number of Lecture Hours	50	Exam Hours	03
<b>Credits - 04</b>			
<b>Course objectives:</b>			
<ul style="list-style-type: none"> <li>• Impart a basic knowledge of electrical quantities such as current, voltage, power, energy and frequency to understand the impact of technology in a global and societal context.</li> <li>• Provide working knowledge for the analysis of basic DC and AC circuits used in electrical and electronic devices.</li> <li>• Develop selection skill to identify the type of generators or motors required for particular application.</li> <li>• Highlight the importance of transformers in transmission and distribution of electric power.</li> <li>• Emphasize the effects of electric shock and precautionary measures.</li> <li>• Improve the ability to function on multi-disciplinary teams.</li> </ul>			
<b>Module -1</b>			<b>Teaching Hours</b>
<b>D C circuits:</b> Ohm's Law and Kirchhoff's Laws, analysis of series, parallel and series- parallel circuits excited by independent voltage sources. Power and Energy. Illustrative examples.			<b>5 Hours</b>
<b>Electromagnetism:</b> Review of field around a conductor and coil, magnetic flux and flux density, magnetomotive force and magnetic field intensity, reluctance and permeability, definition of magnetic circuit and basic analogy between electric and magnetic circuits. (These topics are not to be considered for setting the examination questions).  <b>Electromagnetic induction:</b> Definition of Electromagnetic Induction, Faradays Laws, Fleming's right hand rule, Lenz's Law, Statically and dynamically induced emf. Self-inductance, mutual inductance and coefficient of coupling. Energy stored in magnetic field. Illustrative examples. Force on current carrying conductor placed in a magnetic field, Fleming's left hand rule.			<b>5Hours</b>

<b>Module -2</b>	
<p><b>DC Machines:</b> Working principle of DC machine as a generator and a motor. Types and constructional features. Types of armature windings, Emf equation of generator, relation between induced emf and terminal voltage with a mention of brush contact drop and drop due to armature reaction. Illustrative examples, neglecting armature reaction.</p> <p>Operation of DC motor, back emf, torque equation. Types of DC motors, characteristics and applications. Significance of back emf. Necessity of a starter for DC motor. Illustrative examples on back emf and torque.</p>	<b>7 Hours</b>
<p><b>Measuring Instruments:</b> Construction and Principle of operation of dynamometer type wattmeter and single phase induction type energy meter.</p>	<b>3 Hours</b>
<b>Module - 3</b>	
<p><b>Single-phase AC circuits:</b> Generation of sinusoidal voltage, frequency of generated voltage, definition and numerical values of average value, root mean square value, form factor and peak factor of sinusoidally varying quantities, phasor representation of alternating quantities. Analysis, with phasor diagrams, of R, L, C, R-L, R-C and R-L-C circuits and, parallel and series- parallel circuits. Real power, reactive power, apparent power and power factor. Illustrative examples.</p>	<b>7 Hours</b>
<p><b>Domestic wiring:</b></p> <p>Service mains, meter board and distribution board. Brief discussion on concealed conduit wiring. Two-way and three-way control. Elementary discussion on Circuit protective devices: fuse and Miniature Circuit Breaker (MCB's). Electric shock, precautions against shock, Objectives of Earthing, types of earthing; pipe and plate earthing, Residual current circuit breaker (RCCB).</p>	<b>3 Hours</b>
<b>Module-4</b>	
<p><b>Three Phase Circuits:</b> Necessity and advantages of three phase systems, generation of three phase power. Definition of Phase sequence, balanced supply and balanced load. Relationship between line and phase values of balanced star and delta connections. Power in balanced three-phase circuits, measurement of power by two-wattmeter method. Determination power factor using wattmeter readings. Illustrative examples.</p>	<b>6 Hours</b>

<p><b>Three Phase Synchronous Generators:</b> Principle of operation, Types and constructional features, Advantages of rotating field type alternator, Synchronous speed, Frequency of generated voltage, Emf equation. Concept of winding factor (excluding the derivation of distribution and pitch factors). Illustrative examples on calculation of distribution factor, pitch factor and emf equation.</p>	<p><b>4 Hours</b></p>
<p><b>Module-5</b></p>	
<p><b>Single Phase Transformers:</b></p> <p>Necessity of transformer, Principle of operation and construction of single-phase transformers (core and shell types). Emf equation, losses, variation losses with respect to load, efficiency, Condition for maximum efficiency, Voltage regulation and its significance (Open Circuit and Short circuit tests, equivalent circuit and phasor diagrams are excluded). Illustrative problems on emf equation and efficiency only.</p>	<p><b>6 Hours</b></p>
<p><b>Three Phase Induction Motors:</b> Principle of operation, Concept and production of rotating magnetic field, Synchronous speed, rotor speed, Slip, Frequency of the rotor induced emf, Types and Constructional features. Slip and its significance. Applications of squirrel - cage and slip - ring motors. Necessity of a starter, starting of motor using stars-delta starter. Illustrative examples on slip calculations.</p>	<p><b>4 Hours</b></p>
<p><b>Course outcomes:</b></p> <p>After the completion of the course, the student should be able</p> <ul style="list-style-type: none"> <li>• To predict the behaviour of electrical and magnetic circuits.</li> <li>• Select the type of generator / motor required for a particular application.</li> <li>• Realize the requirement of transformers in transmission and distribution of electric power and other applications.</li> <li>• Practice Electrical Safety Rules &amp; standards.</li> <li>• To function on multi-disciplinary teams.</li> </ul>	
<p><b>Question paper pattern:</b></p> <ul style="list-style-type: none"> <li>• The question paper will have ten questions.</li> <li>• Each full Question consisting of 16 marks</li> <li>• There will be <b>2</b> full questions (with a <b>maximum</b> of <b>four</b> sub questions) from</li> </ul>	

each module.

- Each full question will have sub questions covering all the topics under a module.
- The students will have to answer **5** full questions, selecting one full question from each module.

**Text Books**

1	Basic Electrical Engineering	D. C. Kulshreshtha	TMH	1 <sup>st</sup> Edition, Revised
2	Electrical Technology	Edward Hughes	Pearson	10th Edition, 2014
<b>Reference Books</b>				
3	Fundamentals of Electrical Engineering	Rajendra Prasad	PHI	Third Edition 2014
4	Basic Electrical Engineering	Abhijit Chakrabarti, Chandan Kumar Chanda, Sudiptanath	TMH,	1st Edition 2010
5	Fundamentals of Electrical Engineering and Electronics	B. L. Theraja	S. Chand & Company Ltd	Reprint Edition 2013

## WORKSHOP PRACTICE

**[As per Choice Based Credit System (CBCS) scheme]**

**(Effective from the academic year 2015 -2016)**

**SEMESTER - I/II**

Subject Code	<b>15WSL16/15WSL26</b>	IA Marks	20
Labs / Tutorial Hours/Week	3 (1 hr Tut +2 hrs lab)	Exam Marks	80
Total Number of Lecture Hours	42	Exam Hours	03

**CREDITS - 02**

**Course objectives:**

- To impart knowledge and skill to use tools, machines, equipment, and measuring instruments.
- Educate students of Safe handling of machines and tools.

**Module -1**

**Teaching Hours**

1. Demonstration on use of Hand Tools: V-block, Marking Gauge, Files, Hack Saw, Drills, Taps. Minimum 3 models involving Dove tail joint, Triangular joint and Semicircular joint.
2. Welding: Study of electric arc welding tools & equipments, Models: Butt Joint, Lap Joint, T joint & L-joint.
3. Sheet Metal & Soldering Work: Development & Soldering of the models: Tray, Frustum of cone, Prism (Hexagon & Pentagon), Truncated Square Pyramid, Funnel.

**3 Hours**

**Course outcomes:**

At the end of the course, the student will be able to:

1. Demonstrate and produce different types of fitting models.
2. Gain knowledge of development of sheet metal models with an understanding of their applications.
3. Perform soldering and welding of different sheet metal & welded joints.
4. Understand the Basics of Workshop practices.

**Ref Books:**

1. Elements of Workshop Technology:Vol I:Manufacturing Processes, S K Hajra.

Choudhury, A K. Hajra Choudhury,15th Edition Reprinted 2013,Media Promoters &Publishers Pvt Ltd., Mumbai.

**Note: No mini drafters and drawing boards required. Drawings (Developments) can be done on sketch sheets using scale , pencil and Geometrical Instruments**

## **ENGINEERING PHYSICS LAB**

Laboratory Code	15PHYL17 / 15PHYL27	IA Marks	20
Labs / Instructions Hours/Week	3 (1 hr Tutorial +2 hrs lab)	Exam Marks	80
Total Number of Lecture Hours	48	Exam Hours	03

### **CREDITS - 02**

#### **Course Objectives:**

- The Objective of this course is to make the students gain practical knowledge to co-relate with the theoretical studies. To achieve perfectness in experimental skills and the study of practical applications will bring more confidence and ability to develop and fabricate engineering and technical equipments.
- Design of circuits using new technology and latest components and to develop practical applications of engineering materials and use of principle in the right way to implement the modern technology.

#### **EXPERIMENTS:**

1. Black box experiment; Identification of unknown passive electrical components and determine the value of Inductance and Capacitance
2. Series and parallel LCR Circuits (Determination of resonant frequency and quality factor)
3. I-V Characteristics of Zener Diode. (determination of knee voltage, zener voltage and forward resistance)
4. Characteristics of Transistor (Study of Input and Output characteristics and calculation of input resistance, output resistance and amplification factor)
5. Photo Diode Characteristics (Study of I-V characteristics in reverse bias and variation of photocurrent as a function of reverse voltage and intensity).
6. Dielectric constant (Measurement of dielectric constant).
7. Diffraction (Measurement of wavelength of laser source using diffraction grating).
8. Torsional pendulum (Determination of M.I. of wire and Rigidity modulus).
9. Determination of Fermi energy. (Measurement of Fermi energy in copper).
10. Uniform Bending Experiment (Determination of Youngs modulus of material bar).
11. Newtons Rings, (Determination of radius of curvature of plano convex lens).

## 12. Verification of Stefan's Law.

### **Course Outcomes:**

On Completion of this course, students are able to –

- Develop skills to impart practical knowledge in real time solution.
- Understand principle, concept, working and application of new technology and comparison of results with theoretical calculations.
- Design new instruments with practical knowledge.
- Gain knowledge of new concept in the solution of practical oriented problems and to understand more deep knowledge about the solution to theoretical problems.
- Understand measurement technology, usage of new instruments and real time applications in engineering studies.

**Note:** 1) All the above twelve experiments are to be conducted

2) Two experiments are to be performed by the students in the examination

## CONSTITUTION OF INDIA, PROFESSIONAL ETHICS & HUMAN RIGHTS

Subject Code	15CPH18/15CPH28	IA Marks	20
Number of Lecture Hours/Week	02	Exam Marks	80
Total Number of Lecture Hours	25	Exam Hours	03
<b>CREDITS - 01</b>			

### Course objectives:

1. To provide basic information about Indian constitution.
2. To identify individual role and ethical responsibility towards society.
3. To understand human rights and its implications

### Module 1

Introduction to the Constitution of India, The Making of the Constitution and Salient features of the Constitution. **2 Hours**

Preamble to the Indian Constitution Fundamental Rights & its limitations. **3 Hours**

### Module 2

Directive Principles of State Policy & Relevance of Directive Principles State Policy Fundamental Duties. **2 Hours**

Union Executives – President, Prime Minister Parliament Supreme Court of India. **3 Hours**

### Module 3

State Executives – Governor Chief Minister, State Legislature High Court of State. **2 Hours**

Electoral Process in India, Amendment Procedures, 42<sup>nd</sup>, 44th, 74th, 76th, 86th & 91<sup>st</sup> Amendments. **3 Hours**

### Module 4

Special Provision for SC & ST Special Provision for Women, Children & Backward Classes Emergency Provisions. Human Rights –Meaning and Definitions, Legislation Specific Themes in Human Rights- Working of National Human Rights Commission in India **3 Hours**

Powers and functions of Municipalities, Panchyats and Co - Operative Societies. **2 Hours**

### Module 5

Scope & Aims of Engineering Ethics, Responsibility of Engineers Impediments to Responsibility. **2 Hours**

Risks, Safety and liability of Engineers, Honesty, Integrity & Reliability in Engineering.

**3 Hours**

**Course outcomes:**

After study of the course, the students are able to

- Have general knowledge and legal literacy and thereby to take up competitive examinations
- Understand state and central policies, fundamental duties
- Understand Electoral Process, special provisions
- Understand powers and functions of Municipalities, Panchayats and Co-operative Societies, and
- Understand Engineering ethics and responsibilities of Engineers.
- Have an awareness about basic human rights in India

**Text Books:**

1. Durga Das Basu: **“Introduction to the Constitution on India”**, (Students Edn.) Prentice –Hall EEE, 19<sup>th</sup> / 20<sup>th</sup> Edn., 2001
2. Charles E. Haries, Michael S Pritchard and Michael J. Robins **“Engineering Ethics”** Thompson Asia, 2003-08-05.

**Reference Books:**

1. M.V.Pylee, **“An Introduction to Constitution of India”**, Vikas Publishing, 2002.
2. M.Govindarajan, S.Natarajan, V.S.Senthilkumar, **“Engineering Ethics”**, Prentice –Hall of India Pvt. Ltd. New Delhi, 2004
3. Brij Kishore Sharma, **“Introduction to the Constitution of India”**, PHI Learning Pvt. Ltd., New Delhi, 2011.
4. Latest Publications of Indian Institute of Human Rights, New Delhi.

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**ENGINEERING CHEMISTRY**

[As per Choice Based Credit System (CBCS) scheme]  
(Effective from the academic year 2015 -2016)

**SEMESTER - I/II**

Subject Code	15CHE12/15CHE22	IA Marks	20
Number of Lecture Hours/Week	04	Exam Marks	80
Total Number of Lecture Hours	50	Exam Hours	03

CREDITS - 04

**Course objectives:**

To provide students with knowledge of engineering chemistry for building technical competence in industries, research and development in the following fields

- Electrochemistry & Battery Technology.
- Corrosion & Metal Finishing.
- Fuels & Solar energy.
- Polymers.
- Water Technology & Nano Materials.

**Module - 1****Teaching Hours****Electrochemistry and Battery Technology****10 hours**

**Electrochemistry:** Introduction, Derivation of Nernst equation for electrode potential. Reference electrodes: Introduction, construction, working and applications of calomel and Ag / AgCl electrodes. Measurement of electrode potential using calomel electrode. Ion selective electrode: Introduction; Construction and working of glass electrode, determination of pH using glass electrode. Concentration cells: Electrolyte concentration cells, numerical problems.

**Battery Technology:** Introduction, classification - primary, secondary and reserve batteries. Characteristics - cell potential, current, capacity, electricity storage density, energy efficiency, cycle

life and shelf life. Construction, working and applications of Zinc-Air, Nickel- metal hydride batteries. Lithium batteries: Introduction, construction, working and applications of Li-MnO<sub>2</sub> and Li-ion batteries.

**Fuel Cells:** Introduction, difference between conventional cell and fuel cell, limitations & advantages. Construction, working & applications of methanol-oxygen fuel cell with H<sub>2</sub>SO<sub>4</sub> electrolyte.

## **Module -2**

**Corrosion and Metal Finishing:****10hours**

**Corrosion:** Introduction, electrochemical theory of corrosion, galvanic series. Factors affecting the rate of corrosion: ratio of anodic to cathodic areas, nature of metal, nature of corrosion product, nature of medium – pH, conductivity, and temperature. Types of corrosion- Differential metal, differential aeration (Pitting and water line) and stress. Corrosion control: Inorganic coatings- Anodizing of Al and phosphating; Metal coatings-Galvanization and Tinning. Cathodic protection (sacrificial anodic and impressed current methods).

**Metal Finishing:** Introduction, Technological importance. Electroplating: Introduction, principles governing-Polarization, decomposition potential and overvoltage. Factors influencing the nature of electro deposit-current density, concentration of metal ion & electrolyte; pH, temperature & throwing power of plating bath; additives- brighteners, levellers, structure modifiers & wetting agents. Electroplating of Nickel (Watt's Bath) and Chromium(decorative and hard). Electro less plating: Introduction, distinction between electroplating and electro less plating, electro less plating of copper & manufacture of double sided Printed Circuit Board with copper.

**Module - 3**

<p><b>Fuels and Solar Energy:</b></p> <p><b>Fuels:</b> Introduction, classification, calorific value- gross and net calorific values, determination of calorific value of fuel using bomb calorimeter, numerical problems. Cracking: Introduction, fluidized catalytic cracking, synthesis of petrol by Fishcher-Tropsch process, reformation of petrol, octane and cetane numbers. Gasoline and diesel knocking and their mechanism, anti knocking agents, power alcohol &amp; biodiesel.</p> <p><b>Solar Energy:</b> Introduction, utilization and conversion, photovoltaic cells- construction and working. Design of PV cells: modules, panels &amp; arrays. Advantages &amp; disadvantages of PV cells. Production of solar grade silicon: Union carbide process, purification of silicon (zone refining), doping of silicon-diffusion technique (n&amp;p types).</p>	<p><b>10 hours</b></p>
<p><b>Module - 4</b></p>	

<p><b>Polymers:</b></p> <p>Introduction, types of polymerization: addition and condensation, mechanism of polymerization- free radical mechanism taking vinyl chloride as an example. Molecular weight of polymers: number average and weight average, numerical problems. Glass transition temperature (<math>T_g</math>): Factors influencing <math>T_g</math>-Flexibility, inter molecular forces, molecular mass, branching &amp; cross linking and stereo regularity. Significance of <math>T_g</math>. Structure property relationship: crystallinity, tensile strength, elasticity &amp; chemical resistivity. Synthesis, properties and applications of PMMA (plexi glass), Polyurethane and polycarbonate. Elastomers: Introduction, synthesis, properties and applications of Silicone rubber. Adhesives: Introduction, synthesis, properties and applications of epoxy resin. Polymer Composites: Introduction, synthesis, properties and applications of Kevlar. Conducting polymers: Introduction, mechanism of conduction in Poly aniline and applications of conducting poly aniline.</p>	<p><b>10 hours</b></p>
<p><b>Module-5</b></p>	

**Water Technology and Nanomaterials:****10 hours**

**Water Technology:** Introduction, boiler troubles with disadvantages & prevention methods-scale and sludge formation, priming and foaming, boiler corrosion(due to dissolved O<sub>2</sub>, CO<sub>2</sub> and MgCl<sub>2</sub>). Determination of DO, BOD and COD, numerical problems on COD. Sewage treatment: Primary, secondary (activated sludge method) and tertiary methods. Softening of water by ion exchange process. Desalination of sea water by reverse osmosis & electro dialysis (ion selective)..

**Nano Materials:** Introduction, properties (size dependent). Synthesis-bottom up approach (sol-gel, precipitation, gas condensation & chemical vapour condensation processes). Nano scale materials- carbon nano tubes, nano wires, fullerenes, dendrimers, nano rods, & nano composites.

**Course outcomes:**

On completion of this course, students will have knowledge in:

- Electrochemical and concentration cells. Classical & modern batteries and fuel cells.
- Causes & effects of corrosion of metals and control of corrosion. Modification of surface properties of metals to develop resistance to corrosion, wear, tear, impact etc. by electroplating and electroless plating.
- Production & consumption of energy for industrialization of country and living standards of people. Utilization of solar energy for different useful forms of energy.
- Replacement of conventional materials by polymers for various applications.
- Boiler troubles; sewage treatment and desalination of sea water, and
- Over viewing of synthesis, properties and applications of nanomaterials.

**Question paper pattern:**

- The question paper will have ten questions.
- Each full Question consisting of 16 marks
- There will be **2** full questions(with a **maximum** of **four** sub questions) from each module.
- Each full question will have sub questions covering all the topics under a module.
- The students will have to answer **5** full questions, selecting one full question from each module.

**Text Books:**

1. B.S.Jai Prakash, R.Venugopal, Sivakumaraiah & Pushpa Iyengar., **“Chemistry for Engineering Students”**, Subhash Publications, Bangalore.

2. R.V.Gadag & A.Nityananda Shetty., **“Engineering Chemistry”**, I K International Publishing House Private Ltd. New Delhi.
3. P.C.Jain & Monica Jain.,**“Engineering Chemistry”**, Dhanpat Rai Publications, New Delhi.

**Reference Books:**

1. O.G.Palanna,**“Engineering Chemistry”**,Tata McGraw Hill Education Pvt. Ltd. New Delhi, Fourth Reprint.
2. G.A.Ozin & A.C. Arsenault, **“Nanochemistry A Chemical Approach to Nanomaterials”**, RSC publishing, 2005.
3. **“Wiley Engineering Chemistry”**, Wiley India Pvt. Ltd. New Delhi. Second Edition.
4. V.R.Gowariker, N.V.Viswanathan & J.Sreedhar., **“Polymer Science”**, Wiley-Eastern Ltd.
5. M.G.Fontana., **“Corrosion Engineering”**, Tata McGraw Hill Publishing Pvt. Ltd. New Delhi.

**PROGRAMMING IN C AND DATA STRUCTURES**  
 [As per Choice Based Credit System (CBCS) scheme]  
 (Effective from the academic year 2015 -2016)  
 SEMESTER - I/II

Subject Code	15PCD13/23	IA Marks	20
Number of Lecture Hours/Week	04	Exam Marks	80
Total Number of Lecture Hours	50	Exam Hours	03

CREDITS - 04

**Course objectives:**

The objectives of this course is to make students to learn basic principles of Problem solving, implementing through C programming language and to design & develop programming skills. To gain knowledge of data structures and their applications.

**Module -1 : INTRODUCTION TO C LANGUAGE**

**Teaching Hours**

Pseudo code solution to problem, Basic concepts in a C program, Declaration, Assignment & Print statements, Data Types, operators and expressions etc, Programming examples and exercise.

**10Hours**

**Text 1:** Chapter 2, **and Text 2:** 1.1, 1.2, 1.3

**Module -2: BRANCHING AND LOOPING**

Two way selection (if, if-else, nested if-else, cascaded if-else), switch statement, ternary operator? Go to, Loops (For, while-do, do-while) in C, break and continue, Programming examples and exercises.

**10 Hours**

**Text 1:** Chapter 3. **& Text 2:** 4.4.

**Module – 3: FUNCTIONS, ARRAYS AND STRINGS**

**ARRAYS AND STRINGS:** Using an array, Using arrays with Functions, Multi-Dimensional arrays. String: Declaring, Initializing, Printing and reading strings, string manipulation functions, String input and output functions, array of strings, Programming examples and Exercises.

**Text 1:** 5.7, **& Text 2:** 7.3, 7.4, chapter 9

**FUNCTIONS:** Functions in C, Argument Passing – call by value, call by reference, Functions and program structure, location of functions, void and parameter less Functions, Recursion, Programming examples and exercises.

**Text 1:** 1.7, 1.8, Chapter 4. **Text 2:** 5.1 to 5.4.

**10 Hours**

<b>Module-4: STRUCTURES AND FILE MANAGEMENT</b>	
<p>Basic of structures, structures and Functions, Array of structures, structure Data types, type definition, Defining, opening and closing of files, Input and output operations, Programming examples and exercises.</p> <p><b>Text 1:</b> 6.1 to 6.3.      <b>Text 2:</b> 10.1 to 10.4, Chapter 11.</p>	<b>10 Hours</b>
<b>Module-5: POINTERS AND PREPROCESSORS &amp; Data Structures</b>	
<p>Pointers and address, pointers and functions (call by reference) arguments, pointers and arrays, address arithmetic, character pointer and functions, pointers to pointer ,Initialization of pointer arrays, Dynamic memory allocations methods, Introduction to Preprocessors, compiler control Directives, Programming examples and exercises.</p> <p><b>Text 1:</b> 5.1 to 5.6, 5.8.      <b>Text 2:</b> 12.2, 12.3, 13.1 to 13.7.</p> <p><b>Introduction to Data Structures:</b> Primitive and non primitive data types, Abstract data types, Definition and applications of Stacks, Queues, Linked Lists and Trees.</p> <p><b>Text 2 :</b> 14.1, 14.2, 14.11, 14.12, 14.13, 14.15, 14.16, 14.17, 15.1.</p>	<b>10 Hours</b>
<p><b>Course outcomes:</b> On completion of this course, students are able to</p> <ul style="list-style-type: none"> <li>• Achieve Knowledge of design and development of C problem solving skills.</li> <li>• Understand the basic principles of Programming in C language</li> <li>• Design and develop modular programming skills.</li> <li>• Effective utilization of memory using pointer technology</li> <li>• Understands the basic concepts of pointers and data structures.</li> </ul>	
<p><b>Question paper pattern:</b></p> <ul style="list-style-type: none"> <li>• The question paper will have ten questions.</li> <li>• Each full Question consisting of 16 marks</li> <li>• There will be <b>2</b> full questions(with a <b>maximum</b> of <b>four</b> sub questions) from each module.</li> <li>• Each full question will have sub questions covering all the topics under a module.</li> <li>• The students will have to answer <b>5</b> full questions, selecting one full question from each module.</li> </ul>	

**Text Books:**

1. Brian W. Kernighan and Dennis M. Ritchie: The C Programming Language, 2<sup>nd</sup> Edition, PHI, 2012.
2. Jacqueline Jones & Keith Harrow: Problem Solving with C, 1<sup>st</sup> Edition, Pearson 2011.

**Reference Books:**

1. Vikas Gupta: Computer Concepts and C Programming, Dreamtech Press 2013.
2. R S Bichkar, Programming with C, University Press, 2012.
3. V Rajaraman: Computer Programming in C, PHI, 2013.

<b>BASIC ELECTRONICS</b>			
[As per Choice Based Credit System (CBCS) scheme] (Effective from the academic year 2015 -2016)			
SEMESTER - I/II			
Subject Code	15ELN15 / 15ELN25	IA Marks	20
Number of Lecture Hours/Week	04	Exam Marks	80
Total Number of Lecture Hours	50	Exam Hours	03
CREDITS - 04			
<b>Course objectives:</b> The course objective is to make students of all the branches of Engineering to understand the efficacy of Electronic principles which are pervasive in engineering applications			
<b>Module -1</b>			<b>Teaching Hours</b>
<b>Semiconductor Diodes and Applications</b> (Text-1): p-n junction diode, Characteristics and Parameters, Diode approximations, DC load line analysis, Half-wave rectifier, Two-diode Full-wave rectifier, Bridge rectifier, Capacitor filter circuit (only qualitative approach), Zener diode voltage regulators: Regulator circuit with no load, Loaded Regulator. Numerical examples as applicable.			<b>06 Hours</b>
<b>Bipolar Junction Transistors:</b> BJT operation, BJT Voltages and Currents, BJT amplification, Common Base, Common Emitter and Common Collector Characteristics, Numerical examples as applicable.			<b>04 Hours</b>
<b>Module -2</b>			
<b>BJT Biasing</b> (Text-1): DC Load line and Bias Point, Base Bias, Voltage divider Bias, Numerical examples as applicable.			<b>04 Hours</b>
<b>Introduction to Operational Amplifiers</b> (Text-2): Ideal OPAMP, Inverting and Non Inverting OPAMP circuits, OPAMP applications: voltage follower, addition, subtraction, integration, differentiation; Numerical examples as applicable.			<b>06 Hours</b>

<b>Module – 3</b>	
<b>Digital Electronics</b> (Text-2): Introduction, Switching and Logic Levels, Digital Waveform (Sections 9.1 to 9.3). Number Systems: Decimal Number System, Binary Number System, Converting Decimal to Binary, Hexadecimal Number System: Converting Binary to Hexadecimal, Hexadecimal to Binary, Converting Hexadecimal to Decimal, Converting Decimal to Hexadecimal, Octal Numbers: Binary to Octal Conversion. Complement of Binary Numbers. Boolean Algebra Theorems, De Morgan's theorem. Digital Circuits: Logic gates, NOT Gate, AND Gate, OR Gate, XOR Gate, NAND Gate, NOR Gate, X-NOR Gate. Algebraic Simplification, NAND and NOR Implementation (Sections 11.7 and 11.8): NAND Implementation, NOR Implementation. Half adder, Full adder.	<b>10 Hours</b>
<b>Module-4</b>	
<b>Flip-Flops</b> (Text-2): Introduction to Flip-Flops (Section 12.1), NAND Gate Latch/ NOR Gate Latch, RS Flip-Flop, Gated Flip-Flops: Clocked RS Flip-Flop (Sections 12.3 to 12.5).	<b>05 Hours</b>
<b>Microcontrollers</b> (Ref.1): Introduction to Microcontrollers, 8051 Microcontroller Architecture and an example of Microcontroller based stepper motor control system (only Block Diagram approach).	<b>05 Hours</b>
<b>Module-5</b>	
<b>Communication Systems</b> (Text-2): Introduction, Elements of Communication Systems, Modulation: Amplitude Modulation, Spectrum Power, AM Detection (Demodulation), Frequency and Phase Modulation. Amplitude and Frequency Modulation: A comparison.	<b>06 Hours</b>
<b>Transducers</b> (Text-2): Introduction, Passive Electrical Transducers, Resistive Transducers, Resistance Thermometers, Thermistor. Linear Variable Differential Transformer (LVDT). Active Electrical Transducers, Piezoelectric Transducer, Photoelectric Transducer.	<b>04 Hours</b>

**Course outcomes:**

After studying this course, students will be able to:

- Appreciate the significance of electronics in different applications,
- Understand the applications of diode in rectifiers, filter circuits and wave shaping,
- Apply the concept of diode in rectifiers, filters circuits
- Design simple circuits like amplifiers (inverting and non inverting), comparators, adders, integrator and differentiator using OPAMPS,
- Compile the different building blocks in digital electronics using logic gates and implement simple logic function using basic universal gates, and
- Understand the functioning of a communication system, and different modulation technologies, and
- Understand the basic principles of different types of Transducers.

**Question paper pattern:**

- The question paper will have ten questions.
- Each full Question consisting of 16 marks
- There will be **2** full questions(with a **maximum** of **four** sub questions) from each module.
- Each full question will have sub questions covering all the topics under a module.
- The students will have to answer **5** full questions, selecting one full question from each module.

**Text Books:**

1. David A. Bell, "**Electronic Devices and Circuits**", Oxford University Press, 5<sup>th</sup> Edition, 2008.
2. D.P. Kothari, I. J. Nagrath, "**Basic Electronics**", McGraw Hill Education (India) Private Limited, 2014.

**Reference Books:** MuhammadAli Mazidi, "**The 8051 Microcontroller and Embedded. Systems. Using Assembly and C.**" Second Edition, 2011, Pearson India.

<b>COMPUTER PROGRAMMING LABORATORY</b> [As per Choice Based Credit System (CBCS) scheme] (Effective from the academic year 2015 -2016) <b>SEMESTER - I/II</b>			
Laboratory Code	<b>15CPL 16 / 15CPL26</b>	IA Marks	20
Number of Lecture Hours/Week	01Hr Tutorial (Instructions) + 02 Hours Laboratory	Exam Marks	80
Total Number of Lecture Hours	48	Exam Hours	03
<b>CREDITS - 02</b>			
<p><b>Course objectives:</b> To provide basic principles C programming language. To provide design &amp; develop of C programming skills. To provide practical exposures like designing flowcharts, algorithms, how to debug programs etc.</p>			
<p><b>Descriptions (if any):</b></p> <p><b>Demonstration of Personal Computer and its Accessories:</b> Demonstration and Explanation on Disassembly and Assembly of a Personal Computer by the faculty-in-charge. Students have to prepare a write-up on the same and include it in the Lab record and evaluated.</p> <p><b>Laboratory Session-1:</b> Write-up on Functional block diagram of Computer, CPU, Buses, Mother Board, Chip sets, Operating System &amp; types of OS, Basics of Networking &amp; Topology and NIC.</p> <p><b>Laboratory Session-2:</b> Write-up on RAM, SDRAM, FLASH memory, Hard disks, Optical media, CD-ROM/R/RW, DVDs, Flash drives, Keyboard, Mouse, Printers and Plotters. Introduction to flowchart, algorithm and pseudo code.</p> <p><b>Note: These TWO Laboratory sessions</b> are used to fill the gap between theory classes and practical sessions. Both sessions are to be evaluated as lab experiments.</p>			

## Laboratory Experiments:

Implement the following programs with WINDOWS / LINUX platform using appropriate C compiler.

1. Design and develop a flowchart or an algorithm that takes three coefficients ( $a$ ,  $b$ , and  $c$ ) of a Quadratic equation ( $ax^2+bx+c=0$ ) as input and compute all possible roots. Implement a C program for the developed flowchart/algorithm and execute the same to output the possible roots for a given set of coefficients with appropriate messages.
2. Design and develop an algorithm to find the *reverse* of an integer number **NUM** and check whether it is **PALINDROME** or **NOT**. Implement a C program for the developed algorithm that takes an integer number as input and output the reverse of the same with suitable messages. Ex: Num: **2014**, Reverse: **4102**, Not a Palindrome
3.
  - 3a. Design and develop a flowchart to find the square root of a given number  $N$ . Implement a C program for the same and execute for all possible inputs with appropriate messages. Note: **Don't use library function  $\text{sqrt}(n)$ .**
  - 3b. Design and develop a C program to read a *year* as an input and find whether it is *leap year* or not. Also consider end of the centuries.
4. Design and develop an algorithm to evaluate polynomial  $f(x) = a_4x^4 + a_3x^3 + a_2x^2 + a_1x + a_0$ , for a given value of  $x$  and its coefficients using Horner's method. Implement a C program for the same and execute the program with different set of values of coefficients and  $x$ .
5. Draw the flowchart and Write a C Program to compute **Sin(x)** using Taylor series approximation given by **Sin(x) = x - (x<sup>3</sup>/3!) + (x<sup>5</sup>/5!) - (x<sup>7</sup>/7!) + .....**  
Compare your result with the built- in Library function. Print both the results with appropriate messages.
6. Develop an algorithm, implement and execute a C program that reads  $N$  integer numbers and arrange them in ascending order using **Bubble Sort**.
7. Develop, implement and execute a C program that reads two matrices **A (m x n)** and **B (p x q)** and Compute product of matrices **A** and **B**. Read matrix **A** and matrix **B** in row major order and in column major order respectively. Print both the input matrices and resultant matrix with suitable headings and output should be in matrix format only. Program must check the compatibility of orders of the matrices for multiplication. Report appropriate message in case of incompatibility.
8. Develop, implement and execute a C program to search a Name in a list of names using **Binary searching** Technique.
9. Write and execute a C program that

- i. Implements string copy operation **STRCOPY**(str1,str2) that copies a string *str1* to another string *str2* without using library function.
- ii. Read a *sentence* and print frequency of vowels and total count of consonants.

10.

a. Design and develop a C function **RightShift**(*x* ,*n*) that takes two integers *x* and *n* as input and returns value of the integer *x* rotated to the right by *n* positions. Assume the integers are unsigned. Write a C program that invokes this function with different values for *x* and *n* and tabulate the results with suitable headings.

b. Design and develop a C function **isprime**(num) that accepts an integer argument and returns 1 if the argument is prime, a 0 otherwise. Write a C program that invokes this function to generate prime numbers between the given range.

11. Draw the flowchart and write a **recursive C** function to find the factorial of a number, **n!**, defined by  $fact(n)=1$ , if  $n=0$ . Otherwise  $fact(n)=n*fact(n-1)$ . Using this function, write a C program to compute the binomial coefficient  ${}_nC_r$ . Tabulate the results for different values of **n** and **r** with suitable messages.

12. Given two university information files “**studentname.txt**” and “**usn.txt**” that contains students Name and USN respectively. Write a C program to create a new file called “**output.txt**” and copy the content of files “studentname.txt” and “usn.txt” into output file in the sequence shown below . Display the contents of output file “output.txt” on to the screen.

Student Name	USN	← Heading
Name 1	USN1	
Name 2	USN2	
....	....	
....	....	

13. Write a C program to maintain a record of **n** student details using an array of structures with four fields (Roll number, Name, Marks, and Grade). Assume appropriate data type for each field. Print the marks of the student, given the student name as input.

14. Write a C program using pointers to compute the sum, mean and standard deviation of all elements stored in an array of **n** real numbers.

**Course outcomes:**

- **Gaining Knowledge on various parts of a computer.**
- **Able to draw flowcharts and write algorithms**
- **Able design and development of C problem solving skills.**
- **Able design and develop modular programming skills.**
- **Able to trace and debug a program**

**Conduction of Practical Examination:**

- 1 . All laboratory experiments ( nos ) are to be included for practical examination.
- 2 . Students are allowed to pick one experiment from the lot.
- 3 . Strictly follow the instructions as printed on the cover page of answer script for breakup of marks
- 4 . **Change of experiment is allowed only once and 15% Marks allotted to the procedure part to be made zero.**

**ENGINEERING CHEMISTRY LABORATORY**  
**[As per Choice Based Credit System (CBCS) scheme]**  
**(Effective from the academic year 2015 -2016)**

**SEMESTER - I/II**

Laboratory Code	15CHEL17/15CHEL27	IA Marks	20
Number of Lecture Hours/Week	3 (1 hr Tutorial +2 hrs lab)	Exam Marks	80
Total Number of Lecture Hours	50	Exam Hours	03

**CREDITS - 02**

**Course objectives:**

- To provide students with practical knowledge of quantitative analysis of materials by classical and instrumental methods for developing experimental skills in building technical competence.

**Instrumental Experiments**

- Estimation of FAS potentiometrically using standard  $K_2Cr_2O_7$  solution.
- Estimation of Copper colorimetrically.
- Estimation of Acids in acid mixture conductometrically.
- Determination of pKa of weak acid using pH meter.
- Determination of Viscosity co-efficient of the given liquid using Ostwald's viscometer.
- Estimation of Sodium and Potassium in the given sample of water using Flame Photometer.

**Volumetric Experiments**

- Estimation of Total hardness of water by EDTA complexometric method.
- Estimation of CaO in cement solution by rapid EDTA method.
- Determination of percentage of Copper in brass using standard sodium thiosulphate solution.
- Estimation of Iron in haematite ore solution using standard  $K_2Cr_2O_7$  solution by External Indicator method.
- Estimation of Alkalinity ( $OH^-$ ,  $CO_3^{2-}$  &  $HCO_3^-$ ) of water using standard HCl solution.
- Determination of COD of waste water.

**Course outcomes:**

On completion of this course, students will have the knowledge in,

- Handling different types of instruments for analysis of materials using small quantities of materials involved for quick and accurate results, and
- Carrying out different types of titrations for estimation of concerned in materials using comparatively more quantities of materials involved for good results

**Conduction of Practical Examination:**

1. All experiments are to be included for practical examination.
2. One instrumental and another volumetric experiments shall be set.
3. Different experiments shall be set under instrumental and a common experiment under volumetric.
4. **Change of experiment is allowed only once and 15% Marks allotted to the procedure part to be made zero.**

**Reference Books:**

1. G.H.Jeffery, J.Bassett, J.Mendham and R.C.Denney, **“Vogel’s Text Book of Quantitative Chemical Analysis”**
2. O.P.Vermani & Narula, **“Theory and Practice in Applied Chemistry”**, New Age International Publisers.
3. Gary D. Christian, **“Analytical chemistry”**, 6<sup>th</sup> Edition, Wiley India.

# ENVIRONMENTAL STUDIES

[As per Choice Based Credit System (CBCS) scheme]

(Effective from the academic year 2015 -2016)

## SEMESTER - I/II

Subject Code	15CIV18/15CIV28	IA Marks	10
Number of Lecture Hours/Week	02	Exam Marks	40
Total Number of Lecture Hours	25	Exam Hours	02

### Course Objectives:

1. To identify the major challenges in environmental issues and evaluate possible solutions.
2. Develop analytical skills, critical thinking and demonstrate socio-economic skills for sustainable development.
3. To analyze an overall impact of specific issues and develop environmental management plan.

### Module - 1

Introduction: Environment - Components of Environment Ecosystem: Types & Structure of Ecosystem, Balanced ecosystem Human Activities – Food, Shelter, And Economic & Social Security. **2 Hours**

Impacts of Agriculture & Housing Impacts of Industry, Mining & Transportation Environmental Impact Assessment, Sustainable Development. **3 Hours**

### Module - 2

Natural Resources, Water resources – Availability & Quality aspects, Water borne diseases & water induced diseases, Fluoride problem in drinking water Mineral resources, Forest Wealth Material Cycles – Carbon Cycle, Nitrogen Cycle & Sulphur Cycle. **2 Hours**

Energy – Different types of energy, Conventional sources & Non Conventional sources of energy Solar energy, Hydro electric energy, Wind Energy, Nuclear energy, Biomass & Biogas Fossil Fuels, Hydrogen as an alternative energy. **3 Hours**

**Module -3**

Environmental Pollution – Water Pollution, Noise pollution, Land Pollution, Public Health Aspects. **2 Hours**

Global Environmental Issues: Population Growth, Urbanization, Land Management, Water & Waste Water Management. **3 Hours**

**Module -4**

Air Pollution & Automobile Pollution: Definition, Effects – Global Warming, Acid rain & Ozone layer depletion, controlling measures. **3 Hours**

Solid Waste Management, E - Waste Management & Biomedical Waste Management - Sources, Characteristics & Disposal methods. **2 Hours**

**Module - 5**

Introduction to GIS & Remote sensing, Applications of GIS & Remote Sensing in Environmental Engineering Practices. **2 Hours**

Environmental Acts & Regulations, Role of government, Legal aspects, Role of Non-governmental Organizations (NGOs) , Environmental Education & Women Education.

**3 Hours**

**Course Outcome:**

Students will be able to,

1. Understand the principles of ecology and environmental issues that apply to air, land, and water issues on a global scale,
2. Develop critical thinking and/or observation skills, and apply them to the analysis of a problem or question related to the environment,
3. Demonstrate ecology knowledge of a complex relationship between biotic and abiotic components
4. Apply their ecological knowledge to illustrate and graph a problem and describe the realities that managers face when dealing with complex issues

**Text Books:**

1. Benny Joseph (2005), **“Environmental Studies”**, Tata McGraw – Hill Publishing Company Limited.
2. R.J.Ranjit Daniels and Jagadish Krishnaswamy, (2009), **“Environmental Studies”**, Wiley India Private Ltd., New Delhi.
3. R Rajagopalan, **“Environmental Studies – From Crisis to Cure”**, Oxford University Press, 2005,
4. Aloka Debi, **“Environmental Science and Engineering”**, Universities Press (India) Pvt. Ltd. 2012.

**Reference Books:**

1. Raman Sivakumar, **“Principals of Environmental Science and Engineering”**, Second Edition, Cengage learning Singapore, 2005
2. P. Meenakshi, **“Elements of Environmental Science and Engineering”**, Prentice Hall of India Private Limited, New Delhi, 2006
3. S.M. Prakash, **“Environmental Studies”**, Elite Publishers Mangalore, 2007
4. Erach Bharucha, **“Text Book of Environmental Studies”**, for UGC, University press, 2005
5. G.Tyler Miller Jr., **“Environmental Science – working with the Earth”**, Tenth Edition, Thomson Brooks /Cole, 2004
6. G.Tyler Miller Jr., **“Environmental Science – working with the Earth”**, Eleventh Edition, Thomson Brooks /Cole, 2006
7. Dr.Pratiba Sing, Dr.AnoopSingh and Dr.Piyush Malaviya, **“Text Book of Environmental and Ecology”**, Acme Learning Pvt. Ltd. New Delhi.

**B.E., III Semester, Electronics & Communication Engineering  
/Telecommunication Engineering**

<b>ENGINEERING MATHEMATICS-III</b> <b>B.E., III Semester, Common to all Branches</b> [As per Choice Based Credit System (CBCS) scheme]			
Subject Code	15MAT31	IA Marks	20
Number of Lecture Hours/Week	04	Exam marks	80
Total Number of Lecture Hours	50 (10 Hours per Module)		
Credits – 04			
<b>Course Objectives:</b> This course will enable students to:			
<ul style="list-style-type: none"> <li>• Introduce most commonly used analytical and numerical methods in the different engineering fields.</li> <li>• Learn Fourier series, Fourier transforms and Z-transforms, statistical methods, numerical methods.</li> <li>• Solve algebraic and transcendental equations, vector integration and calculus of variations.</li> </ul>			
<b>Modules</b>			<b>RBT Level</b>
<b>Module-1</b>			
<b>Fourier Series:</b> Periodic functions, Dirichlet's condition, Fourier Series of periodic functions with period $2\pi$ and with arbitrary period $2c$ . Fourier series of even and odd functions. Half range Fourier Series, practical harmonic analysis-Illustrative examples from engineering field.			L1, L2, L4
<b>Module-2</b>			
<b>Fourier Transforms:</b> Infinite Fourier transforms, Fourier sine and cosine transforms. Inverse Fourier transform. <b>Z-transform:</b> Difference equations, basic definition, z-transform-definition, Standard z-transforms, Damping rule, Shifting rule, Initial value and final value theorems (without proof) and problems, Inverse z-transform. Applications of z-transforms to solve difference equations.			L2, L3, L4
<b>Module-3</b>			
<b>Statistical Methods:</b> Review of measures of central tendency and dispersion. Correlation-Karl Pearson's coefficient of correlation-problems. Regression analysis- lines of regression (without proof) -Problems <b>Curve Fitting:</b> Curve fitting by the method of least squares- fitting of the curves of the form, $y = ax + b$ , $y = ax^2 + bx + c$ and $y = ae^{bx}$ . <b>Numerical Methods:</b> Numerical solution of algebraic and transcendental equations by Regula- Falsi Method and Newton-Raphson method.			L3
<b>Module-4</b>			
<b>Finite differences:</b> Forward and backward differences, Newton's forward and backward interpolation formulae. Divided differences- Newton's divided difference formula. Lagrange's interpolation formula and inverse interpolation formula (all formulae without proof)-Problems. <b>Numerical integration:</b> Simpson's (1/3) <sup>th</sup> and (3/8) <sup>th</sup> rules, Weddle's rule (without proof)-Problems.			L3

<b>Module-5</b>	
<p><b>Vector integration:</b> Line integrals-definition and problems, surface and volume integrals-definition, Green's theorem in a plane, Stokes and Gauss-divergence theorem(without proof) and problems.</p> <p><b>Calculus of Variations:</b> Variation of function and Functional, variational problems. Euler's equation, Geodesics, hanging chain, Problems.</p>	<p>L3, L4</p> <p>L2, L4</p>
<p><b>Course outcomes:</b> On completion of this course, students are able to:</p> <ul style="list-style-type: none"> <li>• Know the use of periodic signals and Fourier series to analyze circuits and system communications.</li> <li>• Explain the general linear system theory for continuous-time signals and digital signal processing using the Fourier Transform and z-transform.</li> <li>• Employ appropriate numerical methods to solve algebraic and transcendental equations.</li> <li>• Apply Green's Theorem, Divergence Theorem and Stokes' theorem in various applications in the field of electro-magnetic and gravitational fields and fluid flow problems.</li> <li>• Determine the extremals of functionals and solve the simple problems of the calculus of variations.</li> </ul>	
<p><b>Question paper pattern:</b></p> <ul style="list-style-type: none"> <li>• The question paper will have ten questions.</li> <li>• Each full Question consisting of 16 marks</li> <li>• There will be 2 full questions (with a maximum of four sub questions) from each module.</li> <li>• Each full question will have sub questions covering all the topics under a module.</li> <li>• The students will have to answer 5 full questions, selecting one full question from each module.</li> </ul>	
<p><b>Text Books:</b></p> <ol style="list-style-type: none"> <li>1. <i>B.S. Grewal: Higher Engineering Mathematics, Khanna Publishers, 43<sup>rd</sup> Ed., 2015.</i></li> <li>2. <i>E. Kreyszig: Advanced Engineering Mathematics, John Wiley &amp; Sons, 10<sup>th</sup> Ed., 2015.</i></li> </ol>	
<p><b>Reference Books:</b></p> <ol style="list-style-type: none"> <li>1. <i>N.P.Bali and Manish Goyal: A Text Book of Engineering Mathematics, Laxmi Publishers, 7<sup>th</sup> Ed., 2010.</i></li> <li>2. <i>B.V.Ramana: "Higher Engineering Mathematics" Tata McGraw-Hill, 2006.</i></li> <li>3. <i>H. K. Dass and Er. Rajnish Verma: "Higher Engineering Mathematics", S. Chand publishing, 1<sup>st</sup> edition, 2011.</i></li> </ol>	
<p><b>Web Link and Video Lectures:</b></p> <ol style="list-style-type: none"> <li>1. <a href="http://nptel.ac.in/courses.php?disciplineID=111">http://nptel.ac.in/courses.php?disciplineID=111</a></li> <li>2. <a href="http://www.khanacademy.org/">http://www.khanacademy.org/</a></li> <li>3. <a href="http://www.class-central.com/subject/math">http://www.class-central.com/subject/math</a></li> </ol>	

<b>ANALOG ELECTRONICS</b> <b>[As per Choice Based Credit System (CBCS) scheme]</b> <b>SEMESTER - III (EC/TC)</b>			
Subject Code	15EC32	IA Marks	20
Number of Lecture Hours/Week	04	Exam Marks	80
Total Number of Lecture Hours	50 (10 Hours per Module)	Exam Hours	03
CREDITS – 04			
<p><b>Course objectives:</b> This course will enable students to:</p> <ul style="list-style-type: none"> <li>• Explain various BJT parameters, connections and configurations.</li> <li>• Explain BJT Amplifier, Hybrid Equivalent and Hybrid Models.</li> <li>• Explain construction and characteristics of JFETs and MOSFETs.</li> <li>• Explain various types of FET biasing, and demonstrate the use of FET amplifiers.</li> <li>• Construct frequency response of BJT and FET amplifiers at various frequencies.</li> <li>• Analyze Power amplifier circuits in different modes of operation.</li> <li>• Construct Feedback and Oscillator circuits using FET.</li> </ul>			
<b>Modules</b>			<b>RBT Level</b>
<b>Module -1</b>			
<p><b>BJT AC Analysis:</b> BJT Transistor Modeling, The re transistor model, Common emitter fixed bias, Voltage divider bias, Emitter follower configuration. Darlington connection-DC bias; The Hybrid equivalent model, Approximate Hybrid Equivalent Circuit- Fixed bias, Voltage divider, Emitter follower configuration; Complete Hybrid equivalent model, Hybrid Model.</p>			<b>L1, L2,L3</b>
<b>Module -2</b>			
<p><b>Field Effect Transistors:</b> Construction and Characteristics of JFETs, Transfer Characteristics, Depletion type MOSFET, Enhancement type MOSFET. <b>FET Amplifiers:</b> JFET small signal model, Fixed bias configuration, Self bias configuration, Voltage divider configuration, Common Gate configuration. Source-Follower Configuration, Cascade configuration.</p>			<b>L1, L2, L3</b>
<b>Module -3</b>			
<p><b>BJT and JFET Frequency Response:</b> Logarithms, Decibels, Low frequency response – BJT Amplifier with RL, Low frequency response-FET Amplifier, Miller effect capacitance, High frequency response – BJT Amplifier, High frequency response-FET Amplifier, Multistage Frequency Effects.</p>			<b>L1, L2, L3</b>
<b>Module -4</b>			

<p><b>Feedback and Oscillator Circuits:</b> Feedback concepts, Feedback connection types, Practical feedback circuits, Oscillator operation, FET Phase shift oscillator, Wien bridge oscillator, Tuned Oscillator circuit, Crystal oscillator, UJT construction, UJT Oscillator.</p>	<p><b>L1,L2, L3</b></p>
<p><b>Module -5</b></p>	
<p><b>Power Amplifiers:</b> Definition and amplifier types, Series fed class A amplifier, Transformer coupled class A amplifier, Class B amplifier operation and circuits, Amplifier distortion, Class C and Class D amplifiers. <b>Voltage Regulators:</b> Discrete transistor voltage regulation - Series and Shunt Voltage regulators.</p>	<p><b>L1, L2, L3</b></p>
<p><b>Course Outcomes:</b> After studying this course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Describe the working principle and characteristics of BJT, FET, Single stage, cascaded and feedback amplifiers.</li> <li>• Describe the Phase shift, Wien bridge, tuned and crystal oscillators using BJT/FET/UJT.</li> <li>• Calculate the AC gain and impedance for BJT using re and h parameters models for CE and CC configuration.</li> <li>• Determine the performance characteristics and parameters of BJT and FET amplifier using small signal model.</li> <li>• Determine the parameters which affect the low frequency and high frequency responses of BJT and FET amplifiers and draw the characteristics.</li> <li>• Evaluate the efficiency of Class A and Class B power amplifiers and voltage regulators.</li> </ul>	
<p><b>Question paper pattern:</b></p> <ul style="list-style-type: none"> <li>• The question paper will have ten questions.</li> <li>• Each full question consists of 16 marks.</li> <li>• There will be 2 full questions (with a maximum of Three sub questions) from each module.</li> <li>• Each full question will have sub questions covering all the topics under a module. The students will have to answer 5 full questions, selecting one full question from each module.</li> </ul>	
<p><b>Text Book:</b></p> <p>Robert L. Boylestad and Louis Nashelsky, “Electronics devices and Circuit theory”, Pearson, 10<sup>th</sup>/11th Edition, 2012, ISBN:978-81-317-6459-6.</p>	
<p><b>Reference Books:</b></p> <ol style="list-style-type: none"> <li>1. Adel S. Sedra and Kenneth C. Smith, “Micro Electronic Circuits Theory and Application”, 5th Edition ISBN:0198062257</li> <li>2. Fundamentals of Microelectronics, Behzad Razavi, John Wiley ISBN 2013 978-81-265-2307-8</li> <li>3. J.Millman &amp; C.C.Halkias Integrated Electronics, 2<sup>nd</sup> edition, 2010, TMH. ISBN 0-07-462245-5</li> <li>4. K. A. Navas, “Electronics Lab Manual”, Volume I, PHI, 5th Edition, 2015, ISBN:9788120351424.</li> </ol>	

<b>DIGITAL ELECTRONICS</b> <b>[As per Choice Based Credit System (CBCS) scheme]</b> <b>SEMESTER - III (EC/TC)</b>			
Subject Code	15EC33	IA Marks	20
Number of Lecture Hours/Week	04	Exam Marks	80
Total Number of Lecture Hours	50 (10 Hours per Module)	Exam Hours	03
CREDITS - 04			
<p><b>Course objectives:</b> This course will enable students to:</p> <ul style="list-style-type: none"> <li>• Illustrate simplification of Algebraic equations using Karnaugh Maps and Quine-McClusky Techniques.</li> <li>• Design combinational logic circuits.</li> <li>• Design Decoders, Encoders, Digital Multiplexer, Adders, Subtractors and Binary Comparators.</li> <li>• Describe Latches and Flip-flops, Registers and Counters.</li> <li>• Analyze Mealy and Moore Models.</li> <li>• Develop state diagrams Synchronous Sequential Circuits.</li> </ul>			
<b>Modules</b>			<b>RBT Level</b>
<b>Module - 1</b>			
<p><b>Principles of combination logic:</b> Definition of combinational logic, canonical forms, Generation of switching equations from truth tables, Karnaugh maps-3,4,5 variables, Incompletely specified functions (Don't care terms) Simplifying Max term equations, Quine-McCluskey minimization technique, Quine-McCluskey using don't care terms, Reduced prime implicants Tables.(Text 1, Chapter 3)</p>			<b>L1, L2, L3</b>
<b>Module -2</b>			
<p><b>Analysis and design of combinational logic:</b> General approach to combinational logic design, Decoders, BCD decoders, Encoders, digital multiplexers, Using multiplexers as Boolean function generators, Adders and subtractors, Cascading full adders, Look ahead carry, Binary comparators.(Text 1, Chapter 4)</p>			<b>L1, L2, L3</b>
<b>Module -3</b>			
<p><b>Flip-Flops:</b> Basic Bistable elements, Latches, Timing considerations, The master-slave flip-flops (pulse-triggered flip-flops): SR flip-flops,JK flip-flops, Edge triggered flip-flops, Characteristic equations. (Text 2, Chapter 6)</p>			<b>L1,L2</b>
<b>Module -4</b>			
<p>Simple Flip-Flops Applications: Registers, binary ripple counters, synchronous binary counters, Counters based on shift registers, Design of a synchronous counters, Design of a synchronous mod-n counter using clocked T , JK , D and SR flip-flops. (Text 2, Chapter 6)</p>			<b>L1,L2, L3</b>

<b>Module -5</b>	
<b>Sequential Circuit Design:</b> Mealy and Moore models, State machine notation, Synchronous Sequential circuit analysis, Construction of state diagrams, counter design. (Text 1, Chapter 6)	<b>L1, L2, L3</b>
<p><b>Course Outcomes:</b> After studying this course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Develop simplified switching equation using Karnaugh Maps and Quine-McClusky techniques.</li> <li>• Explain the operation of decoders, encoders, multiplexers, demultiplexers, adders, subtractors and comparators.</li> <li>• Explain the working of Latches and Flip Flops (SR,D,T and JK).</li> <li>• Design Synchronous/Asynchronous Counters and Shift registers using Flip Flops.</li> <li>• Develop Mealy/Moore Models and state diagrams for the given clocked sequential circuits.</li> <li>• Apply the knowledge gained in the design of Counters and Registers.</li> </ul>	
<p><b>Question paper pattern:</b></p> <ul style="list-style-type: none"> <li>• The question paper will have ten questions.</li> <li>• Each full question consists of 16 marks.</li> <li>• There will be 2 full questions (with a maximum of Three sub questions) from each module.</li> <li>• Each full question will have sub questions covering all the topics under a module. The students will have to answer 5 full questions, selecting one full question from each module.</li> </ul>	
<p><b>Text Books:</b></p> <ol style="list-style-type: none"> <li>1. Digital Logic Applications and Design, John M Yarbrough, Thomson Learning, 2001. ISBN 981-240-062-1.</li> <li>2. Donald D. Givone, "Digital Principles and Design", McGraw Hill, 2002. ISBN 978-0-07-052906-9.</li> </ol>	
<p><b>Reference Books:</b></p> <ol style="list-style-type: none"> <li>1. D. P. Kothari and J. S Dhillon, "Digital Circuits and Design", Pearson, 2016, ISBN:9789332543539.</li> <li>2. Morris Mano, "Digital Design", Prentice Hall of India, Third Edition.</li> <li>3. Charles H Roth, Jr., "Fundamentals of logic design", Cengage Learning.</li> <li>4. K. A. Navas, "Electronics Lab Manual", Volume I, PHI, 5<sup>th</sup> Edition, 2015, ISBN: 9788120351424.</li> </ol>	

<b>NETWORK ANALYSIS</b> [As per Choice Based Credit System (CBCS) scheme] <b>SEMESTER - III (EC/TC)</b>			
Subject Code	15EC34	IA Marks	20
Number	04	Exam Marks	80
Total Number of Lecture Hours	50 (10 Hours per Module)	Exam Hours	03
CREDITS - 04			
<p><b>Course objectives:</b> This course enables students to:</p> <ul style="list-style-type: none"> <li>• Describe basic network concepts emphasizing source transformation, source shifting, mesh and nodal techniques to solve for resistance/impedance, voltage, current and power.</li> <li>• Explain network Thevenin's, Millman's, Superposition, Reciprocity, Maximum Power transfer and Norton's Theorems and apply them in solving the problems related to Electrical Circuits.</li> <li>• Explain the behavior of networks subjected to transient conditions.</li> <li>• Use applications of Laplace transforms to network problems.</li> <li>• Describe Series and Parallel Combination of Passive Components as resonating circuits, related parameters and to analyze frequency response.</li> <li>• Study two port network parameters like Z, Y, T and h and their inter-relationships and applications.</li> </ul>			
<b>Modules</b>			<b>RBT Level</b>
<b>Module -1</b>			
<b>Basic Concepts:</b> Practical sources, Source transformations, Network reduction using Star - Delta transformation, Loop and node analysis with linearly dependent and independent sources for DC and AC networks, Concepts of super node and super mesh.			<b>L1, L2,L3,L4</b>
<b>Module -2</b>			
<b>Network Theorems:</b> Superposition, Reciprocity, Millman's theorems, Thevinin's and Norton's theorems, Maximum Power transfer theorem.			<b>L1, L2, L3,L4</b>
<b>Module -3</b>			
<b>Transient behavior and initial conditions:</b> Behavior of circuit elements under switching condition and their Representation, evaluation of initial and final conditions in RL, RC and RLC circuits for AC and DC excitations. <b>Laplace Transformation &amp; Applications:</b> Solution of networks, step, ramp and impulse responses, waveform Synthesis.			<b>L1, L2, L3,L4</b>
<b>Module -4</b>			
<b>Resonant Circuits:</b> Series and parallel resonance, frequency- response of series and Parallel circuits, Q-Factor, Bandwidth.			<b>L1, L2, L3,L4</b>
<b>Module -5</b>			

<p><b>Two port network parameters:</b> Definition of Z, Y, h and Transmission parameters, modeling with these parameters, relationship between parameters sets.</p>	<p><b>L1, L2, L3, L4</b></p>
<p><b>Course Outcomes:</b> After studying this course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Determine currents and voltages using source transformation/ source shifting/ mesh/ nodal analysis and reduce given network using star-delta transformation/ source transformation/ source shifting.</li> <li>• Solve network problems by applying Superposition/ Reciprocity/ Thevenin's/ Norton's/ Maximum Power Transfer/ Millman's Network Theorems and electrical laws to reduce circuit complexities and to arrive at feasible solutions.</li> <li>• Calculate current and voltages for the given circuit under transient conditions.</li> <li>• Apply Laplace transform to solve the given network.</li> <li>• Evaluate for RLC elements/ frequency response related parameters like resonant frequency, quality factor, half power frequencies, voltage across inductor and capacitor, current through the RLC elements, in resonant circuits</li> <li>• Solve the given network using specified two port network parameter like Z or Y or T or h.</li> </ul>	
<p><b>Question paper pattern:</b></p> <ul style="list-style-type: none"> <li>• The question paper will have ten questions.</li> <li>• Each full question consists of 16 marks.</li> <li>• There will be 2 full questions (with a maximum of Three sub questions) from each module.</li> <li>• Each full question will have sub questions covering all the topics under a module.</li> <li>• The students will have to answer 5 full questions, selecting one full question from each module.</li> </ul>	
<p><b>Text Books:</b></p> <ol style="list-style-type: none"> <li>1. M.E. Van Valkenberg (2000), "Network analysis", Prentice Hall of India, 3<sup>rd</sup> edition, 2000, ISBN: 9780136110958.</li> <li>2. Roy Choudhury, "Networks and systems", 2<sup>nd</sup> edition, New Age International Publications, 2006, ISBN: 9788122427677.</li> </ol>	
<p><b>Reference Books:</b></p> <ol style="list-style-type: none"> <li>1. Hayt, Kemmerly and Durbin "Engineering Circuit Analysis", TMH 7<sup>th</sup> Edition, 2010.</li> <li>2. J. David Irwin /R. Mark Nelms, "Basic Engineering Circuit Analysis", John Wiley, 8<sup>th</sup>ed, 2006.</li> <li>3. Charles K Alexander and Mathew N O Sadiku, " Fundamentals of Electric Circuits", Tata McGraw-Hill, 3<sup>rd</sup> Ed, 2009.</li> </ol>	

<b>ELECTRONIC INSTRUMENTATION</b> [As per Choice Based Credit System (CBCS) scheme] <b>SEMESTER - III (EC/TC)</b>			
Subject Code	15EC35	IA Marks	20
Number of Lecture Hours/Week	04	Exam Marks	80
Total Number of Lecture Hours	50 (10 Hours per Module)	Exam Hours	03
CREDITS - 04			
<p><b>Course objectives:</b> This course will enable students to:</p> <ul style="list-style-type: none"> <li>• Define and describe accuracy and precision, types of errors, statistical and probability analysis.</li> <li>• Describe the operation of Ammeters, Voltmeters, Multimeters and develop circuits for multirange Ammeters and Voltmeters.</li> <li>• Describe functional concepts and operation of various Analog and Digital measuring instruments.</li> <li>• Describe basic concepts and operation of Digital Voltmeters and Microprocessor based instruments.</li> <li>• Describe and discuss functioning and types of Oscilloscopes, Signal generators, AC and DC bridges.</li> <li>• Recognize and describe significance and working of different types of transducers.</li> </ul>			
<b>Modules</b>			<b>RBT Level</b>
<p><b>Module -1</b>  <b>Measurement and Error:</b> Definitions, Accuracy, Precision, Resolution and Significant Figures, Types of Errors, Measurement error combinations, Basics of Statistical Analysis. <b>(Text 2)</b></p> <p><b>Ammeters:</b> DC Ammeter, Multirange Ammeter, The Ayrton Shunt or Universal Shunt, Requirements of Shunt, Extending of Ammeter Ranges, RF Ammeter (Thermocouple), Limitations of Thermocouple. <b>(Text 1)</b></p> <p><b>Voltmeters and Multimeters:</b> Introduction, Basic Meter as a DC Voltmeter, DC Voltmeter, Multirange Voltmeter, Extending Voltmeter Ranges, Loading, AC Voltmeter using Rectifiers. Transistor Voltmeter, Differential Voltmeter, True RMS Voltmeter, Considerations in Choosing an Analog Voltmeter, Multimeter. <b>(Text 1)</b></p>			<b>L1, L2, L3</b>
<b>Module -2</b>			

<p><b>Digital Voltmeters:</b> Introduction, RAMP technique, Dual Slope Integrating Type DVM, Integrating Type DVM, Most Commonly used principles of ADC, Successive Approximations, Continuous Balance DVM, <math>3\frac{1}{2}</math>-Digit, Resolution and Sensitivity of Digital Meters, General Specifications of DVM, Microprocessor based Ramp type DVM. <b>(Text 1)</b></p> <p><b>Digital Instruments:</b> Introduction, Digital Multimeters, Digital Frequency Meter, Digital Measurement of Time, Universal Counter, Digital Tachometer, Digital pH Meter, Digital Phase Meter, Digital Capacitance Meter, Microprocessor based Instruments. <b>(Text 1)</b></p>	<p><b>L1, L2,L3</b></p>
<p><b>Module -3</b></p>	
<p><b>Oscilloscopes:</b> Introduction, Basic principles, CRT features, Block diagram of Oscilloscope, Simple CRO, Vertical Amplifier, Horizontal Deflecting System, Sweep or Time Base Generator, Storage Oscilloscope, Digital Readout Oscilloscope, Measurement of Frequency by Lissajous Method, Digital Storage Oscilloscope. <b>(Text 1)</b></p> <p><b>Signal Generators:</b> Introduction, Fixed and Variable AF Oscillator, Standard Signal Generator, Laboratory Type Signal Generator, AF sine and Square Wave Generator, Function Generator, Square and Pulse Generator, Sweep Generator. <b>(Text 1)</b></p>	<p><b>L1, L2</b></p>
<p><b>Module -4</b></p>	
<p><b>Measuring Instruments:</b> Output Power Meters, Field Strength Meter, Stroboscope, Phase Meter, Vector Impedance Meter, Q Meter, Megger, Analog pH Meter. <b>(Text 1)</b></p> <p><b>Bridges:</b> Introduction, Wheatstone's bridge, Kelvin's Bridge; AC bridges, Capacitance Comparison Bridge, Inductance Comparison Bridge, Maxwell's bridge, Wien's bridge, Wagner's earth connection. <b>(Text 1)</b></p>	<p><b>L1, L2,L3</b></p>
<p><b>Module -5</b></p>	
<p><b>Transducers:</b> Introduction, Electrical transducers, Selecting a transducer, Resistive transducer, Resistive position transducer, Strain gauges, Resistance thermometer, Thermistor, Inductive transducer, Differential output transducers, LVDT, Piezoelectric transducer, Photoelectric transducer, Photovoltaic transducer, Semiconductor photo diode and transistor, Temperature transducers-RTD. <b>(Text 1)</b></p>	<p><b>L1, L2, L3</b></p>
<p><b>Course Outcomes:</b> After studying this course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Describe instrument measurement errors and calculate them.</li> <li>• Describe the operation of Ammeters, Voltmeters, Multimeters and develop circuits for multirange Ammeters and Voltmeters.</li> <li>• Describe functional concepts and operation of Digital voltmeters and instruments to measure voltage, frequency, time period, phase difference of signals, rotation speed, capacitance and pH of solutions.</li> <li>• Describe functional concepts and operation of various Analog measuring instruments to measure output power, field Strength, impedance, stroboscopic speed, in/out of phase, Q of coils, insulation resistance and pH.</li> <li>• Describe and discuss functioning and types of Oscilloscopes, Signal generators and Transducers.</li> <li>• Utilize AC and DC bridges for passive component and frequency measurements.</li> </ul>	

**Question paper pattern:**

- The question paper will have ten questions.
- Each full question consists of 16 marks.
- There will be 2 full questions (with a maximum of Three sub questions) from each module.
- Each full question will have sub questions covering all the topics under a module.
- The students will have to answer 5 full questions, selecting one full question from each module.

**Text Books:**

1. H. S. Kalsi, "Electronic Instrumentation", McGraw Hill, 3<sup>rd</sup> Edition, 2012, ISBN:9780070702066.
2. David A. Bell, "Electronic Instrumentation & Measurements", Oxford University Press PHI 2<sup>nd</sup> Edition, 2006, ISBN 81-203-2360-2.

**Reference Books:**

1. A. D. Helfrick and W.D. Cooper, "Modern Electronic Instrumentation and Measuring Techniques", Pearson, 1<sup>st</sup> Edition, 2015, ISBN:9789332556065.
2. A. K. Sawhney, "Electronics and Electrical Measurements", Dhanpat Rai & Sons. ISBN -81-7700-016-0

<b>ENGINEERING ELECTROMAGNETICS</b> [As per Choice Based Credit System (CBCS) scheme] <b>SEMESTER - III (EC/TC)</b>			
Subject Code	15EC36	IA Marks	20
Number of Lecture Hours/Week	04	Exam Marks	80
Total Number of Lecture Hours	50 (10 Hours per Module)	Exam Hours	03
CREDITS - 04			
<b>Course objectives:</b> This course will enable students to: <ul style="list-style-type: none"> <li>• Study the different coordinate systems, Physical significance of Divergence, Curl and Gradient.</li> <li>• Understand the applications of Coulomb's law and Gauss law to different charge distributions and the applications of Laplace's and Poisson's Equations to solve real time problems on capacitance of different charge distributions.</li> <li>• Understand the physical significance of Biot-Savart's, Amperes's Law and Stokes' theorem for different current distributions.</li> <li>• Infer the effects of magnetic forces, materials and inductance.</li> <li>• Know the physical interpretation of Maxwell' equations and applications for Plane waves for their behaviour in different media</li> <li>• Acquire knowledge of Poynting theorem and its application of power flow.</li> </ul>			
<b>Modules</b>		<b>RBT Level</b>	
<b>Module - 1</b>			
<b>Coulomb's Law, Electric Field Intensity and Flux density</b> Experimental law of Coulomb, Electric field intensity, Field due to continuous volume charge distribution, Field of a line charge, Electric flux density.		<b>L1, L2, L3</b>	
<b>Module -2</b>			
<b>Gauss's law and Divergence</b> Gauss' law, Divergence. Maxwell's First equation (Electrostatics), Vector Operator and divergence theorem.  <b>Energy, Potential and Conductors</b> Energy expended in moving a point charge in an electric field, The line integral, Definition of potential difference and potential, The potential field of point charge, Current and Current density, Continuity of current.		<b>L1, L2, L3</b>	
<b>Module -3</b>			
<b>Poisson's and Laplace's Equations</b> Derivation of Poisson's and Laplace's Equations, Uniqueness theorem, Examples of the solution of Laplace's equation. <b>Steady Magnetic Field</b> Biot-Savart Law, Ampere's circuital law, Curl, Stokes' theorem, Magnetic flux and magnetic flux density, Scalar and Vector Magnetic Potentials.		<b>L1, L2, L3</b>	
<b>Module -4</b>			

<p><b>Magnetic Forces</b> Force on a moving charge, differential current elements, Force between differential current elements.</p> <p><b>Magnetic Materials</b> Magnetisation and permeability, Magnetic boundary conditions, Magnetic circuit, Potential Energy and forces on magnetic materials.</p>	<p><b>L1, L2, L3</b></p>
<p><b>Module -5</b></p>	
<p><b>Time-varying fields and Maxwell's equations</b> Faraday's law, displacement current, Maxwell's equations in point form, Maxwell's equations in integral form.</p> <p><b>Uniform Plane Wave</b> Wave propagation in free space and good conductors. Poynting's theorem and wave power, Skin Effect.</p>	<p><b>L1, L2, L3</b></p>
<p><b>Course Outcomes:</b> After studying this course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Evaluate problems on electric field due to point, linear, volume charges by applying conventional methods or by Gauss law.</li> <li>• Determine potential and energy with respect to point charge and capacitance using Laplace equation.</li> <li>• Calculate magnetic field, force, and potential energy with respect to magnetic materials.</li> <li>• Apply Maxwell's equation for time varying fields, EM waves in free space and conductors.</li> <li>• Evaluate power associated with EM waves using Poynting theorem.</li> </ul>	
<p>Question paper pattern:</p> <ul style="list-style-type: none"> <li>• The question paper will have ten questions.</li> <li>• Each full question consisting of 16 marks.</li> <li>• There will be 2 full questions (with a maximum of Three sub questions) from each module.</li> <li>• Each full question will have sub questions covering all the topics under a module.</li> <li>• The students will have to answer 5 full questions, selecting one full question from each module.</li> </ul>	
<p><b>Text Book:</b> W.H. Hayt and J.A. Buck, "Engineering Electromagnetics", 7th Edition, Tata McGraw-Hill, 2009, ISBN-978-0-07-061223-5.</p>	
<p><b>Reference Books:</b></p> <ol style="list-style-type: none"> <li>1. John Krauss and Daniel A Fleisch, " Electromagnetics with applications", McGraw-Hill.</li> <li>2. N. Narayana Rao, "Fundamentals of Electromagnetics for Engineering", Pearson.</li> </ol>	

<b>ANALOG ELECTRONICS LABORATORY</b> [As per Choice Based Credit System (CBCS) scheme] <b>SEMESTER - III (EC/TC)</b>			
Laboratory Code	15ECL37	IA Marks	20
Number of Lecture Hours/Week	01Hr Tutorial (Instructions) + 02 Hours Laboratory	Exam Marks	80
RBT Level	L1, L2, L3	Exam Hours	03
CREDITS - 02			
<p><b>Course objectives:</b> This laboratory course enables students to get practical experience in design, assembly, testing and evaluation of:</p> <ul style="list-style-type: none"> <li>• Rectifiers and Voltage Regulators.</li> <li>• BJT characteristics and Amplifiers.</li> <li>• JFET Characteristics and Amplifiers.</li> <li>• MOSFET Characteristics and Amplifiers</li> <li>• Power Amplifiers.</li> <li>• RC-Phase shift, Hartley, Colpitts and Crystal Oscillators.</li> </ul>			
<b>NOTE:</b> The experiments are to be carried using discrete components only.			
<b>Laboratory Experiments:</b>			
1. Design and set up the following rectifiers with and without filters and to determine ripple factor and rectifier efficiency: (a) Full Wave Rectifier      (b) Bridge Rectifier			
2. Conduct experiment to test diode clipping (single/double ended) and clamping circuits (positive/negative).			
3. Conduct an experiment on Series Voltage Regulator using Zener diode and power transistor to determine line and load regulation characteristics.			
4. Realize BJT Darlington Emitter follower with and without bootstrapping and determine the gain, input and output impedances.			
5. Design and set up the BJT common emitter amplifier using voltage divider bias with and without feedback and determine the gain- bandwidth product from its frequency response.			
6. Plot the transfer and drain characteristics of a JFET and calculate its drain resistance, mutual conductance and amplification factor.			
7. Design, setup and plot the frequency response of Common Source JFET/MOSFET amplifier and obtain the bandwidth.			

8. Plot the transfer and drain characteristics of n-channel MOSFET and calculate its parameters, namely; drain resistance, mutual conductance and amplification factor.
9. Set-up and study the working of complementary symmetry class B push pull power amplifier and calculate the efficiency.
10. Design and set-up the RC-Phase shift Oscillator using FET, and calculate the frequency of output waveform.
11. Design and set-up the following tuned oscillator circuits using BJT, and determine the frequency of oscillation. (a) Hartley Oscillator (b) Colpitts Oscillator
12. Design and set-up the crystal oscillator and determine the frequency of oscillation.
<p><b>Course Outcomes:</b> On the completion of this laboratory course, the students will be able to:</p> <ul style="list-style-type: none"> <li>• Test circuits of rectifiers, clipping circuits, clamping circuits and voltage regulators.</li> <li>• Determine the characteristics of BJT and FET amplifiers and plot its frequency response.</li> <li>• Compute the performance parameters of amplifiers and voltage regulators</li> <li>• Design and test the basic BJT/FET amplifiers, BJT Power amplifier and oscillators.</li> </ul>
<p><b>Conduct of Practical Examination:</b></p> <ul style="list-style-type: none"> <li>• All laboratory experiments are to be included for practical examination.</li> <li>• Students are allowed to pick one experiment from the lot.</li> <li>• Strictly follow the instructions as printed on the cover page of answer script for breakup of marks.</li> <li>• Change of experiment is allowed only once and Marks allotted to the procedure part to be made zero.</li> </ul>

<b>DIGITAL ELECTRONICS LABORATORY</b> [As per Choice Based Credit System (CBCS) scheme] <b>SEMESTER - III (EC/TC)</b>			
Laboratory Code	15ECL38	IA Marks	20
Number of Lecture Hours/Week	01Hr Tutorial (Instructions) + 02 Hours Laboratory	Exam Mark	80
RBT Level	L1, L2, L3	Exam Hour	03
CREDITS - 02			
<p><b>Course objectives:</b> This laboratory course enables students to get practical experience in design, realisation and verification of</p> <ul style="list-style-type: none"> <li>• Demorgan's Theorem, SOP, POS forms</li> <li>• Full/Parallel Adders, Subtractors and Magnitude Comparator</li> <li>• Multiplexer using logic gates</li> <li>• Demultiplexers and Decoders</li> <li>• Flip-Flops, Shift registers and Counters</li> </ul>			
<p><b>NOTE:</b></p> <ol style="list-style-type: none"> <li>1. Use discrete components to test and verify the logic gates. The IC numbers given are suggestive. Any equivalent IC can be used.</li> <li>2. For experiment No. 11 and 12 any open source or licensed simulation tool may be used.</li> </ol>			
<b>Laboratory Experiments:</b>			
1. Verify			
(a) Demorgan's Theorem for 2 variables.			
(b) The sum-of product and product-of-sum expressions using universal gates.			
2. Design and implement			
(a) Full Adder using basic logic gates.			
(b) Full subtractor using basic logic gates.			
3. Design and implement 4-bit Parallel Adder/ subtractor using IC 7483.			
4. Design and Implementation of 4-bit Magnitude Comparator using IC 7485.			
5. Realize			
(a) 4:1 Multiplexer using gates.			
(b) 3-variable function using IC 74151(8:1MUX).			
6. Realize 1:8 Demux and 3:8 Decoder using IC74138.			
7. Realize the following flip-flops using NAND Gates.			
(a) Clocked SR Flip-Flop   (b) JK Flip-Flop.			
8. Realize the following shift registers using IC7474			
(a) SISO (b) SIPO (c) PISO (d) PIPO.			
9. Realize the Ring Counter and Johnson Counter using IC7476.			
10. Realize the Mod-N Counter using IC7490.			

11. Simulate Full- Adder using simulation tool.

12. Simulate Mod-8 Synchronous UP/DOWN Counter using simulation tool.

**Course outcomes:** On the completion of this laboratory course, the students will be able to:

- Demonstrate the truth table of various expressions and combinational circuits using logic gates.
- Design and test various combinational circuits such as adders, subtractors, comparators, multiplexers and demultiplexers.
- Construct and test flips-flops, counters and shift registers.
- Simulate full adder and up/down counters.

**Conduct of Practical Examination:**

- All laboratory experiments are to be included for practical examination.
- Students are allowed to pick one experiment from the lot.
- Strictly follow the instructions as printed on the cover page of answer script for breakup of marks.
- Change of experiment is allowed only once and 15% Marks allotted to the procedure part to be made zero.

## B.E E&C FOURTH SEMESTER SYLLABUS

<b>ENGINEERING MATHEMATICS-IV</b>			
<b>B.E., IV Semester, Common to all Branches</b>			
[As per Choice Based Credit System (CBCS) scheme]			
Subject Code	15MAT41	IA Marks	20
Number of Lecture Hours/Week	04	Exam marks	80
Total Number of Lecture Hours	50 (10 Hours per Module)		
Credits - 04			
<b>Course Objectives:</b> This course will enable students to:			
<ul style="list-style-type: none"> <li>• Conversant with numerical methods to solve ordinary differential equations, complex analysis, sampling theory and joint probability distribution and stochastic processes arising in science and engineering.</li> </ul>			
Modules			RBT Level
Module-1			
<b>Numerical Methods:</b> Numerical solution of ordinary differential equations of first order and first degree, Taylor's series method, modified Euler's method, Runge - Kutta method of fourth order. Milne's and Adams-Bashforth predictor and corrector methods (No derivations of formulae).			L1, L3
Module-2			
<b>Numerical Methods:</b> Numerical solution of second order ordinary differential equations, Runge-Kutta method and Milne's method.			L3
<b>Special Functions:</b> Series solution-Frobenius method. Series solution of Bessel's differential equation leading to $J_n(x)$ -Bessel's function of first kind. Basic properties and orthogonality. Series solution of Legendre's differential equation leading to $P_n(x)$ -Legendre polynomials. Rodrigue's formula, problems.			
Module-3			
<b>Complex Variables:</b> Review of a function of a complex variable, limits, continuity, differentiability. Analytic functions-Cauchy-Riemann equations in cartesian and polar forms. Properties and construction of analytic functions. Complex line integrals-Cauchy's theorem and Cauchy's integral formula, Residue, poles, Cauchy's Residue theorem (without proof) and problems.			L1, L3,
<b>Transformations:</b> Conformal transformations, discussion of transformations: $w=z^2$ , $w=e^z$ , $w=z+(1/z)(z \neq 0)$ and bilinear transformations-problems.			L3
Module-4			
<b>Probability Distributions:</b> Random variables (discrete and continuous), probability mass/density functions. Binomial distribution, Poisson distribution. Exponential and normal distributions, problems.			L3

<p><b>Joint probability distribution:</b> Joint Probability distribution for two discrete random variables, expectation, covariance, correlation coefficient.</p>	
<p><b>Module-5</b></p>	
<p><b>Sampling Theory:</b> Sampling, Sampling distributions, standard error, test of hypothesis for means and proportions, confidence limits for means, student's t-distribution, Chi-square distribution as a test of goodness of fit.</p>	<p>L3</p>
<p><b>Stochastic process:</b> Stochastic processes, probability vector, stochastic matrices, fixed points, regular stochastic matrices, Markov chains, higher transition probability-simple problems.</p>	<p>L1</p>
<p><b>Course Outcomes:</b> On completion of this course, students are able to:</p> <ul style="list-style-type: none"> <li>• Solve first and second order ordinary differential equations arising in flow problems using single step and multistep numerical methods.</li> <li>• Understand the analyticity, potential fields, residues and poles of complex potentials in field theory and electromagnetic theory.</li> <li>• Describe conformal and bilinear transformation arising in aerofoil theory, fluid flow visualization and image processing.</li> <li>• Solve problems of quantum mechanics, hydrodynamics and heat conduction by employing Bessel's function relating to cylindrical polar coordinate systems and Legendre's polynomials relating to spherical polar coordinate systems.</li> <li>• Solve problems on probability distributions relating to digital signal processing, information theory and optimization concepts of stability of design and structural engineering.</li> <li>• Draw the validity of the hypothesis proposed for the given sampling distribution in accepting or rejecting the hypothesis.</li> <li>• Determine joint probability distributions and stochastic matrix connected with the multivariable correlation problems for feasible random events.</li> <li>• Define transition probability matrix of a Markov chain and solve problems related to discrete parameter random process.</li> </ul>	
<p><b>Question paper pattern:</b></p> <ul style="list-style-type: none"> <li>• The question paper will have ten questions.</li> <li>• Each full Question consisting of 16 marks</li> <li>• There will be 2 full questions (with a maximum of four sub questions) from each module.</li> <li>• Each full question will have sub questions covering all the topics under a module.</li> <li>• The students will have to answer 5 full questions, selecting one full question from each module.</li> </ul>	
<p><b>Text Books:</b>  <i>1. B.S. Grewal: Higher Engineering Mathematics, Khanna Publishers, 43<sup>d</sup> Ed., 2015.</i></p>	

2. <i>E. Kreyszig: Advanced Engineering Mathematics, John Wiley &amp; Sons, 10<sup>th</sup> Ed., 2015.</i>	
<b>Reference Books:</b>	
<ol style="list-style-type: none"> <li>1. <i>N.P.Bali and Manish Goyal: A Text Book of Engineering Mathematics, Laxmi Publishers, 7<sup>th</sup> Ed., 2010.</i></li> <li>2. <i>B.V.Ramana: "Higher Engineering Mathematics" Tata McGraw-Hill, 2006.</i></li> <li>3. <i>H. K. Dass and Er. Rajnish Verma: "Higher Engineering Mathematics", S. Chand publishing, 1<sup>st</sup> edition, 2011.</i></li> </ol>	
<b>Web Link and Video Lectures:</b>	
<ol style="list-style-type: none"> <li>1. <a href="http://nptel.ac.in/courses.php?disciplineID=111">http://nptel.ac.in/courses.php?disciplineID=111</a></li> <li>2. <a href="http://www.khanacademy.org/">http://www.khanacademy.org/</a></li> <li>3. <a href="http://www.class-central.com/subject/math">http://www.class-central.com/subject/math</a></li> </ol>	

<b>MICROPROCESSORS</b> [As per Choice Based Credit System (CBCS) scheme] <b>SEMESTER - IV (EC/TC)</b>			
Subject Code	15EC42	IA Marks	20
Number of Lecture Hours/Week	04	Exam Marks	80
Total Number of Lecture Hours	50 (10 Hours per Module)	Exam Hours	03
CREDITS – 04			
<p><b>Course objectives:</b> This course will enable students to:</p> <ul style="list-style-type: none"> <li>• Familiarize basic architecture of 8086 microprocessor</li> <li>• Program 8086 Microprocessor using Assembly Level Language</li> <li>• Use Macros and Procedures in 8086 Programs</li> <li>• Understand interfacing of 16 bit microprocessor with memory and peripheral chips involving system design</li> <li>• Understand the architecture of 8088, 8087 Coprocessor and other CPU architectures</li> </ul>			
<b>Modules</b>			<b>RBT Level</b>
<b>Module -1</b>			
<p><b>8086 PROCESSOR:</b> Historical background (refer Reference Book 1), 8086 CPU Architecture (1.1 – 1.3 of Text).</p> <p>Addressing modes, Machine language instruction formats, Machine coding the program (2.2, 2.1, 3.2 of Text).</p> <p><b>INSTRUCTION SET OF 8086:</b> Data transfer and arithmetic instructions. Control/Branch Instructions, Illustration of these instructions with example programs (2.3 of Text).</p>			<b>L1, L2, L3</b>
<b>Module -2</b>			
<p>Logical Instructions, String manipulation instructions, Flag manipulation and Processor control instructions, Illustration of these instructions with example programs. Assembler Directives and Operators, Assembly Language Programming and example programs (2.3, 2.4, 3.4 of Text).</p>			<b>L1, L2, L3</b>
<b>Module -3</b>			
<p><b>Stack and Interrupts:</b> Introduction to stack, Stack structure of 8086, Programming for Stack. Interrupts and Interrupt Service routines, Interrupt cycle of 8086, NMI, INTR, Interrupt programming, Passing parameters to procedures, Macros, Timing and Delays. (Chap. 4 of Text).</p>			<b>L1, L2, L3</b>
<b>Module -4</b>			

<p><b>8086 Bus Configuration and Timings:</b> Physical memory Organization, General Bus operation cycle, I/O addressing capability, Special processor activities, Minimum mode 8086 system and Timing diagrams, Maximum Mode 8086 system and Timing diagrams. (1.4 to 1.9 of Text).</p> <p><b>Basic Peripherals and their Interfacing with 8086 (Part 1):</b> Static RAM Interfacing with 8086 (5.1.1), Interfacing I/O ports, PIO 8255, Modes of operation – Mode-0 and BSR Mode, Interfacing Keyboard and 7-Segment digits using 8255 (Refer 5.3, 5.4, 5.5 of Text).</p>	<p><b>L1, L2, L3</b></p>
<p><b>Module 5</b></p>	
<p><b>Basic Peripherals and their Interfacing with 8086 (Part 2):</b> Interfacing ADC-0808/0809, DAC-0800, Stepper Motor using 8255 (5.6.1, 5.7.2, 5.8). Timer 8254 – Mode 0, 1, 2 &amp; 3 and Interfacing programmes for these modes (refer 6.1 of Text).</p> <p><b>INT 21H DOS Function calls</b> - for handling Keyboard and Display (refer Appendix-B of Text).</p> <p><b>Other Architectures:</b> Architecture of 8088 (refer 1.10 upto 1.10.1 of Text) and Architecture of NDP 8087 (refer 8.3.1, 8.3.5 of Text).</p> <p>Von-Neumann &amp; Harvard CPU architecture and CISC &amp; RISC CPU architecture (refer Reference Book 1).</p>	<p><b>L1, L2, L3</b></p>
<p><b>Course Outcomes:</b> At the end of the course students will be able to:</p> <ul style="list-style-type: none"> <li>• Explain the History of evaluation of Microprocessors, Architecture and instruction set of 8086, 8088, 8087, CISC &amp; RISC, Von-Neumann &amp; Harvard CPU Architecture, Configuration &amp; Timing diagrams of 8086 and Instruction set of 8086.</li> <li>• Write 8086 Assembly level programs using the 8086 instruction set</li> <li>• Write modular programs using procedures and macros.</li> <li>• Write 8086 Stack and Interrupts programming</li> <li>• Interface 8086 to Static memory chips and 8255, 8254, 0808 ADC, 0800 DAC, Keyboard, Display and Stepper motors.</li> <li>• Use INT 21 DOS interrupt function calls to handle Keyboard and Display.</li> </ul>	
<p><b>Question paper pattern:</b></p> <ul style="list-style-type: none"> <li>• The question paper will have ten questions.</li> <li>• Each full Question consisting of 16 marks</li> <li>• There will be 2 full questions (with a maximum of Three sub questions) from each module.</li> <li>• Each full question will have sub questions covering all the topics under a module.</li> <li>• The students will have to answer 5 full questions, selecting one full question from each module.</li> </ul>	

**Text Book:**

**Advanced Microprocessors and Peripherals** - A.K. Ray and K.M. Bhurchandi, TMH, 3<sup>rd</sup> Edition, 2012, ISBN 978-1-25-900613-5.

**Reference Books:**

1. **Microprocessor and Interfacing**- Douglas V Hall, SSSP Rao, 3<sup>rd</sup> edition TMH, 2012.
2. **Microcomputer systems-The 8086 / 8088 Family** - Y.C. Liu and A. Gibson, 2<sup>nd</sup> edition, PHI -2003.
3. **The 8086 Microprocessor: Programming & Interfacing the PC** - Kenneth J Ayala, CENGAGE Learning, 2011.
4. **The Intel Microprocessor, Architecture, Programming and Interfacing** - Barry B. Brey, 6e, Pearson Education / PHI, 2003.

<b>CONTROL SYSTEMS</b>			
[As per Choice Based Credit System (CBCS) scheme]			
<b>SEMESTER - IV (EC/TC)</b>			
Subject Code	15EC43	IA Marks	20
Number of Lecture Hours/Week	04	Exam Marks	80
Total Number of Lecture Hours	50(10 Hours per Module)	Exam Hours	03
CREDITS - 04			
<b>Course objectives:</b> This course will enable students to:			
<ul style="list-style-type: none"> <li>• Understand the basic features, configurations and application of control systems.</li> <li>• Understand various terminologies and definitions for the control systems.</li> <li>• Learn how to find a mathematical model of electrical, mechanical and electro-mechanical systems.</li> <li>• Know how to find time response from the transfer function.</li> <li>• Find the transfer function via Masons' rule.</li> <li>• Analyze the stability of a system from the transfer function.</li> </ul>			
<b>Modules</b>			<b>RBT Level</b>
<b>Module -1</b>			
Introduction to Control Systems: Types of Control Systems, Effect of Feedback Systems, Differential equation of Physical Systems - Mechanical Systems, Electrical Systems, Analogous Systems. Block diagrams and signal flow graphs: Transfer functions, Block diagram algebra and Signal Flow graphs.			<b>L1, L2, L3</b>
<b>Module -2</b>			
Time Response of feedback control systems: Standard test signals, Unit step response of First and Second order Systems. Time response specifications, Time response specifications of second order systems, steady state errors and error constants. Introduction to PI, PD and PID Controllers (excluding design).			<b>L1, L2, L3</b>
<b>Module -3</b>			
Stability analysis: Concepts of stability, Necessary conditions for Stability, Routh stability criterion, Relative stability analysis: more on the Routh stability criterion, Introduction to Root-Locus Techniques, The root locus concepts, Construction of root loci.			<b>L1, L2, L3</b>
<b>Module -4</b>			

<p><b>Frequency domain analysis and stability:</b>  Correlation between time and frequency response, Bode Plots, Experimental determination of transfer function.  Introduction to Polar Plots, (Inverse Polar Plots excluded) Mathematical preliminaries, Nyquist Stability criterion, (Systems with transportation lag excluded)  Introduction to lead, lag and lead-lag compensating networks (excluding design).</p>	<p><b>L1, L2, L3</b></p>
<p><b>Module -5</b></p>	
<p><b>Introduction to Digital Control System:</b> Introduction, Spectrum Analysis of Sampling process, Signal reconstruction, Difference equations. Introduction to State variable analysis: Introduction, Concept of State, State variables &amp; State model, State model for Linear Continuous &amp; Discrete time systems, Diagonalisation.</p>	<p><b>L1, L2, L3</b></p>
<p><b>Course Outcomes:</b> At the end of the course, the students will be able to</p> <ul style="list-style-type: none"> <li>• Develop the mathematical model of mechanical and electrical systems</li> <li>• Develop transfer function for a given control system using block diagram reduction techniques and signal flow graph method</li> <li>• Determine the time domain specifications for first and second order systems</li> <li>• Determine the stability of a system in the time domain using Routh-Hurwitz criterion and Root-locus technique.</li> <li>• Determine the stability of a system in the frequency domain using Nyquist and bode plots</li> <li>• Develop a control system model in continuous and discrete time using state variable techniques</li> </ul>	
<p><b>Question paper pattern:</b></p> <ul style="list-style-type: none"> <li>• The question paper will have ten questions.</li> <li>• Each full Question consisting of 16 marks</li> <li>• There will be 2 full questions (with a maximum of Three sub questions) from each module.</li> <li>• Each full question will have sub questions covering all the topics under a module.</li> <li>• The students will have to answer 5 full questions, selecting one full question from each module.</li> </ul>	
<p><b>Text Book:</b>  J.Nagarath and M.Gopal, “ Control Systems Engineering”, New Age International (P) Limited, Publishers, Fifth edition-2005, ISBN: 81-224-2008-7.</p>	
<p><b>Reference Books:</b></p> <ol style="list-style-type: none"> <li>1. “Modern Control Engineering,” K.Ogata, Pearson Education Asia/PHI, 4<sup>th</sup> Edition, 2002. ISBN 978-81-203-4010-7.</li> <li>2. “Automatic Control Systems”, Benjamin C. Kuo, John Wiley India Pvt. Ltd., 8<sup>th</sup> Edition, 2008.</li> <li>3. “Feedback and Control System,” Joseph J Distefano III et al., Schaum’s Outlines, TMH, 2<sup>nd</sup> Edition 2007.</li> </ol>	

<b>SIGNALS AND SYSTEMS</b> [As per Choice Based Credit System (CBCS) scheme] <b>SEMESTER - IV (EC/TC)</b>			
Subject Code	15EC44	IA Marks	20
Number of Lecture Hours/Week	04	Exam Marks	80
Total Number of Lecture Hours	50(10 Hours per Module)	Exam Hours	03
CREDITS - 04			
<p><b>Course objectives:</b> This course will enable students to:</p> <ul style="list-style-type: none"> <li>• Understand the mathematical description of continuous and discrete time signals and systems.</li> <li>• Analyze the signals in time domain using convolution difference/differential equations</li> <li>• Classify signals into different categories based on their properties.</li> <li>• Analyze Linear Time Invariant (LTI) systems in time and transform domains.</li> <li>• Build basics for understanding of courses such as signal processing, control system and communication.</li> </ul>			
Modules			RBT Level
<b>Module -1</b>			
<p><b>Introduction and Classification of signals:</b> Definition of signal and systems, communication and control systems as examples. Sampling of analog signals, Continuous time and discrete time signal, Classification of signals as even, odd, periodic and non-periodic, deterministic and non-deterministic, energy and power.</p> <p><b>Elementary signals/Functions:</b> Exponential, sine, impulse, step and its properties, ramp, rectangular, triangular, signum, sync functions.</p> <p><b>Operations on signals:</b> Amplitude scaling, addition, multiplication, differentiation, integration (Accumulator for DT), time scaling, time shifting and time folding.</p> <p><b>Systems:</b> Definition, Classification: linear and non-linear, time variant and invariant, causal and non-causal, static and dynamic, stable and unstable, invertible.</p>			<b>L1, L2, L3</b>
<b>Module -2</b>			
<p><b>Time domain representation of LTI System:</b> System modeling: Input-output relation, definition of impulse response, convolution sum, convolution integral, computation of convolution integral and convolution sum using graphical method for unit step to unit step, unit step to exponential, exponential to exponential, unit step to rectangular and rectangular to rectangular only. Properties of convolution.</p>			<b>L1, L2, L3</b>
<b>Module -3</b>			

System interconnection, system properties in terms of impulse response, step response in terms of impulse response (4 Hours). <b>Fourier Representation of Periodic Signals:</b> Introduction to CTFS and DTFS, definition, properties (No derivation) and basic problems (inverse Fourier series is excluded) (06 Hours).	<b>L1, L2, L3</b>
<b>Module -4</b>	
<b>Fourier Representation of aperiodic Signals:</b> <b>FT representation of aperiodic CT signals - FT,</b> definition, FT of standard CT signals, Properties and their significance (4 Hours). <b>FT representation of aperiodic discrete signals-DTFT,</b> definition, DTFT of standard discrete signals, Properties and their significance (4 Hours). <b>Impulse sampling and reconstruction:</b> Sampling theorem (only statement) and reconstruction of signals (2 Hours).	<b>L1, L2, L3</b>
<b>Module -5</b>	
<b>Z-Transforms:</b> Introduction, the Z-transform, properties of the Region of convergence, Properties of the Z-Transform, Inversion of the Z-Transform, Transform analysis of LTI systems.	<b>L1, L2, L3</b>
<b>Course Outcomes:</b> At the end of the course, students will be able to:	
<ul style="list-style-type: none"> <li>• Classify the signals as continuous/discrete, periodic/aperiodic, even/odd, energy/power and deterministic/random signals.</li> <li>• Determine the linearity, causality, time-invariance and stability properties of continuous and discrete time systems.</li> <li>• Compute the response of a Continuous and Discrete LTI system using convolution integral and convolution sum.</li> <li>• Determine the spectral characteristics of continuous and discrete time signal using Fourier analysis.</li> <li>• Compute Z-transforms, inverse Z- transforms and transfer functions of complex LTI systems.</li> </ul>	
<b>Question paper pattern:</b>	
<ul style="list-style-type: none"> <li>• The question paper will have ten questions.</li> <li>• Each full Question consisting of 16 marks</li> <li>• There will be 2 full questions (with a maximum of Three sub questions) from each module.</li> <li>• Each full question will have sub questions covering all the topics under a module.</li> <li>• The students will have to answer 5 full questions, selecting one full question from each module.</li> </ul>	
<b>Text Book:</b>	
<b>Simon Haykins and Barry Van Veen,</b> "Signals and Systems", 2nd Edition, 2008, WileyIndia. ISBN 9971-51-239-4.	

**Reference Books:**

1. **Michael Roberts**, "Fundamentals of Signals & Systems", 2nd edition, Tata McGraw-Hill, 2010, ISBN 978-0-07-070221-9.
2. **Alan V Oppenheim, Alan S, Willsky and A Hamid Nawab**, "Signals and Systems" Pearson Education Asia / PHI, 2nd edition, 1997. Indian Reprint 2002.
3. **H. P Hsu, R. Ranjan**, "Signals and Systems", Scham's outlines, TMH, 2006.
4. **B. P. Lathi**, "Linear Systems and Signals", Oxford University Press, 2005.
5. **Ganesh Rao and Satish Tunga**, "Signals and Systems", Pearson/Sanguine Technical Publishers, 2004.

<b>PRINCIPLES OF COMMUNICATION SYSTEMS</b> [As per Choice Based Credit System (CBCS) scheme] <b>SEMESTER - IV (EC/TC)</b>			
Subject Code	15EC45	IA Marks	20
Number of Lecture Hours/Week	04	Exam Marks	80
Total Number of Lecture Hours	50(10 Hours per Module)	Exam Hours	03
CREDITS - 04			
<p><b>Course objectives:</b> This course will enable students to:</p> <ul style="list-style-type: none"> <li>• Design simple systems for generating and demodulating AM, DSB, SSB and VSB signals.</li> <li>• Understand the concepts in Angle modulation for the design of communication systems.</li> <li>• Design simple systems for generating and demodulating frequency modulated signals.</li> <li>• Learn the concepts of random process and various types of noise.</li> <li>• Evaluate the performance of the communication system in presence of noise.</li> <li>• Analyze pulse modulation and sampling techniques.</li> </ul>			
<b>Modules</b>			<b>RBT Level</b>
<b>Module - 1</b>			
<p><b>AMPLITUDE MODULATION:</b> Introduction, Amplitude Modulation: Time &amp; Frequency - Domain description, Switching modulator, Envelop detector.</p> <p><b>DOUBLE SIDE BAND-SUPPRESSED CARRIER MODULATION:</b> Time and Frequency - Domain description, Ring modulator, Coherent detection, Costas Receiver, Quadrature Carrier Multiplexing.</p> <p><b>SINGLE SIDE-BAND AND VESTIGIAL SIDEBAND METHODS OF MODULATION:</b> SSB Modulation, VSB Modulation, Frequency Translation, Frequency- Division Multiplexing, Theme Example: VSB Transmission of Analog and Digital Television. (Chapter 3 of Text).</p>			<b>L1, L2, L3</b>
<b>Module - 2</b>			
<p><b>ANGLE MODULATION:</b> Basic definitions, Frequency Modulation: Narrow Band FM, Wide Band FM, Transmission bandwidth of FM Signals, Generation of FM Signals, Demodulation of FM Signals, FM Stereo Multiplexing, Phase-Locked Loop: Nonlinear model of PLL, Linear model of PLL, Nonlinear Effects in FM Systems. The Superheterodyne Receiver (refer Chapter 4 of Text).</p>			<b>L1, L2, L3</b>
<b>Module - 3</b>			

<p><b>RANDOM VARIABLES &amp; PROCESS:</b> Introduction, Probability, Conditional Probability, Random variables, Several Random Variables. Statistical Averages: Function of a random variable, Moments, Random Processes, Mean, Correlation and Covariance function: Properties of autocorrelation function, Cross-correlation functions (refer Chapter 5 of Text).</p> <p><b>NOISE:</b> Shot Noise, Thermal noise, White Noise, Noise Equivalent Bandwidth (refer Chapter 5 of Text), Noise Figure (refer Section 6.7 of Text).</p>	<p><b>L1, L2, L3</b></p>
<p><b>Module - 4</b></p>	
<p><b>NOISE IN ANALOG MODULATION:</b> Introduction, Receiver Model, Noise in DSB-SC receivers, Noise in AM receivers, Threshold effect, Noise in FM receivers, Capture effect, FM threshold effect, FM threshold reduction, Pre-emphasis and De-emphasis in FM (refer Chapter 6 of Text).</p>	<p><b>L1, L2, L3</b></p>
<p><b>Module - 5</b></p>	
<p><b>DIGITAL REPRESENTATION OF ANALOG SIGNALS:</b> Introduction, Why Digitize Analog Sources?, The Sampling process, Pulse Amplitude Modulation, Time Division Multiplexing, Pulse-Position Modulation, Generation of PPM Waves, Detection of PPM Waves, The Quantization Process, Quantization Noise, Pulse-Code Modulation: Sampling, Quantization, Encoding, Regeneration, Decoding, Filtering, Multiplexing (refer Chapter 7 of Text), Application to Vocoder (refer Section 6.8 of Reference Book 1).</p>	<p><b>L1, L2, L3</b></p>
<p><b>Course Outcomes:</b> At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Determine the performance of analog modulation schemes in time and frequency domains.</li> <li>• Determine the performance of systems for generation and detection of modulated analog signals.</li> <li>• Characterize analog signals in time domain as random processes and in frequency domain using Fourier transforms.</li> <li>• Characterize the influence of channel on analog modulated signals</li> <li>• Determine the performance of analog communication systems.</li> <li>• Understand the characteristics of pulse amplitude modulation, pulse position modulation and pulse code modulation systems.</li> </ul>	
<p><b>Question paper pattern:</b></p> <ul style="list-style-type: none"> <li>• The question paper will have ten questions.</li> <li>• Each full Question consisting of 16 marks.</li> <li>• There will be 2 full questions (with a maximum of Three sub questions) from each module.</li> <li>• Each full question will have sub questions covering all the topics under a module.</li> <li>• The students will have to answer 5 full questions, selecting one full question from each module.</li> </ul>	
<p><b>Text Book:</b></p> <p><b>Communication Systems</b>, Simon Haykins &amp; Moher, 5th Edition, John Wiley, India Pvt. Ltd, 2010, ISBN 978 - 81 - 265 - 2151 - 7.</p>	
<p><b>Reference Books:</b></p>	

1. **Modern Digital and Analog Communication Systems**, B. P. Lathi, Oxford University Press., 4<sup>th</sup> edition.
2. **An Introduction to Analog and Digital Communication**, Simon Haykins, John Wiley India Pvt. Ltd., 2008, ISBN 978-81-265-3653-5.
3. **Principles of Communication Systems**, H.Taub & D.L.Schilling, TMH, 2011.
4. **Communication Systems**, Harold P.E, Stern Samy and A.Mahmond, Pearson Edition, 2004.
5. **Communication Systems: Analog and Digital**, R.P.Singh and S.Sapre: TMH 2<sup>nd</sup> edition, 2007.

<b>LINEAR INTEGRATED CIRCUITS</b> [As per Choice Based Credit System (CBCS) scheme] <b>SEMESTER - IV (EC/TC)</b>			
Subject Code	15EC46	IA Marks	20
Number of Lecture Hours/Week	04	Exam Marks	80
Total Number of Lecture Hours	50(10 Hours per Module)	Exam Hours	03
CREDITS - 04			
<p><b>Course objectives:</b> This course will enable students to:</p> <ul style="list-style-type: none"> <li>• Define and describe various parameters of Op-Amp, its characteristics and specifications.</li> <li>• Discuss the effects of Input and Output voltage ranges upon Op-Amp circuits.</li> <li>• Sketch and Analyze Op-Amp circuits to determine Input Impedances, output Impedances and other performance parameters.</li> <li>• Sketch and Explain typical Frequency Response graphs for each of the Filter circuits showing Butterworth and Chebyshev responses where ever appropriate.</li> <li>• Describe and Sketch the various switching circuits of Op-Amps and analyze its operations.</li> <li>• Differentiate between various types of DACs and ADCs and evaluate the performance of each with neat circuit diagrams and assuming suitable inputs.</li> </ul>			
<b>Modules</b>			<b>RBT Level</b>
<b>Module -1</b>			
<p><b>Operational Amplifier Fundamentals:</b> Basic Op-amp circuit, Op-Amp parameters - Input and output voltage, CMRR and PSRR, offset voltages and currents, Input and output impedances, Slew rate and Frequency limitations. <b>OP-Amps as DC Amplifiers</b> - Biasing OP-amps, Direct coupled voltage followers, Non-inverting amplifiers, inverting amplifiers, Summing amplifiers, and Difference amplifiers. Interpretation of OP-amp LM741 &amp; TL081 datasheet. <b>(Text1)</b></p>			<b>L1, L2,L3</b>
<b>Module -2</b>			
<p><b>Op-Amps as AC Amplifiers:</b> Capacitor coupled voltage follower, High input impedance - Capacitor coupled voltage follower, Capacitor coupled non inverting amplifiers, High input impedance - Capacitor coupled Non inverting amplifiers, Capacitor coupled inverting amplifiers, setting the upper cut-off frequency, Capacitor coupled difference amplifier. <b>OP-Amp Applications:</b> Voltage sources, current sources and current sinks, current amplifiers, instrumentation amplifier, precision rectifiers. <b>(Text1)</b></p>			<b>L1, L2,L3</b>
<b>Module-3</b>			
<p><b>More Applications :</b> Limiting circuits, Clamping circuits, Peak detectors, Sample and hold circuits, V to I and I to V converters, Differentiating Circuit, Integrator Circuit, Phase shift oscillator, Wien bridge oscillator, Crossing detectors, inverting Schmitt trigger. <b>(Text 1)</b> Log and antilog amplifiers, Multiplier and divider. <b>(Text2)</b></p>			<b>L1, L2,L3</b>

<b>Module -4</b>	
<p><b>Active Filters:</b> First order and second order active Low-pass and high pass filters, Bandpass Filter, Bandstop Filter.  <b>(Text 1)</b>  <b>Voltage Regulators:</b> Introduction, Series Op-amp regulator, IC voltage regulators. 723 general purpose regulators.  <b>(Text 2)</b></p>	<b>L1, L2,L3</b>
<b>Module -5</b>	
<p><b>Phase locked loop:</b> Basic Principles, Phase detector/comparator, VCO.  <b>DAC and ADC convertor:</b> DAC using R-2R, ADC using Successive approximation.  <b>Other IC Application:</b> 555 timer, Basic timer circuit, 555 timer used as astable and monostable multivibrator.  <b>(Text 2)</b></p>	<b>L1, L2,L3</b>
<p><b>Course Outcomes:</b> After studying this course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Explain Op-Amp circuit and parameters including CMRR, PSRR, Input &amp; Output Impedances and Slew Rate.</li> <li>• Design Op-Amp based Inverting, Non-inverting, Summing &amp; Difference Amplifier, and AC Amplifiers including Voltage Follower.</li> <li>• Test circuits of Op-Amp based Voltage/ Current Sources &amp; Sinks, Current, Instrumentation and Precision Amplifiers.</li> <li>• Test circuits of Op-Amp based linear and non-linear circuits comprising of limiting, clamping, Sample &amp; Hold, Differentiator/ Integrator Circuits, Peak Detectors, Oscillators and Multiplier &amp; Divider.</li> <li>• Design first &amp; second order Low Pass, High Pass, Band Pass, Band Stop Filters and Voltage Regulators using Op-Amps.</li> <li>• Explain applications of linear ICs in phase detector, VCO, DAC, ADC and Timer.</li> </ul>	
<p><b>Question paper pattern:</b></p> <ul style="list-style-type: none"> <li>• The question paper will have ten questions.</li> <li>• Each full Question consisting of 16 marks.</li> <li>• There will be 2 full questions (with a maximum of Three sub questions) from each module.</li> <li>• Each full question will have sub questions covering all the topics under a module.</li> <li>• The students will have to answer 5 full questions, selecting one full question from each module.</li> </ul>	
<p><b>Text Books:</b></p> <ol style="list-style-type: none"> <li>1. "Operational Amplifiers and Linear IC's", David A. Bell, 2nd edition, PHI/Pearson, 2004. ISBN 978-81-203-2359-9.</li> <li>2. "Linear Integrated Circuits", D. Roy Choudhury and Shail B. Jain, 4<sup>th</sup>edition, Reprint 2006, New Age International ISBN 978-81-224-3098-1.</li> </ol>	

**Reference Books:**

1. Ramakant A Gayakwad, "Op-Amps and Linear Integrated Circuits", Pearson, 4th Ed, 2015. ISBN 81-7808-501-1.
2. B Somanathan Nair, "Linear Integrated Circuits: Analysis, Design & Applications," Wiley India, 1st Edition, 2015.
3. James Cox, "Linear Electronics Circuits and Devices", Cengage Learning, Indian Edition, 2008, ISBN-13: 978-07-668-3018-7.
4. Data Sheet: <http://www.ti.com/lit/ds/symlink/tl081.pdf>.

**MICROPROCESSOR LABORATORY**

[As per Choice Based Credit System (CBCS) scheme]

**SEMESTER - IV (EC/TC)**

Laboratory Code	15ECL47	IA Marks	20
Number of Lecture Hours/Week	01Hr Tutorial (Instructions) + 02 Hours Laboratory	Exam Marks	80
RBT Level	L1, L2, L3	Exam Hours	03

CREDITS - 02

**Course objectives:** This course will enable students to:

- Get familiarize with 8086 instructions and DOS 21H interrupts and function calls.
- Develop and test assembly language programs to use instructions of 8086.
- Get familiarize with interfacing of various peripheral devices with 8086 microprocessor for simple applications.

**Laboratory Experiments:**

**1. Programs involving:**

**Data transfer instructions like:**

- i) Byte and word data transfer in different addressing Modes
- ii) Block move (with and without overlap)
- iii) Block interchange

**2. Programs involving:**

**Arithmetic & logical operations like:**

- i) Addition and Subtraction of multi precision nos.
- ii) Multiplication and Division of signed and unsigned Hexadecimal nos.
- iii) ASCII adjustment instructions.
- iv) Code conversions.

**3. Programs involving:**

**Bit manipulation instructions like checking:**

- i) Whether given data is positive or negative
- ii) Whether given data is odd or even
- iii) Logical 1's and 0's in a given data
- iv) 2 out 5 code
- v) Bit wise and nibble wise palindrome

**4. Programs involving:**

**Branch/ Loop instructions like**

- i) Arrays: addition/subtraction of N nos., Finding largest and smallest nos., Ascending and descending order.
- ii) Two application programs using Procedures and Macros (Subroutines).

<p><b>5. Programs involving</b></p> <p>String manipulation like string transfer, string reversing, searching for a string.</p>
<p><b>6. Programs involving</b></p> <p>Programs to use DOS interrupt INT 21h Function calls for Reading a Character from keyboard, Buffered Keyboard input, Display of character/ String on console.</p>
<p><b>7. Interfacing Experiments:</b></p> <p>Experiments on interfacing 8086 with the following interfacing modules through DIO (Digital Input/Output - PCI bus compatible card / 8086 Trainer )</p> <ol style="list-style-type: none"> <li>1. Matrix keyboard interfacing</li> <li>2. Seven segment display interface</li> <li>3. Logical controller interface</li> <li>4. Stepper motor interface</li> <li>5. ADC and DAC Interface (8 bit)</li> <li>6. Light dependent resistor (LDR), Relay and Buzzer Interface to make light operated switches</li> </ol>
<p><b>Course Outcomes:</b> On the completion of this laboratory course, the students will be able to:</p> <ul style="list-style-type: none"> <li>• Write and execute 8086 assembly level programs to perform data transfer, arithmetic and logical operations.</li> <li>• Understand assembler directives, branch, loop operations and DOS 21H Interrupts.</li> <li>• Write and execute 8086 assembly level programs to sort and search elements in a given array.</li> <li>• Perform string transfer, string reversing, searching a character in a string with string manipulation instructions of 8086.</li> <li>• Utilize procedures and macros in programming 8086.</li> <li>• Demonstrate the interfacing of 8086 with 7 segment display, matrix keyboard, logical controller, stepper motor, ADC, DAC, and LDR for simple applications.</li> </ul>
<p><b>Conduct of Practical Examination:</b></p> <ul style="list-style-type: none"> <li>• All laboratory experiments are to be included for practical examination.</li> <li>• For examination, one question from software and one question from hardware interfacing to be set.</li> <li>• Students are allowed to pick one experiment from the lot.</li> <li>• Change of experiment is allowed only once and Marks allotted to the procedure part to be made zero.</li> </ul>

**LINEAR ICS AND COMMUNICATION LAB**

As per Choice Based Credit System (CBCS) scheme]

**SEMESTER - IV (EC/TC)**

Laboratory Code	15ECL48	IA Marks	20
Number of Lecture Hours/Week	01Hr Tutorial (Instructions) + 02 Hours Laboratory	Exam Marks	80
RBT Level	L1, L2, L3	Exam Hours	03

CREDITS - 02

**Course objectives:** This laboratory course enables students to:

- Design, Demonstrate and Analyze instrumentation amplifier, filters, DAC, adder, differentiator and integrator circuits, using op-amp.
- Design, Demonstrate and Analyze multivibrators and oscillator circuits using Op-amp
- Design, Demonstrate and Analyze analog systems for AM, FM and Mixer operations.
- Design, Demonstrate and Analyze balance modulation and frequency synthesis.
- Demonstrate and Analyze pulse sampling and flat top sampling.

**Laboratory Experiments:**

1. Design an instrumentation amplifier of a differential mode gain of 'A' using three amplifiers.
2. Design of RC Phase shift and Wien's bridge oscillators using Op-amp.
3. Design active second order Butterworth low pass and high pass filters.
4. Design 4 bit R - 2R Op-Amp Digital to Analog Converter (i) using 4 bit binary input from toggle switches and (ii) by generating digital inputs using mod-16 counter.
5. Design Adder, Integrator and Differentiator using Op-Amp.
6. Design of Monostable and Astable Multivibrator using 555 Timer.
7. Demonstrate Pulse sampling, flat top sampling and reconstruction.
8. Amplitude modulation using transistor/FET (Generation and detection).
9. Frequency modulation using IC 8038/2206 and demodulation.
10. Design BJT/FET Mixer.
11. DSBSC generation using Balance Modulator IC 1496/1596.
12. Frequency synthesis using PLL.

**Course Outcomes:** This laboratory course enables students to:

- Illustrate the pulse and flat top sampling techniques using basic circuits.
- Demonstrate addition and integration using linear ICs, and 555 timer operations to generate signals/pulses.
- Demonstrate AM and FM operations and frequency synthesis.
- Design and illustrate the operation of instrumentation amplifier, LPF, HPF, DAC and oscillators using linear IC.

**Conduct of Practical Examination:**

- All laboratory experiments are to be included for practical examination.
- Students are allowed to pick one experiment from the lot.
- Change of experiment is allowed only once and Marks allotted to the procedure part to be made zero.

## **B.E E&C FIFTH SEMESTER SYLLABUS**

### **MANAGEMENT AND ENTREPRENEURSHIP DEVELOPMENT**

**B.E., V Semester, EC/TC/EI/BM/ML**

[As per Choice Based Credit System (CBCS) scheme]

Subject Code	15ES51	IA Marks	20
Number of Lecture Hours/Week	04	Exam Marks	80
Total Number of Lecture Hours	50 (10 Hours / Module)	Exam Hours	03

CREDITS - 04

**Course Objectives:** This course will enable students to:

- Understand basic skills of Management
- Understand the need for Entrepreneurs and their skills
- Understand Project identification and Selection
- Identify the Management functions and Social responsibilities
- Distinguish between management and administration

<b>Module-1</b>	<b>RBT Level</b>
<p><b>Management:</b> Nature and Functions of Management – Importance, Definition, Management Functions, Levels of Management, Roles of Manager, Managerial Skills, Management &amp; Administration, Management as a Science, Art &amp; Profession (Selected topics of Chapter 1, Text 1).</p> <p><b>Planning:</b> Planning-Nature, Importance, Types, Steps and Limitations of Planning; Decision Making – Meaning, Types and Steps in Decision Making(Selected topics from Chapters 4 &amp; 5, Text 1).</p>	L1, L2
<b>Module-2</b>	
<p><b>Organizing and Staffing: Organization</b>-Meaning, Characteristics, Process of Organizing, Principles of Organizing, Span of Management (meaning and importance only), Departmentalisation, Committees-Meaning, Types of Committees; Centralization Vs Decentralization of Authority and Responsibility; <b>Staffing</b>-Need and Importance, Recruitment and Selection Process (Selected topics from Chapters 7, 8 &amp; 11,Text 1).</p> <p><b>Directing and Controlling:</b> Meaning and Requirements of Effective Direction, Giving Orders; Motivation-Nature of Motivation, Motivation Theories (Maslow’s Need-Hierarchy Theory and Herzberg’s Two Factor Theory); Communication – Meaning, Importance and Purposes of Communication; Leadership-Meaning, Characteristics, Behavioural Approach of Leadership; Coordination-Meaning, Types, Techniques of Coordination; Controlling – Meaning, Need for Control System, Benefits of Control, Essentials of Effective Control System, Steps in Control Process (Selected topics from Chapters 15 to 18 and 9, Text 1).</p>	L1, L2
<b>Module-3</b>	
<p><b>Social Responsibilities of Business:</b> Meaning of Social Responsibility, Social Responsibilities of Business towards Different Groups, Social Audit, Business Ethics and Corporate Governance (Selected topics from Chapter 3, Text 1).</p>	L1, L2

<p><b>Entrepreneurship:</b> Definition of Entrepreneur, Importance of Entrepreneurship, concepts of Entrepreneurship, Characteristics of successful Entrepreneur, Classification of Entrepreneurs, Myths of Entrepreneurship, Entrepreneurial Development models, Entrepreneurial development cycle, Problems faced by Entrepreneurs and capacity building for Entrepreneurship (Selected topics from Chapter 2, Text 2).</p>	
<b>Module-4</b>	
<p><b>Modern Small Business Enterprises:</b> Role of Small Scale Industries, Impact of Globalization and WTO on SSIs, Concepts and definitions of SSI Enterprises, Government policy and development of the Small Scale sector in India, Growth and Performance of Small Scale Industries in India, Sickness in SSI sector, Problems for Small Scale Industries, Ancillary Industry and Tiny Industry (Definition only)(Selected topics from Chapter1, Text 2).</p> <p><b>Institutional Support for Business Enterprises:</b> Introduction, Policies &amp; Schemes of Central Level Institutions, State Level Institutions (Selected topics from Chapter 4, Text 2).</p>	L1, L2
<b>Module-5</b>	
<p><b>Projects Management:</b> AProject. Search for a Business idea: Introduction, Choosing an Idea, Selection of product, The Adoption process, Product Innovation, Product Planning and Development Strategy, Product Planning and Development Process. Concepts of Projects and Classification: Introduction, Meaning of Projects, Characteristics of a Project, Project Levels, Project Classification, Aspects of a Project, The project Cycle, Features and Phases of Project management, Project Management Processes. Project Identification: Feasibility Report, Project Feasibility Analysis. Project Formulation: Meaning, Steps in Project formulation, Sequential Stages of Project Formulation, Project Evaluation.</p> <p><b>Project Design and Network Analysis:</b> Introduction, Importance of Network Analysis, Origin of PERT and CPM, Network, Network Techniques, Need for Network Techniques, Steps in PERT, CPM, Advantages, Limitations and Differences.</p> <p>(Selected topics from Chapters 16 to 20 of Unit 3, Text 3).</p>	L1, L2, L3
<p><b>Course Outcomes:</b> After studying this course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand the fundamental concepts of Management and Entrepreneurship</li> <li>• Select a best Entrepreneurship model for the required domain of establishment</li> <li>• Describe the functions of Managers, Entrepreneurs and their social responsibilities</li> <li>• Compare various types of Entrepreneurs</li> <li>• Analyze the Institutional support by various state and central government agencies</li> </ul>	
<p><b>Question paper pattern</b></p> <ul style="list-style-type: none"> <li>• The question paper will have TEN questions.</li> <li>• Each full question carries 16 marks.</li> <li>• There will be two full questions (with a maximum of Three sub questions) from each module.</li> <li>• Each full question will have sub questions covering all topics under a module.</li> <li>• The students will have to answer 5 full questions, selecting one full question from each module.</li> </ul>	

**Text Books:**

1. Principles of Management – P.C Tripathi, P.N Reddy, McGraw Hill Education, 6<sup>th</sup> Edition, 2017. ISBN-13:978-93-5260-535-4.
2. Entrepreneurship Development Small Business Enterprises- Poornima M Charantimath, Pearson Education 2008, ISBN 978-81-7758-260-4.
3. Dynamics of Entrepreneurial Development and Management by Vasant Desai. HPH 2007, ISBN: 978-81-8488-801-2.

**Reference Book:**

Essentials of Management: An International, Innovation and Leadership perspective by Harold Koontz, Heinz Weihrich McGraw Hill Education, 10<sup>th</sup> Edition 2016. ISBN- 978-93-392-2286-4.

## **DIGITAL SIGNAL PROCESSING**

### **B.E., V Semester, Electronics & Communication Engineering / Telecommunication Engineering**

[As per Choice Based Credit System (CBCS) scheme]

Subject Code	15EC52	IA Marks	20
Number of Lecture Hours/Week	04	Exam Marks	80
Total Number of Lecture Hours	50 (10 Hours / Module)	Exam Hours	03

**CREDITS - 04**

- Course objectives:** This course will enable students to
- Understand the frequency domain sampling and reconstruction of discrete time signals.
  - Study the properties and the development of efficient algorithms for the computation of DFT.
  - Realization of FIR and IIR filters in different structural forms.
  - Learn the procedures to design of IIR filters from the analog filters using impulse invariance and bilinear transformation.
  - Study the different windows used in the design of FIR filters and design appropriate filters based on the specifications.

#### **Modules**

<b>Module-1</b>	<b>RBT Level</b>
Discrete Fourier Transforms (DFT): Frequency domain sampling and reconstruction of discrete time signals. DFT as a linear transformation, its relationship with other transforms. Properties of DFT, multiplication of two DFTs- the circular convolution.	L1, L2
<b>Module-2</b>	
Additional DFT properties, use of DFT in linear filtering, overlap-save and overlap-add method. Fast-Fourier-Transform (FFT) algorithms: Direct computation of DFT, need for efficient computation of the DFT (FFT algorithms).	L1, L2, L3
<b>Module-3</b>	
Radix-2 FFT algorithm for the computation of DFT and IDFT-decimation-in-time and decimation-in-frequency algorithms. Goertzel algorithm, and chirp-z transform.	L1, L2, L3
<b>Module-4</b>	
Structure for IIR Systems: Direct form, Cascade form, Parallel form structures. IIR filter design: Characteristics of commonly used analog filter – Butterworth and Chebyshev filters, analog to analog frequency transformations. Design of IIR Filters from analog filter using Butterworth filter: Impulse invariance, Bilinear transformation.	L1, L2, L3
<b>Module-5</b>	
Structure for FIR Systems: Direct form, Linear Phase, Frequency sampling	L1, L2,

structure, Lattice structure. FIR filter design: Introduction to FIR filters, design of FIR filters using - Rectangular, Hamming, Hanning and Bartlett windows.	L3
<p><b>Course Outcomes:</b> After studying this course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Determine response of LTI systems using time domain and DFT techniques.</li> <li>• Compute DFT of real and complex discrete time signals.</li> <li>• Computation of DFT using FFT algorithms and linear filtering approach.</li> <li>• Solve problems on digital filter design and realize using digital computations.</li> </ul>	
<p><b>Question paper pattern:</b></p> <ul style="list-style-type: none"> <li>• The question paper will have ten questions</li> <li>• Each full question consists of 16 marks.</li> <li>• There will be 2 full questions (with a maximum of three sub questions) from each module.</li> <li>• Each full question will have sub questions covering all the topics under a module</li> <li>• The students will have to answer 5 full questions, selecting one full question from each module.</li> </ul>	
<p><b>Text Book:</b>  <b>Digital signal processing – Principles Algorithms &amp; Applications</b>, Proakis &amp; Monalakis, Pearson education, 4<sup>th</sup> Edition, New Delhi, 2007.</p>	
<p><b>Reference Books:</b></p> <ol style="list-style-type: none"> <li>1. Discrete Time Signal Processing, Oppenheim &amp; Schaffer, PHI, 2003.</li> <li>2. Digital Signal Processing, S. K. Mitra, Tata Mc-Graw Hill, 3<sup>rd</sup> Edition, 2010.</li> <li>3. Digital Signal Processing, Lee Tan: Elsevier publications, 2007.</li> </ol>	

**Verilog HDL**  
**B.E., V Semester, Electronics & Communication Engineering/  
 Telecommunication Engineering**

[As per Choice Based Credit System (CBCS) scheme]

Subject Code	15EC53	IA Marks	20
Number of Lecture Hours/Week	04	Exam Marks	80
Total Number of Lecture Hours	50 (10 Hours / Module)	Exam Hours	03
<b>CREDITS - 04</b>			
<p><b>Course objectives:</b> This course will enable students to:</p> <ul style="list-style-type: none"> <li>• Differentiate between Verilog and VHDL descriptions.</li> <li>• Learn different Verilog HDL and VHDL constructs.</li> <li>• Familiarize the different levels of abstraction in Verilog.</li> <li>• Understand Verilog Tasks and Directives.</li> <li>• Understand timing and delay Simulation.</li> <li>• Learn VHDL at design levels of data flow, behavioral and structural for effective modeling of digital circuits.</li> </ul>			
<b>Module-1</b>			<b>RBT Level</b>
<p><b>Overview of Digital Design with Verilog HDL</b>                  Evolution of CAD, emergence of HDLs, typical HDL-flow, why Verilog HDL?, trends in HDLs. (Text1)</p> <p><b>Hierarchical Modeling Concepts</b>                  Top-down and bottom-up design methodology, differences between modules and module instances, parts of a simulation, design block, stimulus block. (Text1)</p>			L1, L2, L3
<b>Module-2</b>			
<p><b>Basic Concepts</b>                  Lexical conventions, data types, system tasks, compiler directives. (Text1)</p> <p><b>Modules and Ports</b>                  Module definition, port declaration, connecting ports, hierarchical name referencing. (Text1)</p>			L1, L2, L3
<b>Module-3</b>			
<p><b>Gate-Level Modeling</b>                  Modeling using basic Verilog gate primitives, description of and/or and buf/not type gates, rise, fall and turn-off delays, min, max, and typical delays. (Text1)</p> <p><b>Dataflow Modeling</b>                  Continuous assignments, delay specification, expressions, operators, operands, operator types. (Text1)</p>			L1, L2, L3
<b>Module-4</b>			
<p><b>Behavioral Modeling</b>                  Structured procedures, initial and always, blocking and non-blocking</p>			L1, L2, L3

statements, delay control, generate statement, event control, conditional statements, Multiway branching, loops, sequential and parallel blocks. (Text1)	
<b>Module-5</b>	
<b>Introduction to VHDL</b> <b>Introduction:</b> Why use VHDL?, Shortcomings, Using VHDL for Design Synthesis, Design tool flow, Font conventions. <b>Entities and Architectures:</b> Introduction, A simple design, Design entities, Identifiers, Data objects, Data types, and Attributes. (Text 2)	L1, L2, L3
<b>Course Outcomes:</b> At the end of this course, students should be able to <ul style="list-style-type: none"> <li>• Write Verilog programs in gate, dataflow (RTL), behavioral and switch modeling levels of Abstraction.</li> <li>• Write simple programs in VHDL in different styles.</li> <li>• Design and verify the functionality of digital circuit/system using test benches.</li> <li>• Identify the suitable Abstraction level for a particular digital design.</li> <li>• Write the programs more effectively using Verilog tasks and directives.</li> <li>• Perform timing and delay Simulation.</li> </ul>	
<b>Question paper pattern:</b> <ul style="list-style-type: none"> <li>• The question paper will have ten questions</li> <li>• Each full question consists of 16 marks.</li> <li>• There will be 2 full questions (with a maximum of three sub questions) from each module.</li> <li>• Each full question will have sub questions covering all the topics under a module</li> <li>• The students will have to answer 5 full questions, selecting one full question from each module</li> </ul>	
<b>Text Books:</b> <ol style="list-style-type: none"> <li>1. Samir Palnitkar, “<b>Verilog HDL: A Guide to Digital Design and Synthesis</b>”, Pearson Education, Second Edition.</li> <li>2. Kevin Skahill, “<b>VHDL for Programmable Logic</b>”, PHI/Pearson education, 2006.</li> </ol>	
<b>Reference Books:</b> <ol style="list-style-type: none"> <li>1. Donald E. Thomas, Philip R. Moorby, “The Verilog Hardware Description Language”, Springer Science+Business Media, LLC, Fifth edition.</li> <li>2. Michael D. Ciletti, “Advanced Digital Design with the Verilog HDL” Pearson (Prentice Hall), Second edition.</li> <li>3. Padmanabhan, Tripura Sundari, “Design through Verilog HDL”, Wiley, 2016 or earlier.</li> </ol>	

**INFORMATION THEORY AND CODING**  
**B.E., V Semester, Electronics & Communication Engineering /**  
**Telecommunication Engineering**  
 [As per Choice Based Credit System (CBCS) scheme]

Subject Code	15EC54	IA Marks	20
Number of Lecture Hours/Week	04	Exam Marks	80
Total Number of Lecture Hours	50 (10 Hours / Module)	Exam Hours	03

CREDITS – 04

**Course Objectives:** This course will enable students to:

- Understand the concept of Entropy, Rate of information and order of the source with reference to dependent and independent source.
- Study various source encoding algorithms.
- Model discrete & continuous communication channels.
- Study various error control coding algorithms.

**Modules**

<b>Module-1</b>	<b>RBT Level</b>
<b>Information Theory:</b> Introduction, Measure of information, Information content of message, Average Information content of symbols in Long Independent sequences, Average Information content of symbols in Long dependent sequences, Markov Statistical Model of Information Sources, Entropy and Information rate of Markoff Sources (Section 4.1, 4.2 of Text 1).	L1, L2, L3
<b>Module-2</b>	
<b>Source Coding:</b> Source coding theorem, Prefix Codes, Kraft McMillan Inequality property – KMI (Section 2.2 of Text 2). Encoding of the Source Output, Shannon's Encoding Algorithm (Sections 4.3, 4.3.1 of Text 1). Shannon Fano Encoding Algorithm, Huffman codes, Extended Huffman coding, Arithmetic Coding, Lempel – Ziv Algorithm (Sections 3.6, 3.7, 3.8, 3.10 of Text 3).	L1, L2, L3
<b>Module-3</b>	
<b>Information Channels:</b> Communication Channels ( Section 4.4 of Text 1). Channel Models, Channel Matrix, Joint probability Matrix, Binary Symmetric Channel, System Entropies, Mutual Information, Channel Capacity, Channel Capacity of : Binary Symmetric Channel, Binary Erasure Channel, Muroga,s Theorem, Contineuos Channels (Sections 4.2, 4.3, 4.4, 4.6, 4.7 of Text 3).	L1, L2, L3
<b>Module-4</b>	

<p><b>Error Control Coding:</b> Introduction, Examples of Error control coding, methods of Controlling Errors, Types of Errors, types of Codes, Linear Block Codes: matrix description of Linear Block Codes, Error Detection and Error Correction Capabilities of Linear Block Codes, Single Error Correcting hamming Codes, Table lookup Decoding using Standard Array.</p> <p><b>Binary Cyclic Codes:</b> Algebraic Structure of Cyclic Codes, Encoding using an (n-k) Bit Shift register, Syndrome Calculation, Error Detection and Correction (Sections 9.1, 9.2, 9.3, 9.3.1, 9.3.2, 9.3.3 of Text 1).</p>	L1, L2, L3
<b>Module-5</b>	
<p><b>Some Important Cyclic Codes:</b> Golay Codes, BCH Codes( Section 8.4 – Article 5 of Text 2).</p> <p><b>Convolution Codes:</b> Convolution Encoder, Time domain approach, Transform domain approach, Code Tree, Trellis and State Diagram, The Viterbi Algorithm) (Section 8.5 – Articles 1,2 and 3, 8.6- Article 1 of Text 2).</p>	L1, L2, L3
<p><b>Course Outcomes:</b> At the end of the course the students will be able to:</p> <ul style="list-style-type: none"> <li>• Explain concept of Dependent &amp; Independent Source, measure of information, Entropy, Rate of Information and Order of a source</li> <li>• Represent the information using Shannon Encoding, Shannon Fano, Prefix and Huffman Encoding Algorithms</li> <li>• Model the continuous and discrete communication channels using input, output and joint probabilities</li> <li>• Determine a codeword comprising of the check bits computed using Linear Block codes, cyclic codes &amp; convolutional codes</li> <li>• Design the encoding and decoding circuits for Linear Block codes, cyclic codes, convolutional codes, BCH and Golay codes.</li> </ul>	
<p><b>Question paper pattern:</b></p> <ul style="list-style-type: none"> <li>• The question paper will have ten questions</li> <li>• Each full question consists of 16 marks.</li> <li>• There will be 2 full questions (with a maximum of three sub questions) from each module.</li> <li>• Each full question will have sub questions covering all the topics under a module</li> <li>• The students will have to answer 5 full questions, selecting one full question from each module</li> </ul>	
<p><b>Text Books:</b></p> <ol style="list-style-type: none"> <li>1. Digital and analog communication systems, K. Sam Shanmugam, John Wiley India Pvt. Ltd, 1996.</li> <li>2. Digital communication, Simon Haykin, John Wiley India Pvt. Ltd, 2008.</li> <li>3. Information Theory and Coding, Muralidhar Kulkarni, K.S. Shivaprakasha, Wiley India Pvt. Ltd, 2015, ISBN:978-81-265-5305-1.</li> </ol>	
<p><b>Reference Books:</b></p> <ol style="list-style-type: none"> <li>1. ITC and Cryptography, Ranjan Bose, TMH, II edition, 2007</li> <li>2. Principles of digital communication, J. Das, S. K. Mullick, P. K. Chatterjee, Wiley, 1986 - Technology &amp; Engineering</li> </ol>	

3. Digital Communications – Fundamentals and Applications, Bernard Sklar, Second Edition, Pearson Education, 2016, ISBN: 9780134724058.
4. Information Theory and Coding, K.N.Haribhat, D.Ganesh Rao, Cengage Learning, 2017.

**OPERATING SYSTEM**  
**B.E., V Semester, Electronics & Communication Engineering /**  
**Telecommunication Engineering**

[As per Choice Based Credit System (CBCS) scheme]

Subject Code	15EC553	IA Marks	20
Number of Lecture Hours/Week	03	Exam Marks	80
Total Number of Lecture Hours	40 (8 Hours / Module)	Exam Hours	03
CREDITS - 03			
<p><b>Course objectives:</b> This course will enable students to:</p> <ul style="list-style-type: none"> <li>• Understand the services provided by an operating system.</li> <li>• Understand how processes are synchronized and scheduled.</li> <li>• Understand different approaches of memory management and virtual memory management.</li> <li>• Understand the structure and organization of the file system</li> <li>• Understand interprocess communication and deadlock situations.</li> </ul>			
<b>Module-1</b>			<b>RBT Level</b>
<p><b>Introduction to Operating Systems</b>  OS, Goals of an OS, Operation of an OS, Computational Structures, Resource allocation techniques, Efficiency, System Performance and User Convenience, Classes operating System, Batch processing, Multi programming, Time Sharing Systems, Real Time and distributed Operating Systems (Topics from Sections 1.2, 1.3, 2.2 to 2.8 of Text).</p>			L1, L2
<b>Module-2</b>			
<p><b>Process Management:</b> OS View of Processes, PCB, Fundamental State Transitions, Threads, Kernel and User level Threads, Non-preemptive scheduling- FCFS and SRN, Preemptive Scheduling- RR and LCN, Long term, medium term and short term scheduling in a time sharing system (Topics from Sections 3.3, 3.3.1 to 3.3.4, 3.4, 3.4.1, 3.4.2, 4.2, 4.3, 4.4.1 of Text).</p>			L1, L2
<b>Module-3</b>			
<p><b>Memory Management:</b> Contiguous Memory allocation, Non-Contiguous Memory Allocation, Paging, Segmentation, Segmentation with paging, Virtual Memory Management, Demand Paging, Paging Hardware, VM handler, FIFO, LRU page replacement policies (Topics from Sections 5.5 to 5.9, 6.1 to 6.3, except Optimal policy and 6.3.1 of Text).</p>			L1, L2
<b>Module-4</b>			
<p><b>File Systems:</b> File systems and IOCS, File Operations, File Organizations, Directory structures, File Protection, Interface between File system and IOCS, Allocation of disk space, Implementing file access (Topics from Sections 7.1 to 7.8 of Text).</p>			L1, L2, L3
<b>Module-5</b>			
<p><b>Message Passing and Deadlocks:</b> Overview of Message Passing, Implementing message passing, Mailboxes, Deadlocks, Deadlocks in resource allocation, Resource state modelling, Deadlock detection algorithm, Deadlock Prevention (Topics from Sections 10.1 to 10.3, 11.1 to</p>			L1, L2, L3

11.5 of Text).

**Course outcomes:** After studying this course, students will be able to:

- Explain the goals, structure, operation and types of operating systems.
- Apply scheduling techniques to find performance factors.
- Explain organization of file systems and IOCS.
- Apply suitable techniques for contiguous and non-contiguous memory allocation.
- Describe message passing, deadlock detection and prevention methods.

**Question paper pattern:**

- The question paper will have ten questions
- Each full question consists of 16 marks.
- There will be 2 full questions (with a maximum of three sub questions) from each module.
- Each full question will have sub questions covering all the topics under a module
- The students will have to answer 5 full questions, selecting one full question from each module

**Text Book:**

Operating Systems – A concept based approach, by Dhamdare, TMH, 2<sup>nd</sup> edition.

**Reference Books:**

1. Operating systems concepts, Silberschatz and Galvin, John Wiley India Pvt. Ltd, 5<sup>th</sup> edition, 2001.
2. Operating system–internals and design system, William Stalling, Pearson Education, 4th ed, 2006.
3. Design of operating systems, Tannanbhaum, TMH, 2001.

**DSP Lab**  
**B.E., V Semester, EC/TC**

[As per Choice Based Credit System (CBCS) scheme]

Subject Code	15ECL57	IA Marks	20
Number of Lecture Hours/Week	01Hr Tutorial (Instructions) + 02 Hours Laboratory=03	Exam Marks	80
RBT Levels	L1, L2, L3	Exam Hours	03

**CREDITS - 02**

**Course objectives:** This course will enable students to

- Simulate discrete time signals and verification of sampling theorem.
- Compute the DFT for a discrete signal and verification of its properties using MATLAB.
- Find solution to the difference equations and computation of convolution and correlation along with the verification of properties.
- Compute and display the filtering operations and compare with the theoretical values.
- Implement the DSP computations on DSP hardware and verify the result.

**Laboratory Experiments**

**Following Experiments to be done using MATLAB / SCILAB / OCTAVE or equivalent:**

1. Verification of sampling theorem.
2. Linear and circular convolution of two given sequences, Commutative, distributive and associative property of convolution.
3. Auto and cross correlation of two sequences and verification of their properties
4. Solving a given difference equation.
5. Computation of N point DFT of a given sequence and to plot magnitude and phase spectrum (using DFT equation and verify it by built-in routine).
6. (i) Verification of DFT properties (like Linearity and Parseval's theorem, etc.)  
(ii) DFT computation of square pulse and Sinc function etc.
7. Design and implementation of FIR filter to meet given specifications (using different window techniques).
8. Design and implementation of IIR filter to meet given specifications.

**Following Experiments to be done using DSP kit**

9. Linear convolution of two sequences
10. Circular convolution of two sequences
11. N-point DFT of a given sequence
12. Impulse response of first order and second order system
13. Implementation of FIR filter

**Course outcomes:** On the completion of this laboratory course, the students will be able to:

- Understand the concepts of analog to digital conversion of signals and frequency domain sampling of signals.

- Modelling of discrete time signals and systems and verification of its properties and results.
- Implementation of discrete computations using DSP processor and verify the results.
- Realize the digital filters using a simulation tool and a DSP processor and verify the frequency and phase response.

**Conduct of Practical Examination:**

1. All laboratory experiments are to be included for practical examination.
2. Strictly follow the instructions as printed on the cover page of answer script for breakup of marks.
3. Change of experiment is allowed only once and Marks allotted to the procedure part to be made zero.

**HDL Lab**  
**B.E., V Semester, EC/TC**

[As per Choice Based Credit System (CBCS) scheme]

Subject Code	15ECL58	IA Marks	20
Number of Lecture Hours/Week	01 Hr Tutorial (Instructions) + 02 Hours Laboratory = 03	Exam Marks	80
RBT Levels	L1, L2, L3	Exam Hours	03

**CREDITS - 02**

**Course objectives:** This course will enable students to:

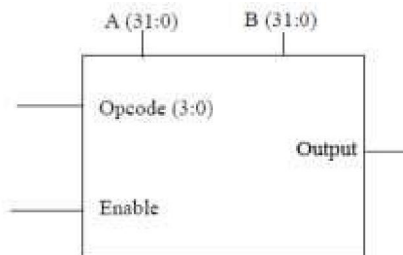
- Familiarize with the CAD tool to write HDL programs.
- Understand simulation and synthesis of digital design.
- Program FPGAs/CPLDs to synthesise the digital designs.
- Interface hardware to programmable ICs through I/O ports.
- Choose either Verilog or VHDL for a given Abstraction level.

**Note:** Programming can be done using any compiler. Download the programs on a FPGA/CPLD boards such as Apex/Acex/Max/Spartan/Sinfi or equivalent and performance testing may be done using 32 channel pattern generator and logic analyzer apart from verification by simulation with tools such as Altera/Modelsim or equivalent.

**Laboratory Experiments**

**Part-A: PROGRAMMING**

1. Write Verilog code to realize all the logic gates
2. Write a Verilog program for the following combinational designs
  - a. 2 to 4 decoder
  - b. 8 to 3 (encoder without priority & with priority)
  - c. 8 to 1 multiplexer.
  - d. 4 bit binary to gray converter
  - e. Multiplexer, de-multiplexer, comparator.
3. Write a VHDL and Verilog code to describe the functions of a Full Adder using three modeling styles.
4. Write a Verilog code to model 32 bit ALU using the schematic diagram shown below



- ALU should use combinational logic to calculate an output based on the four bit op-code input.
- ALU should pass the result to the out bus when enable line in high, and tri-state the out bus when the enable line is low.

- ALU should decode the 4 bit op-code according to the example given below.

<b>OPCODE</b>	<b>ALU Operation</b>
1.	A+B
2.	A-B
3.	A Complement
4.	A*B
5.	A AND B
6.	A OR B
7.	A NAND B
8.	A XOR B

5. Develop the Verilog code for the following flip-flops, SR, D, JK and T.
6. Design a 4 bit binary, BCD counters (Synchronous reset and Asynchronous reset) and “any sequence” counters, using Verilog code.

**Part-B: INTERFACING (at least four of the following must be covered using VHDL/Verilog)**

1. Write HDL code to display messages on an alpha numeric LCD display.
2. Write HDL code to interface Hex key pad and display the key code on seven segment display.
3. Write HDL code to control speed, direction of DC and Stepper motor.
4. Write HDL code to accept Analog signal, Temperature sensor and display the data on LCD or Seven segment display.
5. Write HDL code to generate different waveforms (Sine, Square, Triangle, Ramp etc.,) using DAC - change the frequency.
6. Write HDL code to simulate Elevator operation.

**Course Outcomes:** At the end of this course, students should be able to:

- Write the Verilog/VHDL programs to simulate Combinational circuits in Dataflow, Behavioral and Gate level Abstractions.
- Describe sequential circuits like flip flops and counters in Behavioral description and obtain simulation waveforms.
- Synthesize Combinational and Sequential circuits on programmable ICs and test the hardware.
- Interface the hardware to the programmable chips and obtain the required output.

**Conduct of Practical Examination:**

1. All laboratory experiments are to be included for practical examination.
2. Strictly follow the instructions as printed on the cover page of answer script for breakup of marks.
3. Change of experiment is allowed only once and Marks allotted to the procedure part to be made zero.

**5<sup>th</sup> Semester Open Electives Syllabus for the Courses offered by  
EC/TC Board**

<b>Automotive Electronics</b> <b>B.E V Semester (Open Elective)</b> [As per Choice Based Credit System (CBCS) scheme]			
Subject Code	15EC561	IA Marks	20
Number of Lecture Hours/Week	03	Exam Marks	80
Total Number of Lecture Hours	40(08 Hrs per Module)	Exam Hours	03
CREDITS - 03			
<p><b>Course objectives:</b> This course will enable students to:</p> <ul style="list-style-type: none"> <li>• Understand the basics of automobile dynamics and design electronics to complement those features.</li> <li>• Design and implement the electronics that attribute the reliability, safety, and smartness to the automobiles, providing add-on comforts.</li> </ul>			
<b>Module-1</b>			<b>RBT Level</b>
<p><b>Automotive Fundamentals Overview</b> – Evolution of Automotive Electronics, Automobile Physical Configuration, Survey of Major Automotive Systems, The Engine – Engine Block, Cylinder Head, Four Stroke Cycle, Engine Control, Ignition System - Spark plug, High voltage circuit and distribution, Spark pulse generation, Ignition Timing, Diesel Engine, Drive Train - Transmission, Drive Shaft, Differential, Suspension, Brakes, Steering System (Text 1: Chapter1), Starter Battery –Operating principle: (Text 2: Pg. 407-410) (4 hours)</p> <p><b>The Basics of Electronic Engine Control</b> – Motivation for Electronic Engine Control – Exhaust Emissions, Fuel Economy, Concept of an Electronic Engine control system, Definition of General terms, Definition of Engine performance terms, Engine mapping, Effect of Air/Fuel ratio, spark timing and EGR on performance, Control Strategy, Electronic Fuel control system, Analysis of intake manifold pressure, Electronic Ignition. (Text 1: Chapter 5) (4 hours)</p>			L1, L2
<b>Module-2</b>			

<p>Automotive Control System applications of Sensors and Actuators – Typical Electronic Engine Control System, Variables to be measured (Text 1: Chapter 6) (1 hour)</p> <p><b>Automotive Sensors</b> – Airflow rate sensor, Strain Gauge MAP sensor, Engine Crankshaft Angular Position Sensor, Magnetic Reluctance Position Sensor, Hall effect Position Sensor, Shielded Field Sensor, Optical Crankshaft Position Sensor, Throttle Angle Sensor (TAS), Engine Coolant Temperature (ECT) Sensor, Exhaust Gas Oxygen (O<sub>2</sub>/EGO) Lambda Sensors, Piezoelectric Knock Sensor. (Text 1: Chapter 6) (5 hours)</p> <p><b>Automotive Actuators</b> – Solenoid, Fuel Injector, EGR Actuator, Ignition System (Text 1: Chapter 6) (2 hours)</p>	L1, L2
<b>Module-3</b>	
<p><b>Digital Engine Control Systems</b> – Digital Engine control features, Control modes for fuel Control (Seven Modes), EGR Control, Electronic Ignition Control - Closed loop Ignition timing, Spark Advance Correction Scheme, Integrated Engine Control System - Secondary Air Management, Evaporative Emissions Canister Purge, Automatic System Adjustment, System Diagnostics. (Text 1: Chapter 7) (6 hours)</p> <p><b>Control Units</b> – Operating conditions, Design, Data processing, Programming, Digital modules in the Control unit, Control unit software. (Text 2: Pg. 196-207) (2 hours)</p>	L1, L2
<b>Module-4</b>	
<p><b>Automotive Networking</b> –Bus Systems – Classification, Applications in the vehicle, Coupling of networks, Examples of networked vehicles (Text 2: Pg. 85-91), Buses - CAN Bus, LIN Bus, MOST Bus, Bluetooth, Flex Ray, Diagnostic Interfaces. (Text 2: Pg. 92-151) (6 hours)</p> <p><b>Vehicle Motion Control</b> – Typical Cruise Control System, Digital Cruise Control System, Digital Speed Sensor, Throttle Actuator, Digital Cruise Control configuration, Cruise Control Electronics (Digital only), Antilock Brake System (ABS) (Text 1: Chapter 8) (2 hours)</p>	L1, L2
<b>Module-5</b>	
<p><b>Automotive Diagnostics</b>–Timing Light, Engine Analyzer, On-board diagnostics, Off-board diagnostics, Expert Systems, Occupant Protection Systems – Accelerometer based Air Bag systems. (Text 1: Chapter 10) (2 hours)</p> <p><b>Future Automotive Electronic Systems</b> – Alternative Fuel Engines, Electric and Hybrid vehicles, Fuel cell powered cars, Collision Avoidance Radar warning Systems, Low tire pressure warning system, Heads Up display, Speech Synthesis, Navigation – Navigation Sensors - Radio Navigation, Signpost navigation, dead reckoning navigation, Voice Recognition Cell Phone dialing, Advanced Cruise Control, Stability Augmentation, Automatic driving Control (Text 1: Chapter 11) (6 hours)</p>	L1, L2, L3

<p><b>Course Outcomes:</b> At the end of the course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Acquire an overview of automotive components, subsystems, and basics of Electronic Engine Control in today's automotive industry.</li> <li>• Use available automotive sensors and actuators while interfacing with microcontrollers / microprocessors during automotive system design.</li> <li>• Understand the networking of various modules in automotive systems, communication protocols and diagnostics of the sub systems.</li> <li>• Design and implement the electronics that attribute the reliability, safety, and smartness to the automobiles, providing add-on comforts and get fair idea on future Automotive Electronic Systems.</li> </ul>	
<p><b>Question paper pattern:</b></p> <ul style="list-style-type: none"> <li>• The question paper will have ten questions.</li> <li>• Each full Question consisting of 16 marks</li> <li>• There will be 2 full questions (with a maximum of three sub questions) from each module.</li> <li>• Each full question will have sub questions covering all the topics under a module.</li> <li>• The students will have to answer 5 full questions, selecting one full question from each module.</li> </ul>	
<p><b>Text Books:</b></p> <ol style="list-style-type: none"> <li>1. William B. Ribbens, "Understanding Automotive Electronics", 6th Edition, Elsevier Publishing.</li>   <li>2. Robert Bosch GmbH (Ed.) Bosch Automotive Electrics and Automotive Electronics Systems and Components, Networking and Hybrid Drive, 5th edition, John Wiley &amp; Sons Inc., 2007.</li> </ol>	

## **B.E E&C SIXTH SEMESTER SYLLABUS**

### **DIGITAL COMMUNICATION**

#### **B.E., VI Semester, Electronics & Communication Engineering/ Telecommunication Engineering**

[As per Choice Based Credit System (CBCS) scheme]

Subject Code	15EC61	IA Marks	20
Number of Lecture Hours/Week	04	Exam Marks	80
Total Number of Lecture Hours	50 (10 Hours/Module)	Exam Hours	03

CREDITS - 04

**Course Objectives:** The objectives of the course is to enable students to:

- Understand the mathematical representation of signal, symbol, noise and channels.
- Apply the concept of signal conversion to symbols and signal processing to symbols in transmitter and receiver functional blocks.
- Compute performance issues and parameters for symbol processing and recovery in ideal and corrupted channel conditions.
- Compute performance parameters and mitigate for these parameters in corrupted and distorted channel conditions.

<b>Module-1</b>	<b>RBT Level</b>
<p><b>Bandpass Signal to Equivalent Lowpass:</b> Hilbert Transform, Pre-envelopes, Complex envelopes, Canonical representation of bandpass signals, Complex low pass representation of bandpass systems, Complex representation of band pass signals and systems (Text 1: 2.8, 2.9, 2.10, 2.11, 2.12, 2.13).</p> <p><b>Line codes:</b> Unipolar, Polar, Bipolar (AMI) and Manchester code and their power spectral densities (Text 1: Ch 6.10).</p> <p>Overview of HDB3, B3ZS, B6ZS (Ref. 1: 7.2)</p>	L1, L2, L3
<b>Module-2</b>	
<p><b>Signaling over AWGN Channels-</b> Introduction, Geometric representation of signals, Gram-Schmidt Orthogonalization procedure, Conversion of the continuous AWGN channel into a vector channel, Optimum receivers using coherent detection: ML Decoding, Correlation receiver, matched filter receiver (Text 1: 7.1, 7.2, 7.3, 7.4).</p>	L1, L2, L3
<b>Module-3</b>	
<p><b>Digital Modulation Techniques:</b> Phase shift Keying techniques using coherent detection: generation, detection and error probabilities of BPSK and QPSK, M-ary PSK, M-ary QAM (Relevant topics in Text 1 of 7.6, 7.7).</p> <p>Frequency shift keying techniques using Coherent detection: BFSK</p>	

<p>generation, detection and error probability (Relevant topics in Text 1 of 7.8).</p> <p>Non coherent orthogonal modulation techniques: BFSK, DPSK Symbol representation, Block diagrams treatment of Transmitter and Receiver, Probability of error (without derivation of probability of error equation) (Text 1: 7.11, 7.12, 7.13).</p>	
<b>Module-4</b>	
<p><b>Communication through Band Limited Channels:</b> Digital Transmission through Band limited channels: Digital PAM Transmission through Band limited Channels, Signal design for Band limited Channels: Design of band limited signals for zero ISI-The Nyquist Criterion (statement only), Design of band limited signals with controlled ISI-Partial Response signals, Probability of error for detection of Digital PAM: Probability of error for detection of Digital PAM with Zero ISI, Symbol-by-Symbol detection of data with controlled ISI (Text 2: 9.1, 9.2, 9.3.1, 9.3.2).</p> <p>Channel Equalization: Linear Equalizers (ZFE, MMSE), Adaptive Equalizers (Text 2: 9.4.2).</p>	L1, L2, L3
<b>Module-5</b>	
<p><b>Principles of Spread Spectrum:</b> Spread Spectrum Communication Systems: Model of a Spread Spectrum Digital Communication System, Direct Sequence Spread Spectrum Systems, Effect of De-spreading on a narrowband Interference, Probability of error (statement only), Some applications of DS Spread Spectrum Signals, Generation of PN Sequences, Frequency Hopped Spread Spectrum, CDMA based on IS-95 (Text 2: 11.3.1, 11.3.2, 11.3.3, 11.3.4, 11.3.5, 11.4.2).</p>	L1, L2, L3
<p><b>Course Outcomes:</b> At the end of the course, the students will be able to:</p> <ul style="list-style-type: none"> <li>• Associate and apply the concepts of Bandpass sampling to well specified signals and channels.</li> <li>• Analyze and compute performance parameters and transfer rates for low pass and bandpass symbol under ideal and corrupted non band limited channels.</li> <li>• Test and validate symbol processing and performance parameters at the receiver under ideal and corrupted bandlimited channels.</li> <li>• Demonstrate by simulation and emulation that bandpass signals subjected to corrupted and distorted symbols in a bandlimited channel, can be demodulated and estimated at receiver to meet specified performance criteria.</li> </ul>	
<p><b>Question paper pattern:</b></p> <ul style="list-style-type: none"> <li>• The question paper will have ten questions</li> <li>• Each full question consists of 16 marks.</li> <li>• There will be 2 full questions (with a maximum of Three sub questions) from each module.</li> <li>• Each full question will have sub questions covering all the topics under a module</li> <li>• The students will have to answer 5 full questions, selecting one full question from each module</li> </ul>	
<p><b>Text Books:</b></p>	

1. Simon Haykin, "Digital Communication Systems", John Wiley & sons, First Edition, 2014, ISBN 978-0-471-64735-5.
2. John G Proakis and Masoud Salehi, "Fundamentals of Communication Systems", 2014 Edition, Pearson Education, ISBN 978-8-131-70573-5.

**Reference Books:**

1. B.P.Lathi and Zhi Ding, "Modern Digital and Analog communication Systems", Oxford University Press, 4<sup>th</sup> Edition, 2010, ISBN: 978-0-198-07380-2.
2. Ian A Glover and Peter M Grant, "Digital Communications", Pearson Education, Third Edition, 2010, ISBN 978-0-273-71830-7.
3. John G Proakis and Masoud Salehi, "Communication Systems Engineering", 2<sup>nd</sup> Edition, Pearson Education, ISBN 978-93-325-5513-6.

## ARM MICROCONTROLLER & EMBEDDED SYSTEMS

**B.E., VI Semester, Electronics & Communication Engineering/  
Telecommunication Engineering**  
[As per Choice Based Credit System (CBCS) scheme]

<b><u>ARM MICROCONTROLLER &amp; EMBEDDED SYSTEMS</u></b>			
<b>B.E., VI Semester, Electronics &amp; Communication Engineering/ Telecommunication Engineering</b>			
<b>[As per Choice Based Credit System (CBCS) Scheme]</b>			
<b>Course Code</b>	<b>15EC62</b>	<b>IA Marks</b>	<b>20</b>
<b>Number of Lecture Hours/Week</b>	<b>04</b>	<b>Exam Marks</b>	<b>80</b>
<b>Total Number of Lecture Hours</b>	<b>50 (10 Hours / Module)</b>	<b>Exam Hours</b>	<b>03</b>
<b>CREDITS - 04</b>			
<b>Course objectives:</b> This course will enable students to:			
<ul style="list-style-type: none"><li>• Understand the architectural features and instruction set of 32 bit microcontroller ARM Cortex M3.</li><li>• Program ARM Cortex M3 using the various instructions and C language for different applications.</li><li>• Understand the basic hardware components and their selection method based on the characteristics and attributes of an embedded system.</li><li>• Develop the hardware software co-design and firmware design approaches.</li><li>• Explain the need of real time operating system for embedded system applications.</li></ul>			
<b>Module-1</b>			
<b>ARM-32 bit Microcontroller:</b> Thumb-2 technology and applications of ARM, Architecture of ARM Cortex M3, Various Units in the architecture, Debugging support, General Purpose Registers, Special Registers, exceptions, interrupts, stack operation, reset sequence (Text 1: Ch 1, 2, 3) <b>L1, L2</b>			
<b>Module-2</b>			
<b>ARM Cortex M3 Instruction Sets and Programming:</b> Assembly basics, Instruction list and description, Useful instructions, Memory mapping, Bit-band operations and CMSIS, Assembly and C language Programming (Text 1: Ch-4, Ch-5, Ch-10 (10.1, 10.2, 10.3, 10.5 only) <b>L1, L2, L3</b>			
<b>Module-3</b>			
<b>Embedded System Components:</b> Embedded Vs General computing system, Classification of Embedded systems, Major applications and purpose of ES. Core of an Embedded System including all types of processor/controller, Memory, Sensors, Actuators, LED, 7 segment LED display, Optocoupler, Relay, Piezo buzzer, Push button switch, Communication Interface (onboard and external types), Embedded firmware, Other system components. (Text 2: All the Topics from Ch-1 and Ch-2, excluding 2.3.3.4 (stepper motor), 2.3.3.8 (keyboard) and 2.3.3.9 (PPI) sections). <b>L1, L2, L3</b>			
<b>Module-4</b>			
<b>Embedded System Design Concepts:</b> Characteristics and Quality Attributes of Embedded Systems, Operational and non-operational quality attributes, Embedded			

Systems-Application and Domain specific, Hardware Software Co-Design and Program Modelling (excluding UML), Embedded firmware design and development (excluding C language).

(Text 2: Ch-3, Ch-4, Ch-7 (Sections 7.1, 7.2 only), Ch-9 (Sections 9.1, 9.2, 9.3.1, 9.3.2 only) **L1, L2, L3**

### **Module-5**

**RTOS and IDE for Embedded System Design:** Operating System basics, Types of operating systems, Task, process and threads (Only POSIX Threads with an example program), Thread preemption, Preemptive Task scheduling techniques, Task Communication, Task synchronization issues - Racing and Deadlock, Concept of Binary and counting semaphores (Mutex example without any program), How to choose an RTOS, Integration and testing of Embedded hardware and firmware, Embedded system Development Environment - Block diagram (excluding Keil), Disassembler/decompiler, simulator, emulator and debugging techniques

(Text 2: Ch-10 (Sections 10.1, 10.2, 10.3, 10.5.2 , 10.7, 10.8.1.1, 10.8.1.2, 10.8.2.2, 10.10 only), Ch 12, Ch-13 (a block diagram before 13.1, 13.3, 13.4, 13.5, 13.6 only)

**L1, L2, L3**

**Course outcomes:** After studying this course, students will be able to:

- Describe the architectural features and instructions of 32 bit microcontroller ARM Cortex M3.
- Apply the knowledge gained for Programming ARM Cortex M3 for different applications.
- Understand the basic hardware components and their selection method based on the characteristics and attributes of an embedded system.
- Develop the hardware /software co-design and firmware design approaches.
- Explain the need of real time operating system for embedded system applications.

#### **Text Books:**

1. Joseph Yiu, "The Definitive Guide to the ARM Cortex-M3", 2<sup>nd</sup> Edition, Newnes, (Elsevier), 2010.
2. Shibu K V, "Introduction to Embedded Systems", Tata McGraw Hill Education Private Limited, 2<sup>nd</sup> Edition.

**VLSI Design**  
**B.E., VI Semester, Electronics & Communication Engineering**  
 [As per Choice Based Credit System (CBCS) scheme]

Subject Code	15EC63	IA Marks	20
Number of Lecture Hours/Week	04	Exam Marks	80
Total Number of Lecture Hours	50 (10 Hours / Module)	Exam Hours	03

CREDITS - 04

**Course Objectives:** The objectives of the course is to enable students to:

- Impart knowledge of MOS transistor theory and CMOS technologies
- Impart knowledge on architectural choices and performance tradeoffs involved in designing and realizing the circuits in CMOS technology
- Cultivate the concepts of subsystem design processes
- Demonstrate the concepts of CMOS testing

<b>Module-1</b>	<b>RBT Level</b>
<p><b>Introduction:</b> A Brief History, MOS Transistors, MOS Transistor Theory, Ideal I-V Characteristics, Non-ideal I-V Effects, DC Transfer Characteristics (1.1, 1.3, 2.1, 2.2, 2.4, 2.5 of TEXT2).</p> <p><b>Fabrication:</b> nMOS Fabrication, CMOS Fabrication [P-well process, N-well process, Twin tub process], BiCMOS Technology (1.7, 1.8, 1.10 of TEXT1).</p>	L1, L2
<b>Module-2</b>	
<p><b>MOS and BiCMOS Circuit Design Processes:</b> MOS Layers, Stick Diagrams, Design Rules and Layout.</p> <p><b>Basic Circuit Concepts:</b> Sheet Resistance, Area Capacitances of Layers, Standard Unit of Capacitance, Some Area Capacitance Calculations, Delay Unit, Inverter Delays, Driving Large Capacitive Loads (3.1 to 3.3, 4.1, 4.3 to 4.8 of TEXT1).</p>	L1, L2, L3
<b>Module-3</b>	
<p><b>Scaling of MOS Circuits:</b> Scaling Models &amp; Scaling Factors for Device Parameters</p> <p><b>Subsystem Design Processes:</b> Some General considerations, An illustration of Design Processes, <b>Illustration of the Design Processes-</b> Regularity, Design of an ALU Subsystem, The Manchester Carry-chain and Adder Enhancement Techniques(5.1, 5.2, 7.1, 7.2, 8.2, 8.3, 8.4.1, 8.4.2 of TEXT1).</p>	L1, L2, L3
<b>Module-4</b>	
<p><b>Subsystem Design:</b> Some Architectural Issues, Switch Logic, Gate(restoring) Logic, Parity Generators, Multiplexers, The Programmable Logic Array (PLA) (6.1 to 6.3, 6.4.1, 6.4.3, 6.4.6 of TEXT1).</p> <p><b>FPGA Based Systems:</b> Introduction, Basic concepts, Digital design and FPGA's, FPGA based System design, FPGA architecture, Physical design for FPGA's (1.1 to 1.4, 3.2, 4.8 of TEXT3).</p>	L1, L2, L3
<b>Module-5</b>	
<p><b>Memory, Registers and Aspects of system Timing-</b> System Timing Considerations, Some commonly used Storage/Memory elements (9.1, 9.2 of TEXT1).</p>	L1, L2, L3

**Testing and Verification:** Introduction, Logic Verification, Logic Verification Principles, Manufacturing Test Principles, Design for testability (12.1, 12.1.1, 12.3, 12.5, 12.6 of TEXT 2).

**Course outcomes:** At the end of the course, the students will be able to:

- Demonstrate understanding of MOS transistor theory, CMOS fabrication flow and technology scaling.
- Draw the basic gates using the stick and layout diagrams with the knowledge of physical design aspects.
- Interpret Memory elements along with timing considerations
- Demonstrate knowledge of FPGA based system design
- Interpret testing and testability issues in VLSI Design
- Analyze CMOS subsystems and architectural issues with the design constraints.

**Question paper pattern:**

- The question paper will have ten questions
- Each full question consists of 16 marks.
- There will be 2 full questions (with a maximum of Three sub questions) from each module.
- Each full question will have sub questions covering all the topics under a module
- The students will have to answer 5 full questions, selecting one full question from each module

**Text Books:**

1. **“Basic VLSI Design”**- Douglas A. Pucknell& Kamran Eshraghian, PHI 3rd Edition (original Edition – 1994).
2. **“CMOS VLSI Design- A Circuits and Systems Perspective”**- Neil H.E. Weste, David Harris, Ayan Banerjee, 3rd Edition, Pearson Education.
3. **“FPGA Based System Design”**- Wayne Wolf, Pearson Education, 2004, Technology and Engineering.

**COMPUTER COMMUNICATION NETWORKS**  
**B.E., VI Semester, Electronics & Communication Engineering /**  
**Telecommunication Engineering**  
 [As per Choice Based Credit System (CBCS) scheme]

<b>COMPUTER COMMUNICATION NETWORKS</b> <b>B.E., VI Semester, Electronics &amp; Communication Engineering /</b> <b>Telecommunication Engineering</b> <b>[As per Choice Based Credit System (CBCS) Scheme]</b>			
<b>Course Code</b>	<b>15EC64</b>	<b>IA Marks</b>	<b>20</b>
<b>Number of Lecture Hours/Week</b>	<b>04</b>	<b>Exam Marks</b>	<b>80</b>
<b>Total Number of Lecture Hours</b>	<b>50 (10 Hours / Module)</b>	<b>Exam Hours</b>	<b>03</b>
<b>CREDITS - 04</b>			
<p><b>Course Objectives:</b> This course will enable students to:</p> <ul style="list-style-type: none"> <li>• Understand the layering architecture of OSI reference model and TCP/IP protocol suite.</li> <li>• Understand the protocols associated with each layer.</li> <li>• Learn the different networking architectures and their representations.</li> <li>• Learn the various routing techniques and the transport layer services.</li> </ul>			
<b>Module-1</b>			
<p><b>Introduction:</b> Data Communications: Components, Representations, Data Flow, Networks: Physical Structures, Network Types: LAN, WAN, Switching, Internet.  <b>Network Models:</b> Protocol Layering: Scenarios, Principles, Logical Connections, TCP/IP Protocol Suite: Layered Architecture, Layers in TCP/IP suite, Description of layers, Encapsulation and Decapsulation, Addressing, Multiplexing and Demultiplexing, The OSI Model: OSI Versus TCP/IP.  <b>Data-Link Layer:</b> Introduction: Nodes and Links, Services, Categories' of link, Sublayers, Link Layer addressing: Types of addresses, ARP. Data Link Control (DLC) services: Framing, Flow and Error Control, Data Link Layer Protocols: Simple Protocol, Stop and Wait protocol, Piggybacking. <b>L1, L2</b></p>			
<b>Module-2</b>			
<p><b>Media Access Control:</b> Random Access: ALOHA, CSMA, CSMA/CD, CSMA/CA. Controlled Access: Reservation, Polling, Token Passing.  <b>Wired LANs: Ethernet:</b> Ethernet Protocol: IEEE802, Ethernet Evolution, Standard Ethernet: Characteristics, Addressing, Access Method, Efficiency, Implementation, Fast Ethernet: Access Method, Physical Layer, Gigabit Ethernet: MAC Sublayer, Physical Layer, 10 Gigabit Ethernet. <b>L1, L2</b></p>			
<b>Module-3</b>			
<p><b>Wireless LANs:</b> Introduction: Architectural Comparison, Characteristics, IEEE 802.11: Architecture, MAC Sublayer, Addressing Mechanism, Physical Layer, Bluetooth: Architecture, Layers.  <b>Connecting Devices:</b> Hubs, Switches, <b>Virtual LANs:</b> Membership, Configuration, Communication between Switches and Routers, Advantages.  <b>Network Layer:</b> Introduction, Network Layer services: Packetizing, Routing and Forwarding, Other services, Packet Switching: Datagram Approach, Virtual Circuit Approach, IPV4 Addresses: Address Space, Classful Addressing, Classless Addressing.</p>			

DHCP, Network Address Resolution, Forwarding of IP Packets: Based on destination Address and Label. **L1, L2**

#### **Module-4**

**Network Layer Protocols:** Internet Protocol (IP): Datagram Format, Fragmentation, Options, Security of IPv4 Datagrams, ICMPv4: Messages, Debugging Tools, Mobile IP: Addressing, Agents, Three Phases, Inefficiency in Mobile IP.

**Unicast Routing:** Introduction, Routing Algorithms: Distance Vector Routing, Link State Routing, Path vector routing, Unicast Routing Protocol: Internet Structure, Routing Information Protocol, Open Shortest Path First, Border Gateway Protocol Version 4. **L1, L2, L3**

#### **Module-5**

**Transport Layer:** Introduction: Transport Layer Services, Connectionless and Connection oriented Protocols, Transport Layer Protocols: Simple protocol, Stop and wait protocol, Go-Back-N Protocol, Selective repeat protocol, User Datagram Protocol: User Datagram, UDP Services, UDP Applications, Transmission Control Protocol: TCP Services, TCP Features, Segment, Connection, State Transition diagram, Windows in TCP, Flow control, Error control, TCP congestion control. **L1, L2**

**Course Outcomes:** At the end of the course, the students will be able to:

- Identify the protocols and services of Data link layer.
- Identify the protocols and functions associated with the transport layer services.
- Describe the layering architecture of computer networks and distinguish between the OSI reference model and TCP/IP protocol suite.
- Distinguish the basic network configurations and standards associated with each network.
- Construct a network model and determine the routing of packets using different routing algorithms.

#### **Text Book:**

Data Communications and Networking , Forouzan, 5<sup>th</sup> Edition, McGraw Hill, 2016  
ISBN: 1-25-906475-3

#### **Reference Books:**

1. Computer Networks, James J Kurose, Keith W Ross, Pearson Education, 2013, ISBN: 0-273-76896-4
2. Introduction to Data Communication and Networking, Wayarles Tomasi, Pearson Education, 2007, ISBN:0130138282

**CELLULAR MOBILE COMMUNICATIONS**  
**B.E., VI Semester, Electronics & Communication Engineering/**  
**Telecommunication Engineering**

[As per Choice Based Credit System (CBCS) scheme]

Subject Code	15EC651	IA Marks	20
Number of Lecture Hours/Week	03	Exam Marks	80
Total Number of Lecture Hours	40 (8 Hours / Module)	Exam Hours	03

CREDITS – 03

**Course Objectives:** This course enables students to:

- Understand the application of multi user access in a cellular communication scenario.
- Understand the propagation mechanisms in an urban mobile communications using statistical and empirical models.
- Understand system architecture, call processing protocols and services of GSM, GPRS and EDGE.
- Understand system architecture, call processing protocols and services of CDMA based systems IS95 and CDMA2000.

<b>Module-1</b>	<b>RBT Level</b>
<p><b>Cellular Concept:</b> Frequency Reuse, Channel Assignment Strategies, Interference and System Capacity, Power Control for Reducing Interference, Trunking and Grade of Service, Improving Capacity in Cellular Systems.</p> <p><b>Mobile Radio Propagation:</b> Large Scale path Loss- Free Space Model, Three basic propagation mechanisms, Practical Link Budget Design using Path Loss Models, Outdoor Propagation Models – Okumura, Hata, PCS Extension to Hata Model (explanations only) (Text 1).</p>	L1, L2
<b>Module-2</b>	
<p><b>Mobile Radio Propagation: Small-Scale Fading and Multipath:</b>            Small scale Multipath Propagation, Impulse Response Model of a Multipath Channel, Small-Scale Multipath Measurements, Parameters of Mobile Multipath Channels, Types of Small-Scale Fading, Rayleigh and Ricean Distributions, Statistical Model for Multipath Fading Channels (Clarke’s Model for Flat Fading only).(Text 1)</p>	L1, L2
<b>Module-3</b>	
<p><b>System Architecture and Addressing:</b>            System architecture, The SIM concept, Addressing, Registers and subscriber data, Location registers (HLR and VLR) Security-related registers (AUC and EIR), Subscriber data, Network interfaces and configurations.</p> <p><b>Air Interface – GSM Physical Layer:</b>            Logical channels, Physical channels, Synchronization- Frequency and clock synchronization, Adaptive frame synchronization, Mapping of logical onto physical channels, Radio subsystem link control, Channel coding, source coding and speech processing, Source coding and speech processing, Channel coding, Power-up scenario.</p> <p><b>GSM Protocols:</b>            Protocol architecture planes, Protocol architecture of the user plane, Protocol architecture of the signaling plane, Signaling at the air interface (Um), Signaling at the A and Abis interfaces, Security-related network functions,</p>	L1, L2

Signaling at the user interface.(Text 2)	
<b>Module-4</b>	
<p><b>GSM Roaming Scenarios and Handover:</b> Mobile application part interfaces, Location registration and location update, Connection establishment and termination, Handover. (up to 6.4.1 only in Text2)</p> <p><b>Services:</b> Classical GSM services, Popular GSM services: SMS and MMS.</p> <p><b>Improved data services in GSM: GPRS, HSCSD and EDGE</b> GPRS System architecture of GPRS , Services , Session management, mobility management and routing, Protocol architecture, Signaling plane, Interworking with IP networks, Air interface, Authentication and ciphering, Summary of GPRS . HSCSD: Architecture, Air interface, HSCSD resource allocation and capacity issues. EDGE: The EDGE concept, EDGE physical layer, modulation and coding, EDGE: effects on the GSM system architecture, ECSD and EGPRS. (Text 2)</p>	L1, L2
<b>Module-5</b>	
<p><b>CDMA Technology</b> - Introduction to CDMA,CDMA frequency bands, CDMA Network and System Architecture, CDMA Channel concept, Forward Logical Channels, Reverse logical Channels, CDMA frame format, CDMA System Operations(Initialization/Registration), Call Establishment, CDMA Call handoff,IS-95B,CDMA2000,W-CDMA,UMTS,CDMA data networks, Evolution of CDMA to 3G, CDMA 2000 RAN Components, CDMA 2000 Packet Data Service. (Text 3)</p>	L1, L2
<p><b>Course outcomes:</b> At the end of the course, the students will be able to:</p> <ul style="list-style-type: none"> <li>• Apply the understanding of statistical characterization of urban mobile channels to compute the performance for simple modulation schemes.</li> <li>• Demonstrate the limitations of GSM, GPRS and CDMA to meet high data rate requirements and limited improvements that are needed.</li> <li>• Analyze the call process procedure between a calling number and called number for all scenarios in GSM or CDMA based systems.</li> <li>• Test and validate voice and data call handling for various scenarios in GSM and CDMA systems for national and international interworking situations.</li> </ul>	
<p><b>Question paper pattern:</b></p> <ul style="list-style-type: none"> <li>• The question paper will have ten questions</li> <li>• Each full question consists of 16 marks.</li> <li>• There will be 2 full questions (with a maximum of Three sub questions) from each module.</li> <li>• Each full question will have sub questions covering all the topics under a module</li> <li>• The students will have to answer 5 full questions, selecting one full question from each module</li> </ul>	
<p><b>Text Books:</b></p> <ol style="list-style-type: none"> <li>1. Theodore Rappoport, “Wireless Communications – Principles and Practice”, Prentice Hall of India , 2<sup>nd</sup> Edition, 2007, ISBN 978-8-120-32381-0.</li> <li>2. Jorg Eberspacher, Hans-Jorg Vogel, Christian Bettstetter, Christian Hartmann,</li> </ol>	

"GSM- Architecture, Protocols and Services", Wiley,3rd Edition, 2009,ISBN-978-0-470-03070-7.

3. Gary J Mullet, "Introduction To Wireless Telecommunications Systems and Networks", Cengage Learning.

## EMBEDDED CONTROLLER LAB

### **B.E., VI Semester, Electronics & Communication Engineering/ Telecommunication Engineering**

[As per Choice Based Credit System (CBCS) scheme]

Subject Code	15ECL67	IA Marks	20
Number of Lecture Hours/Week	01Hr Tutorial (Instructions) + 02 Hours Laboratory = 03	Exam Marks	80
RBT Levels	L1, L2, L3	Exam Hours	03

#### **CREDITS - 02**

**Course objectives:** This course will enable students to:

- Understand the instruction set of ARM Cortex M3, a 32 bit microcontroller and the software tool required for programming in Assembly and C language.
- Program ARM Cortex M3 using the various instructions in assembly level language for different applications.
- Interface external devices and I/O with ARM Cortex M3.
- Develop C language programs and library functions for embedded system applications.

#### **Laboratory Experiments**

**PART-A:** Conduct the following Study experiments to learn ALP using ARM Cortex M3 Registers using an Evaluation board and the required software tool.

1. ALP to multiply two 16 bit binary numbers.
2. ALP to find the sum of first 10 integer numbers.

**PART-B:** Conduct the following experiments on an ARM CORTEX M3 evaluation board using evaluation version of Embedded 'C' & Keil uVision-4 tool/compiler.

1. Display "Hello World" message using Internal UART.
2. Interface and Control a DC Motor.
3. Interface a Stepper motor and rotate it in clockwise and anti-clockwise direction.

4. Interface a DAC and generate Triangular and Square waveforms.
5. Interface a 4x4 keyboard and display the key code on an LCD.
6. Using the Internal PWM module of ARM controller generate PWM and vary its duty cycle.
7. Demonstrate the use of an external interrupt to toggle an LED On/Off.
8. Display the Hex digits 0 to F on a 7-segment LED interface, with an appropriate delay in between.
9. Interface a simple Switch and display its status through Relay, Buzzer and LED.
10. Measure Ambient temperature using a sensor and SPI ADC IC.

**Course outcomes:** After studying this course, students will be able to:

- Understand the instruction set of 32 bit microcontroller ARM Cortex M3, and the software tool required for programming in Assembly and C language.
- Develop assembly language programs using ARM Cortex M3 for different applications.
- Interface external devices and I/O with ARM Cortex M3.
- Develop C language programs and library functions for embedded system applications.

**Conduction of Practical Examination:**

1. PART-B experiments using Embedded-C are only to be considered for the practical examination. PART-A ALP programs are for study purpose and can be considered for Internal Marks evaluation.
2. Strictly follow the instructions as printed on the cover page of answer script for breakup of marks.
3. Change of experiment is allowed only once and Marks allotted to the procedure part to be made zero.

**COMPUTER NETWORKS LABORATORY**  
**B.E., VI Semester, Electronics & Communication Engineering**  
 [As per Choice Based Credit System (CBCS) scheme]

Subject Code	15ECL68	IA Marks	20
Number of Lecture Hours/Week	01Hr Tutorial (Instructions) + 02 Hours Laboratory = 03	Exam Marks	80
RBT Levels	L1, L2, L3	Exam Hours	03

CREDITS - 02

**Course objectives:** This course will enable students to:

- Choose suitable tools to model a network and understand the protocols at various OSI reference levels.
- Design a suitable network and simulate using a Network simulator tool.
- Simulate the networking concepts and protocols using C/C++ programming.
- Model the networks for different configurations and analyze the results.

**Laboratory Experiments**

**PART-A: Simulation experiments using NS2/ NS3/ OPNET/ NCTUNS/ NetSim/ QualNet or any other equivalent tool**

1. Implement a point to point network with four nodes and duplex links between them. Analyze the network performance by setting the queue size and varying the bandwidth.
2. Implement a four node point to point network with links n0-n2, n1-n2 and n2-n3. Apply TCP agent between n0-n3 and UDP between n1-n3. Apply relevant applications over TCP and UDP agents changing the parameter and determine the number of packets sent by TCP/UDP.
3. Implement Ethernet LAN using n (6-10) nodes. Compare the throughput by changing the error rate and data rate.
4. Implement Ethernet LAN using n nodes and assign multiple traffic to the nodes and obtain congestion window for different sources/ destinations.
5. Implement ESS with transmission nodes in Wireless LAN and obtain the performance parameters.
6. Implementation of Link state routing algorithm.

**PART-B: Implement the following in C/C++**

1. Write a program for a HDLC frame to perform the following.
  - i) Bit stuffing
  - ii) Character stuffing.
2. Write a program for distance vector algorithm to find suitable path for transmission.

3. Implement Dijkstra's algorithm to compute the shortest routing path.
4. For the given data, use CRC-CCITT polynomial to obtain CRC code. Verify the program for the cases
  - a. Without error
  - b. With error
5. Implementation of Stop and Wait Protocol and Sliding Window Protocol
6. Write a program for congestion control using leaky bucket algorithm.

**Course outcomes:** On the completion of this laboratory course, the students will be able to:

- Use the network simulator for learning and practice of networking algorithms.
- Illustrate the operations of network protocols and algorithms using C programming.
- Simulate the network with different configurations to measure the performance parameters.
- Implement the data link and routing protocols using C programming.

**Conduct of Practical Examination:**

- All laboratory experiments are to be included for practical examination.
- For examination one question from software and one question from hardware or only one hardware experiments based on the complexity to be set.
- Students are allowed to pick one experiment from the lot.
- Strictly follow the instructions as printed on the cover page of answer script for breakup of marks.
- Change of experiment is allowed only once and Marks allotted to the procedure part to be made zero.

**6<sup>th</sup> Semester Open Electives Syllabus for the courses offered by  
EC/TC Board:**

<b>DATA STRUCTURE USING C++ B.E VI Semester (Open Elective) [As per Choice Based Credit System (CBCS) Scheme]</b>			
<b>Course Code</b>	<b>15EC661</b>	<b>IA Marks</b>	<b>20</b>
<b>Number of Lecture Hours/Week</b>	<b>03</b>	<b>Exam Marks</b>	<b>80</b>
<b>Total Number of Lecture Hours</b>	<b>40 (08 Hrs per Module)</b>	<b>Exam Hours</b>	<b>03</b>
<b>CREDITS - 03</b>			
<b>Course objectives:</b> This course will enable students to			
<ul style="list-style-type: none"> <li>• Explain fundamentals of data structures and their applications essential for programming/problem solving</li> <li>• Analyze Linear Data Structures: Stack, Queues, Lists</li> <li>• Analyze Non Linear Data Structures: Trees</li> <li>• Assess appropriate data structure during program development/Problem Solving</li> </ul>			
<b>Module -1</b>			
<b>INTRODUCTION:</b> Functions and parameters, Dynamic memory allocation, Recursion. <b>LINEAR LISTS:</b> Data objects and structures, Linear list data structures, Array Representation, Vector Representation, Singly Linked lists and chains. <b>L1, L2</b>			
<b>Module -2</b>			
<b>ARRAYS AND MATRICES:</b> Arrays, Matrices, Special matrices, Sparse matrices.  <b>STACKS:</b> The abstract data types, Array Representation, Linked Representation, Applications-Paranthesis Matching & Towers of Hanoi. <b>L1, L2, L3</b>			
<b>Module -3</b>			
<b>QUEUES:</b> The abstract data types, Array Representation, Linked Representation, Applications-Railroad car arrangement.  <b>HASHING:</b> Dictionaries, Linear representation, Hash table representation. <b>L1, L2, L3</b>			
<b>Module -4</b>			
<b>BINARY AND OTHER TREES:</b> Trees, Binary trees, Properties and representation of binary trees, Common binary tree operations, Binary tree traversal the ADT binary tree, ADT binary tree and the class linked binary tree. <b>L1, L2, L3</b>			
<b>Module -5</b>			
<b>Priority Queues:</b> Linear lists, Heaps, Applications-Heap Sorting. <b>Search Trees:</b> Binary search trees operations and implementation, Binary Search trees with duplicates. <b>L1, L2, L3</b>			

**Course outcomes:** After studying this course, students will be able to:

- Acquire knowledge of Dynamic memory allocation, Various types of data structures, operations and algorithms and Sparse matrices and Hashing
- Understand non Linear data structures trees and their applications
- Design appropriate data structures for solving computing problems
- Analyze the operations of Linear Data structures: Stack, Queue and Linked List and their applications

**Text Book:**

**Data structures, Algorithms, and applications in C++**, Sartaj Sahni, Universities Press, 2<sup>nd</sup> Edition, 2005.

**Reference Books:**

1. **Data structures, Algorithms, and applications in C++**, Sartaj Sahni, Mc. Graw Hill, 2000.
2. **Object Oriented Programming with C++**, E.Balaguruswamy, TMH, 6th Edition, 2013.
3. **Programming in C++**, E.Balaguruswamy. TMH, 4th, 2010.

## **B.E E&C SEVENTH SEMESTER SYLLABUS**

### **MICROWAVES AND ANTENNAS**

**B.E., VII Semester, Electronics & Communication Engineering**  
[As per Choice Based Credit System (CBCS) scheme]

<b>Course Code</b>	<b>15EC71</b>	<b>IA Marks</b>	<b>20</b>
<b>Number of Lecture Hours/Week</b>	<b>04</b>	<b>Exam Marks</b>	<b>80</b>
<b>Total Number of Lecture Hours</b>	<b>50 (10 Hours / Module)</b>	<b>Exam Hours</b>	<b>03</b>
<b>CREDITS - 04</b>			
<b>Course objectives:</b> This course will enable students to: <ul style="list-style-type: none"><li>• Describe the microwave properties and its transmission media</li><li>• Describe microwave devices for several applications</li><li>• Understand the basics of antenna theory</li><li>• Select antennas for specific applications</li></ul>			
<b>Module-1</b>			
<b>Microwave Tubes:</b> Introduction, Reflex Klystron Oscillator, Mechanism of Oscillations, Modes of Oscillations, Mode Curve (Qualitative Analysis only). (Text 1: 9.1, 9.2.2) <b>Microwave Transmission Lines:</b> Microwave Frequencies, Microwave devices, Microwave Systems, Transmission Line equations and solutions, Reflection Coefficient and Transmission Coefficient, Standing Wave and Standing Wave Ratio, Smith Chart, Single Stub matching. (Text 2: 0.1, 0.2, 0.3, 3.1, 3.2, 3.3, 3.5, 3.6 Except Double stub matching) <b>L1, L2</b>			
<b>Module-2</b>			
<b>Microwave Network theory:</b> Symmetrical Z and Y-Parameters for Reciprocal Networks, S matrix representation of Multi-Port Networks. (Text 1: 6.1, 6.2, 6.3) <b>Microwave Passive Devices:</b> Coaxial Connectors and Adapters, Attenuators, Phase Shifters, Waveguide Tees, Magic tees. (Text 1: 6.4.2, 6.4.14, 6.4.15, 6.4.16) <b>L1, L2</b>			
<b>Module-3</b>			
<b>Strip Lines:</b> Introduction, Micro Strip lines, Parallel Strip lines, Coplanar Strip lines, Shielded Strip Lines. (Text 2: Chapter 11) <b>Antenna Basics:</b> Introduction, Basic Antenna Parameters, Patterns, Beam Area, Radiation Intensity, Beam Efficiency, Directivity and Gain, Antenna Apertures, Effective Height, Bandwidth, Radio Communication Link, Antenna Field Zones & Polarization. (Text 3: 2.1- 2.11, 2.13, 2.15) <b>L1, L2, L3</b>			

#### Module-4

**Point Sources and Arrays:** Introduction, Point Sources, Power Patterns, Power Theorem, Radiation Intensity, Field Patterns, Phase Patterns, Arrays of Two Isotropic Point Sources, Pattern Multiplication, Linear Arrays of n Isotropic Point Sources of equal Amplitude and Spacing. (Text 3: 5.1 – 5.10, 5.13)

**Electric Dipoles:** Introduction, Short Electric Dipole, Fields of a Short Dipole (General and Far Field Analyses), Radiation Resistance of a Short Dipole, Thin Linear Antenna (Field Analyses), Radiation Resistances of  $\lambda/2$  Antenna. (Text 3: 6.1 – 6.6)

**L1, L2, L3, L4**

#### Module-5

**Loop and Horn Antenna:** Introduction, Small loop, Comparison of Far fields of Small Loop and Short Dipole, The Loop Antenna General Case, Far field Patterns of Circular Loop Antenna with Uniform Current, Radiation Resistance of Loops, Directivity of Circular Loop Antennas with Uniform Current, Horn antennas Rectangular Horn Antennas. (Text 3: 7.1–7.8, 7.19, 7.20)

**Antenna Types:** Helical Antenna, Helical Geometry, Practical Design Considerations of Helical Antenna, Yagi-Uda array, Parabola General Properties, Log Periodic Antenna. (Text 3: 8.3, 8.5, 8.8, 9.5, 11.7) **L1, L2, L3**

**Course Outcomes:** At the end of the course, students will be able to:

- Describe the use and advantages of microwave transmission
- Analyze various parameters related to microwave transmission lines and waveguides
- Identify microwave devices for several applications
- Analyze various antenna parameters necessary for building an RF system
- Recommend various antenna configurations according to the applications

#### Text Books:

1. **Microwave Engineering** – Annapurna Das, Sisir K Das TMH Publication, 2<sup>nd</sup>, 2010.
2. **Microwave Devices and circuits**- Liao, Pearson Education.
3. **Antennas and Wave Propagation**, John D. Krauss, Ronald J Marhefka and Ahmad S Khan, 4<sup>th</sup> Special Indian Edition, McGraw- Hill Education Pvt. Ltd., 2010.

#### Reference Books:

1. **Microwave Engineering** – David M Pozar, John Wiley India Pvt. Ltd. 3<sup>rd</sup>Edn, 2008.
2. **Microwave Engineering** – Sushrut Das, Oxford Higher Education, 2<sup>nd</sup>Edn, 2015.
3. **Antennas and Wave Propagation** – Harish and Sachidananda: Oxford University Press, 2007.

## **DIGITAL IMAGE PROCESSING**

**B.E., VII Semester, Electronics & Communication Engineering**

[As per Choice Based Credit System (CBCS) scheme]

Subject Code	15EC72	IA Marks	20
Number of Lecture Hours/Week	04	Exam Marks	80
Total Number of Lecture Hours	50 (10 Hours / Module)	Exam Hours	03
CREDITS - 04			
<p><b>Course Objectives:</b> The objectives of this course are to:</p> <ul style="list-style-type: none"> <li>• Understand the fundamentals of digital image processing</li> <li>• Understand the image transform used in digital image processing</li> <li>• Understand the image enhancement techniques used in digital image processing</li> <li>• Understand the image restoration techniques and methods used in digital image processing</li> <li>• Understand the Morphological Operations and Segmentation used in digital image processing</li> </ul>			
<b>Module-1</b>			<b>RBT Level</b>
<p><b>Digital Image Fundamentals:</b> What is Digital Image Processing?, Origins of Digital Image Processing, Examples of fields that use DIP, Fundamental Steps in Digital Image Processing, Components of an Image Processing System, Elements of Visual Perception, Image Sensing and Acquisition, Image Sampling and Quantization, Some Basic Relationships Between Pixels, Linear and Nonlinear Operations. [Text: Chapter 1 and Chapter 2: Sections 2.1 to 2.5, 2.6.2]</p>			L1, L2
<b>Module-2</b>			
<p><b>Spatial Domain:</b> Some Basic Intensity Transformation Functions, Histogram Processing, Fundamentals of Spatial Filtering, Smoothing Spatial Filters, Sharpening Spatial Filters <b>Frequency Domain:</b> Preliminary Concepts, The Discrete Fourier Transform (DFT) of Two Variables, Properties of the 2-D DFT, Filtering in the Frequency Domain, Image Smoothing and Image Sharpening Using Frequency Domain Filters, Selective Filtering. [Text: Chapter 3: Sections 3.2 to 3.6 and Chapter 4: Sections 4.2, 4.5 to 4.10]</p>			L1, L2, L3
<b>Module-3</b>			
<p><b>Restoration:</b> Noise models, Restoration in the Presence of Noise Only using Spatial Filtering and Frequency Domain Filtering, Linear, Position-Invariant Degradations, Estimating the Degradation Function, Inverse Filtering, Minimum Mean Square Error (Wiener) Filtering, Constrained Least Squares Filtering. [Text: Chapter 5: Sections 5.2, to 5.9]</p>			L1, L2, L3
<b>Module-4</b>			

<p><b>Color Image Processing:</b> Color Fundamentals, Color Models, Pseudocolor Image Processing.</p> <p><b>Wavelets:</b> Background, Multiresolution Expansions.</p> <p><b>Morphological Image Processing:</b> Preliminaries, Erosion and Dilation, Opening and Closing, The Hit-or-Miss Transforms, Some Basic Morphological Algorithms.</p> <p>[Text: Chapter 6: Sections 6.1 to 6.3, Chapter 7: Sections 7.1 and 7.2, Chapter 9: Sections 9.1 to 9.5]</p>	L1, L2, L3
<b>Module-5</b>	
<p><b>Segmentation:</b> Point, Line, and Edge Detection, Thresholding, Region-Based Segmentation, Segmentation Using Morphological Watersheds.</p> <p><b>Representation and Description:</b> Representation, Boundary descriptors.</p> <p>[Text: Chapter 10: Sections 10.2, to 10.5 and Chapter 11: Sections 11.1 and 11.2]</p>	L1, L2, L3
<p><b>Course Outcomes:</b> At the end of the course students should be able to:</p> <ul style="list-style-type: none"> <li>• Understand image formation and the role human visual system plays in perception of gray and color image data.</li> <li>• Apply image processing techniques in both the spatial and frequency (Fourier) domains.</li> <li>• Design image analysis techniques in the form of image segmentation and to evaluate the Methodologies for segmentation.</li> <li>• Conduct independent study and analysis of Image Enhancement techniques.</li> </ul>	
<p><b>Question paper pattern:</b></p> <ul style="list-style-type: none"> <li>• The question paper will have ten questions.</li> <li>• Each full question consists of 16 marks.</li> <li>• There will be 2 full questions (with a maximum of Three sub questions) from each module.</li> <li>• Each full question will have sub questions covering all the topics under a module. The students will have to answer 5 full questions, selecting one full question from each module.</li> </ul>	
<p><b>Text Book:</b></p> <p><b>Digital Image Processing-</b> Rafael C Gonzalez and Richard E. Woods, PHI 3rd Edition 2010.</p>	
<p><b>Reference Books:</b></p> <ol style="list-style-type: none"> <li>1. <b>Digital Image Processing-</b> S.Jayaraman, S.Esakkirajan, T.Veerakumar, Tata McGraw Hill 2014.</li> <li>2. <b>Fundamentals of Digital Image Processing-</b>A. K. Jain, Pearson 2004.</li> </ol>	

## **POWER ELECTRONICS**

**B.E., VII Semester, Electronics & Communication Engineering**

[As per Choice Based Credit System (CBCS) scheme]

<b><u>POWER ELECTRONICS</u></b>			
<b>B.E., VII Semester, Electronics &amp; Communication Engineering</b>			
<b>[As per Choice Based Credit System (CBCS) Scheme]</b>			
<b>Course Code</b>	<b>15EC73</b>	<b>IA Marks</b>	<b>20</b>
<b>Number of Lecture Hours/Week</b>	<b>04</b>	<b>Exam Marks</b>	<b>80</b>
<b>Total Number of Lecture Hours</b>	<b>50 (10 Hours / Module)</b>	<b>Exam Hours</b>	<b>03</b>
<b>CREDITS - 04</b>			
<b>Course Objectives:</b> This course will enable students to: <ul style="list-style-type: none"><li>• Understand the construction and working of various power devices.</li><li>• Study and analysis of thyristor circuits with different triggering conditions.</li><li>• Learn the applications of power devices in controlled rectifiers, converters and inverters.</li><li>• Study of power electronics circuits under various load conditions.</li></ul>			
<b>Module-1</b>			
Introduction - Applications of Power Electronics, Power Semiconductor Devices, Control Characteristics of Power Devices, types of Power Electronic Circuits, Peripheral Effects. Power Transistors: Power BJTs: Steady state characteristics. Power MOSFETs: device operation, switching characteristics, IGBTs: device operation, output and transfer characteristics, di/dt and dv/dt limitations. (Text 1) <b>L1, L2</b>			
<b>Module-2</b>			
Thyristors - Introduction, Principle of Operation of SCR, Static Anode-Cathode Characteristics of SCR, Two transistor model of SCR, Gate Characteristics of SCR, Turn-ON Methods, Turn-OFF Mechanism, Turn-OFF Methods: Natural and Forced Commutation - Class A and Class B types, Gate Trigger Circuit: Resistance Firing Circuit, Resistance capacitance firing circuit, UJT Firing Circuit. (Text 2) <b>L1, L2, L3</b>			
<b>Module-3</b>			
Controlled Rectifiers - Introduction, Principle of Phase-Controlled Converter Operation, Single-Phase Full Converter with RL Load, Single-Phase Dual Converters, Single-Phase Semi Converter with RL load. AC Voltage Controllers - Introduction, Principles of ON-OFF Control, Principle of Phase Control, Single phase controllers with resistive and inductive loads. (Text 1) <b>L1, L2, L3</b>			
<b>Module-4</b>			
DC-DC Converters - Introduction, principle of step-down operation and it's analysis with RL load, principle of step-up operation, Step-up converter with a resistive load, Performance parameters, Converter classification, Switching mode regulators: Buck regulator, Boost regulator, Buck-Boost Regulators, Chopper circuit design. (Text 1) <b>L1, L2</b>			
<b>Module-5</b>			
Pulse Width Modulated Inverters- Introduction, principle of operation, performance parameters, Single phase bridge inverters, voltage control of single phase inverters, current source inverters, Variable DC-link inverter, Boost inverter, Inverter circuit design. Static Switches: Introduction, Single phase AC switches, DC Switches, Solid state			

relays, Microelectronic relays. (Text 1) **L1, L2**

**Course Outcomes:** At the end of the course students should be able to:

- Describe the characteristics of different power devices and identify the various applications associated with it.
- Illustrate the working of power circuit as DC-DC converter.
- Illustrate the operation of inverter circuit and static switches.
- Determine the output response of a thyristor circuit with various triggering options.
- Determine the response of controlled rectifier with resistive and inductive loads.

**Evaluation of Internal Assessment Marks:**

It is suggested that at least 4 experiments of Power Electronics to be conducted by the students. This activity can be considered for the evaluation of 05 marks out of 20 Internal Assessment (IA) Marks, reserved for the other activities.

**Text Books:**

1. Mohammad H Rashid, Power Electronics, Circuits, Devices and Applications, 3<sup>rd</sup>/4<sup>th</sup> Edition, Pearson Education Inc, 2014, ISBN: 978-93-325-1844-5.
2. M.D Singh and K B Khanchandani, Power Electronics, 2nd Edition, Tata Mc-Graw Hill, 2009, ISBN: 0070583897

**Reference Books:**

1. L. Umanand, Power Electronics, Essentials and Applications, John Wiley India Pvt. Ltd, 2009.
2. Dr. P. S. Bimbhra, "Power Electronics", Khanna Publishers, Delhi, 2012.
3. P.C. Sen, "Modern Power Electronics", S Chand & Co New Delhi, 2005.
4. Earl Gose, Richard Johnsonbaugh, Steve Jost, Pattern Recognition and Image Analysis, ePub eBook.

**MULTIMEDIA COMMUNICATION**

**B.E., VII Semester, Electronics & Communication Engineering/  
Telecommunication Engineering**

[As per Choice Based credit System (CBCS) Scheme

Subject Code	15EC741	IA Marks	20
Number of Lecture Hours/Week	03	Exam Marks	80
Total Number of Lecture Hours	40 (08 Hours / Module)	Exam Hours	03

CREDITS - 03

**Course objectives:** This course will enable students to:

- Gain fundamental knowledge in understanding the basics of different multimedia networks and applications.
- Understand digitization principle techniques required to analyze different media types.
- Analyze compression techniques required to compress text and image and gain knowledge of DMS.
- Analyze compression techniques required to compress audio and video.
- Gain fundamental knowledge about multimedia communication across different networks.

<b>Module-1</b>	<b>RBT Level</b>
<b>Multimedia Communications:</b> Introduction, Multimedia information representation, multimedia networks, multimedia applications, Application and networking terminology. (Chap 1 of Text 1)	L1, L2
<b>Module-2</b>	
<b>Information Representation:</b> Introduction, Digitization principles, Text, Images, Audio and Video (Chap 2 of Text 1)	L1, L2
<b>Module-3</b>	
<b>Text and image compression:</b> Introduction, Compression principles, text compression, image Compression. (Chap 3 of Text 1)	L1, L2, L3
<b>Distributed multimedia systems:</b> Introduction, main Features of a DMS, Resource management of DMS, Networking, Multimedia operating systems (Chap. 4 - Sections 4.1 to 4.5 of Text 2).	
<b>Module-4</b>	
<b>Audio and video compression:</b> Introduction, Audio compression, video compression, video compression principles, video compression. (Chap. 4 of Text 1).	L1, L2, L3
<b>Module-5</b>	
<b>Multimedia Communication Across Networks:</b> Packet audio/video in the network environment, Video transport across generic networks, Multimedia Transport across ATM Networks (Chap. 6 - Sections 6.1, 6.2, 6.3 of Text 2).	L1, L2
<p><b>Course Outcomes:</b> After studying this course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand basics of different multimedia networks and applications.</li> <li>• Understand different compression techniques to compress audio and video.</li> <li>• Describe multimedia Communication across Networks.</li> <li>• Analyse different media types to represent them in digital form.</li> <li>• Compress different types of text and images using different compression techniques and analyse DMS.</li> </ul>	
<p><b>Question paper pattern:</b></p> <ul style="list-style-type: none"> <li>• The question paper will have ten questions.</li> <li>• Each full question consists of 16 marks.</li> <li>• There will be 2 full questions (with a maximum of Three sub questions) from each module.</li> <li>• Each full question will have sub questions covering all the topics under a module.</li> <li>• The students will have to answer 5 full questions, selecting one full question from each module.</li> </ul>	
<p><b>Text Books:</b></p> <ol style="list-style-type: none"> <li>1. Fred Halsall, "Multimedia Communications", Pearson education, 2001 ISBN - 9788131709948.</li> <li>2. K. R. Rao, Zoran S. Bojkovic, Dragorad A. Milovanovic, "Multimedia Communication Systems", Pearson education, 2004. ISBN -9788120321458</li> </ol>	

**Reference Book:**

Raifsteinmetz, Klara Nahrstedt, "Multimedia: Computing, Communications and Applications", Pearson education, 2002. ISBN -9788177584417

## Cryptography

### **B.E., VII Semester, Electronics & Communication Engineering**

[As per Choice Based Credit System (CBCS) scheme]

Subject Code	15EC744	IA Marks	20
Number of Lecture Hours/Week	03	Exam Marks	80
Total Number of Lecture Hours	40 (08 Hours / Module)	Exam Hours	03
CREDITS – 03			
<p><b>Course Objectives:</b> This Course will enable students to:</p> <ul style="list-style-type: none"> <li>• Enable students to understand the basics of symmetric key and public key cryptography.</li> <li>• Equip students with some basic mathematical concepts and pseudorandom number generators required for cryptography.</li> <li>• Enable students to authenticate and protect the encrypted data.</li> <li>• Enrich knowledge about Email, IP and Web security.</li> </ul>			
<b>Modules</b>			
<b>Module-1</b>			<b>RBT Level</b>
<p><b>Basic Concepts of Number Theory and Finite Fields:</b> Divisibility and the divisibility algorithm, Euclidean algorithm, Modular arithmetic, Groups, Rings and Fields, Finite fields of the form <math>GF(p)</math>, Polynomial arithmetic, Finite fields of the form <math>GF(2^n)</math>(Text 1: Chapter 3)</p>			L1, L2
<b>Module-2</b>			
<p><b>Classical Encryption Techniques:</b> Symmetric cipher model, Substitution techniques, Transposition techniques, Steganography (Text 1: Chapter 1)  <b>SYMMETRIC CIPHERS:</b> Traditional Block Cipher structure, Data Encryption Standard (DES) (Text 1: Chapter 2: Section1, 2)</p>			L1, L2
<b>Module-3</b>			
<p><b>SYMMETRIC CIPHERS:</b> The AES Cipher. (Text 1: Chapter 4: Section 2, 3, 4)  <b>Pseudo-Random-Sequence Generators and Stream Ciphers:</b> Linear Congruential Generators, Linear Feedback Shift Registers, Design and analysis of stream ciphers, Stream ciphers using LFSRs (Text 2: Chapter 16: Section 1, 2, 3, 4)</p>			L1, L2, L3
<b>Module-4</b>			
<p><b>More number theory:</b> Prime Numbers, Fermat's and Euler's theorem, Primality testing, Chinese Remainder theorem, discrete logarithm. (Text 1: Chapter 7)  <b>Principles of Public-Key Cryptosystems:</b> The RSA algorithm, Diffie - Hellman Key Exchange, Elliptic Curve Arithmetic, Elliptic Curve Cryptography (Text 1: Chapter 8, Chapter 9: Section 1, 3, 4)</p>			L1, L2, L3
<b>Module-5</b>			

<p><b>One-Way Hash Functions:</b> Background, Snefru, N-Hash, MD4, MD5, Secure Hash Algorithm [SHA], One way hash functions using symmetric block algorithms, Using public key algorithms, Choosing a one-way hash functions, Message Authentication Codes. Digital Signature Algorithm, Discrete Logarithm Signature Scheme (Text 2: Chapter 18: Section 18.1 to 18.5, 18.7, 18.11 to 18.14 and Chapter 20: Section 20.1, 20.4)</p>	<p>L1, L2, L3</p>
<p><b>Course Outcomes:</b> After studying this course, students will be able to:</p> <ul style="list-style-type: none"> <li>• Use basic cryptographic algorithms to encrypt the data.</li> <li>• Generate some pseudorandom numbers required for cryptographic applications.</li> <li>• Provide authentication and protection for encrypted data.</li> </ul>	
<p><b>Question paper pattern:</b></p> <ul style="list-style-type: none"> <li>• The question paper will have 10 full questions carrying equal marks.</li> <li>• Each full question consists of 16 marks with a maximum of Three sub questions.</li> <li>• There will be 2 full questions from each module covering all the topics of the module</li> <li>• The students will have to answer 5 full questions, selecting one full question from each module.</li> </ul>	
<p><b>Text Books:</b></p> <ol style="list-style-type: none"> <li>1. William Stallings , “Cryptography and Network Security Principles and Practice”, Pearson Education Inc., 6<sup>th</sup> Edition, 2014, ISBN: 978-93-325-1877-3</li> <li>2. Bruce Schneier, “Applied Cryptography Protocols, Algorithms, and Source code in C”, Wiley Publications, 2<sup>nd</sup> Edition, ISBN: 9971-51-348-X</li> </ol>	
<p><b>Reference Books:</b></p> <ol style="list-style-type: none"> <li>1. Cryptography and Network Security, Behrouz A. Forouzan, TMH, 2007.</li> <li>2. Cryptography and Network Security, Atul Kahate, TMH, 2003.</li> </ol>	

**ADVANCED COMMUNICATION LAB**  
**B.E., VII Semester, Electronics & Communication Engineering**  
 [As per Choice Based Credit System (CBCS) scheme]

Subject Code	15ECL76	IA Marks	20
Number of Lecture Hours/Week	01Hr Tutorial (Instructions) + 02 Hours Laboratory = 03	Exam Marks	80
RBT Levels	L1, L2, L3	Exam Hours	03

CREDITS - 02

**Course objectives:** This course will enable students to:

- Design and demonstrate the digital modulation techniques
- Demonstrate and measure the wave propagation in microstrip antennas
- Characteristics of microstrip devices and measurement of its parameters.
- Model an optical communication system and study its characteristics.
- Simulate the digital communication concepts and compute and display various parameters along with plots/figures.

**Laboratory Experiments**

**PART-A: Following Experiments No. 1 to 4 has to be performed using discrete components.**

1. Time Division Multiplexing and Demultiplexing of two bandlimited signals.
2. ASK generation and detection
3. FSK generation and detection
4. PSK generation and detection
5. Measurement of frequency, guide wavelength, power, VSWR and attenuation in microwave test bench.
6. Measurement of directivity and gain of microstrip dipole and Yagi antennas.
7. Determination of
  - a. Coupling and isolation characteristics of microstrip directional coupler.
  - b. Resonance characteristics of microstrip ring resonator and computation of dielectric constant of the substrate.
  - c. Power division and isolation of microstrip power divider.
8. Measurement of propagation loss, bending loss and numerical aperture of an optical fiber.

**PART-B: Simulation Experiments using SCILAB/MATLAB/Simulink or LabView**

1. Simulate NRZ, RZ, half-sinusoid and raised cosine pulses and generate eye diagram for binary polar signaling.
2. Simulate the Pulse code modulation and demodulation system and display the waveforms.
3. Simulate the QPSK transmitter and receiver. Plot the signals and its constellation diagram.
4. Test the performance of a binary differential phase shift keying system by simulating the non-coherent detection of binary DPSK.

**Course outcomes:** On the completion of this laboratory course, the students will be able to:

- Determine the characteristics and response of microwave devices and optical waveguide.
- Determine the characteristics of microstrip antennas and devices and compute the parameters associated with it.
- Simulate the digital modulation schemes with the display of waveforms and computation of performance parameters.
- Design and test the digital modulation circuits/systems and display the waveforms.

**Conduct of Practical Examination:**

- All laboratory experiments are to be considered for practical examination.
- For examination one question from **PART-A** and one question from **PART-B** or only one question from **PART-B** experiments based on the complexity, to be set.
- Students are allowed to pick one experiment from the lot.
- Strictly follow the instructions as printed on the cover page of answer script for breakup of marks.
- Change of experiment is allowed only once and Marks allotted to the procedure part to be made zero.

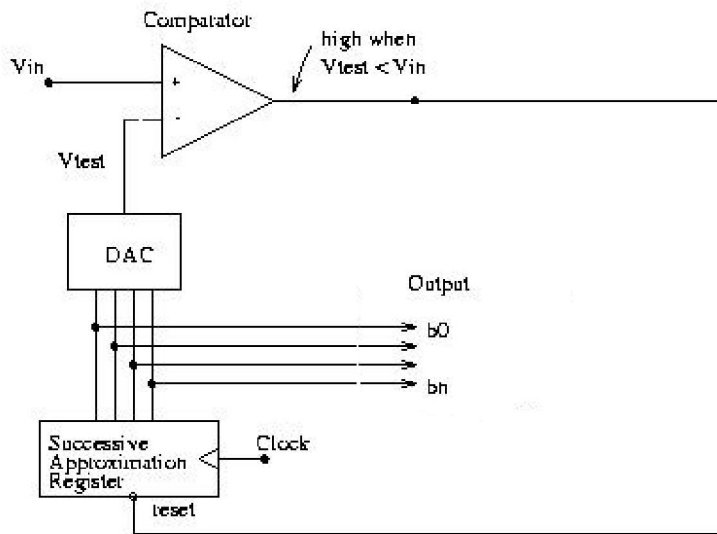
**VLSI LAB**  
**B.E., VII Semester, Electronics & Communication Engineering**  
 [As per Choice Based Credit System (CBCS) scheme]

Subject Code	15ECL77	IA Marks	20
Number of Lecture Hours/Week	01Hr Tutorial (Instructions) + 02 Hours Laboratory = 03	Exam Marks	80
RBT Levels	L1, L2, L3	Exam Hours	03
CREDITS - 02			
<p><b>Course objectives:</b> This course will enable students to:</p> <ul style="list-style-type: none"> <li>• Explore the CAD tool and understand the flow of the Full Custom IC design cycle.</li> <li>• Learn DRC, LVS and Parasitic Extraction of the various designs.</li> <li>• Design and simulate the various basic CMOS analog circuits and use them in higher circuits like data converters using design abstraction concepts.</li> <li>• Design and simulate the various basic CMOS digital circuits and use them in higher circuits like adders and shift registers using design abstraction concepts.</li> </ul>			
<p><b>Experiments can be conducted using any of the following or equivalent design tools: Cadence/Synopsis/Mentor Graphics/Microwind</b></p>			
<b>Laboratory Experiments</b>			
<b>PART - A</b>			
<b>ASIC-DIGITAL DESIGN</b>			
<p>1. Write Verilog Code for the following circuits and their Test Bench for verification, observe the waveform and synthesize the code with technological library with given constraints*. Do the initial timing verification with gate level simulation.</p> <ol style="list-style-type: none"> <li>i. An inverter</li> <li>ii. A Buffer</li> <li>iii. Transmission Gate</li> <li>iv. Basic/universal gates</li> <li>v. Flip flop -RS, D, JK, MS, T</li> <li>vi. Serial &amp; Parallel adder</li> <li>vii. 4-bit counter [Synchronous and Asynchronous counter]</li> <li>viii. Successive approximation register [SAR]</li> </ol>			

**PART - B**  
**ANALOG DESIGN**

1. Design an Inverter with given specifications\*\*, completing the design flow mentioned below:
  - a. Draw the schematic and verify the following
    - i) DC Analysis
    - ii) Transient Analysis
  - b. Draw the Layout and verify the DRC, ERC
  - c. Check for LVS
  - d. Extract RC and back annotate the same and verify the Design
  - e. Verify & Optimize for Time, Power and Area to the given constraint\*
2. Design the (i) Common source and Common Drain amplifier and (ii) A Single Stage differential amplifier, with given specifications\*\*, completing the design flow mentioned below:
  - a. Draw the schematic and verify the following
    - i) DC Analysis
    - ii) AC Analysis
    - iii) Transient Analysis
  - b. Draw the Layout and verify the DRC, ERC
  - c. Check for LVS
  - d. Extract RC and back annotate the same and verify the Design.
3. Design an op-amp with given specification\*\* using given differential amplifier Common source and Common Drain amplifier in library\*\*\* and completing the design flow mentioned below:
  - a. Draw the schematic and verify the following
    - i) DC Analysis
    - ii). AC Analysis
    - iii) Transient Analysis
  - b. Draw the Layout and verify the DRC, ERC
  - c. Check for LVS
  - d. Extract RC and back annotate the same and verify the Design.
4. Design a 4 bit R-2R based DAC for the given specification and completing the design flow mentioned using given op-amp in the library\*\*\*.
  - a. Draw the schematic and verify the following
    - i) DC Analysis
    - ii) AC Analysis
    - iii) Transient Analysis
  - b. Draw the Layout and verify the DRC, ERC

5. For the SAR based ADC mentioned in the figure below draw the mixed signal schematic and verify the functionality by completing ASIC Design FLOW.  
[Specifications to GDS-II]



\* An appropriate constraint should be given.

\*\* Appropriate specification should be given.

\*\*\* Applicable Library should be added & information should be given to the Designer.

**Course outcomes:** On the completion of this laboratory course, the students will be able to:

- Write test bench to simulate various digital circuits.
- Interpret concepts of DC Analysis, AC Analysis and Transient Analysis in analog circuits.
- Design and simulate basic CMOS circuits like inverter, common source amplifier and differential amplifiers.
- Use basic amplifiers and further design higher level circuits like operational amplifier and analog/digital converters to meet desired parameters.
- Use transistors to design gates and further using gates realize shift registers and adders to meet desired parameters.

**Conduct of Practical Examination:**

- All laboratory experiments are to be included for practical examination.
- For examination, one question from **PART-A** and one question from **PART-B** to be set.
- Students are allowed to pick one experiment from the lot.
- Change of experiment is allowed only once and Marks allotted to the procedure part to be made zero.

## B.E E&C EIGHTH SEMESTER SYLLABUS

### Wireless Cellular and LTE 4G Broadband

#### **B.E., VIII Semester, Electronics & Communication Engineering/ Telecommunication Engineering**

[As per Choice Based Credit System (CBCS) scheme]

Subject Code	15EC81	IA Marks	20
Number of Lecture	04	Exam Marks	80
Total Number	50 (10 Hours / Module)	Exam Hours	03
CREDITS - 04			
<p><b>Course Objectives:</b> This course will enable students to:</p> <ul style="list-style-type: none"> <li>• Understand the basics of LTE standardization phases and specifications.</li> <li>• Explain the system architecture of LTE and E-UTRAN, the layer of LTE, based on the use of OFDMA and SC-FDMA principles.</li> <li>• Analyze the role of LTE radio interface protocols to set up, reconfigure and release the Radio Bearer, for transferring the EPS bearer.</li> <li>• Analyze the main factors affecting LTE performance including mobile speed and transmission bandwidth.</li> </ul>			
<b>Module - 1</b>			<b>RBT Level</b>
<p><b>Key Enablers for LTE features:</b> OFDM, Single carrier FDMA, Single carrier FDE, Channel Dependent Multiuser Resource Scheduling, Multi antenna Techniques, IP based Flat network Architecture, LTE Network Architecture. (Sec 1.4- 1.5 of Text).</p> <p><b>Wireless Fundamentals:</b> Cellular concept, Broadband wireless channel (BWC), Fading in BWC, Modeling BWC – Empirical and Statistical models, Mitigation of Narrow band and Broadband Fading (Sec 2.2 – 2.7 of Text).</p>			L1, L2
<b>Module - 2</b>			
<p><b>Multicarrier Modulation:</b> OFDM basics, OFDM in LTE, Timing and Frequency Synchronization, PAR, SC-FDE (Sec 3.2 – 3.6 of Text).</p> <p><b>OFDMA and SC-FDMA:</b> OFDM with FDMA, TDMA, CDMA, OFDMA, SC-FDMA, OFDMA and SC-FDMA in LTE (Sec 4.1 – 4.3, 4.5 of Text).</p> <p><b>Multiple Antenna Transmission and Reception:</b> Spatial Diversity overview, Receive Diversity, Transmit Diversity, Interference cancellation and signal enhancement, Spatial Multiplexing, Choice between Diversity, Interference suppression and Spatial Multiplexing (Sec 5.1 – 5.6 of Text).</p>			L1, L2
<b>Module - 3</b>			
<p><b>Overview and Channel Structure of LTE:</b> Introduction to LTE, Channel Structure of LTE, Downlink OFDMA Radio Resource, Uplink</p>			L1, L2

SC-FDMA Radio Resource(Sec 6.1 – 6.4 of Text).	
<b>Downlink Transport Channel Processing:</b> Overview, Downlink shared channels, Downlink Control Channels, Broadcast channels, Multicast channels, Downlink physical channels, H-ARQ on Downlink(Sec 7.1 – 7.7 of Text).	
<b>Module - 4</b>	
<b>Uplink Channel Transport Processing:</b> Overview, Uplink shared channels, Uplink Control Information, Uplink Reference signals, Random Access Channels, H-ARQ on uplink (Sec 8.1 – 8.6 of Text).	L1, L2
<b>Physical Layer Procedures:</b> Hybrid – ARQ procedures, Channel Quality Indicator CQI feedback, Precoder for closed loop MIMO Operations, Uplink channel sounding, Buffer status Reporting in uplink, Scheduling and Resource Allocation, Cell Search, Random Access Procedures, Power Control in uplink(Sec 9.1- 9.6, 9.8, 9.9, 9.10 Text).	
<b>Module - 5</b>	
<b>Radio Resource Management and Mobility Management:</b> PDCP overview, MAC/RLC overview, RRC overview, Mobility Management, Inter-cell Interference Coordination(Sec 10.1 – 10.5 of Text).	L1, L2
<b>Course Outcomes:</b> At the end of the course, students will be able to:	
<ul style="list-style-type: none"> <li>• Understand the system architecture and the functional standard specified in LTE 4G.</li> <li>• Analyze the role of LTE radio interface protocols and EPS Data convergence protocols to set up, reconfigure and release data and voice from users.</li> <li>• Demonstrate the UTRAN and EPS handling processes from set up to release including mobility management for a variety of data call scenarios.</li> <li>• Test and Evaluate the Performance of resource management and packet data processing and transport algorithms.</li> </ul>	
<b>Question Paper pattern:</b>	
<ul style="list-style-type: none"> <li>• The Question paper will have ten questions.</li> <li>• Each full Question consisting of 16 marks</li> <li>• There will be 2 full Questions (with a maximum of Three sub questions) from each module.</li> <li>• Each full question will have sub questions covering all the topics under a module.</li> <li>• The Students will have to answer 5 full Questions, selecting one full Question from each module.</li> </ul>	
<b>Text Book:</b>	
Arunabha Ghosh, Jan Zhang, Jefferey Andrews, Riaz Mohammed, 'Fundamentals of LTE', Prentice Hall, Communications Engg. and Emerging Technologies.	

**Reference Books:**

1. LTE for UMTS Evolution to LTE-Advanced' Harri Holma and Antti Toskala, Second Edition - 2011, John Wiley & Sons, Ltd. Print ISBN: 9780470660003.
2. 'EVOLVED PACKET SYSTEM (EPS) ; THE LTE AND SAE EVOLUTION OF 3G UMTS' by Pierre Lescuyer and Thierry Lucidarme, 2008, John Wiley & Sons, Ltd. Print ISBN:978-0-470-05976-0.
3. 'LTE - The UMTS Long Term Evolution ; From Theory to Practice' by Stefania Sesia, Issam Toufik, and Matthew Baker, 2009 John Wiley & Sons Ltd, ISBN 978-0-470-69716-0.

- Understand the core concepts of Machine learning.
- Appreciate the underlying mathematical relationships within and across Machine Learning algorithms.
- Explain paradigms of supervised and un-supervised learning.
- Recognize a real world problem and apply the learned techniques of Machine Learning to solve the problem.

**Question paper pattern:**

- The question paper will have ten questions.
- Each full question consists of 16 marks.
- There will be 2 full questions (with a maximum of Three sub questions) from each module.
- Each full question will have sub questions covering all the topics under a module. The students will have to answer 5 full questions, selecting one full question from each module.

**Text Book:**

**Machine Learning**-Tom M. Mitchell, McGraw-Hill Education, (INDIAN EDITION), 2013.

**Reference Books:**

1. **Introduction to Machine Learning**- Ethem Alpaydin, 2nd Ed., PHI Learning Pvt. Ltd., 2013.
2. **The Elements of Statistical Learning**-T. Hastie, R. Tibshirani, J. H. Friedman, Springer; 1st edition, 2001.