

1.4.2 : Feedback Report for the academic Year 2018-19

Stake Holder	Feedback Summary Report
Student	<p>Feedback on curriculum was collected from students of UG and PG Programs which provided summative insight on the prerequisite contents, Course Outcomes, Sequence of Syllabus, Size and contents related to Technical Advancements, laboratory related learning and quality of experiments.</p> <p>The feedback analysis finds that the respondents are satisfied with the overall curriculum and few respondents have mentioned about the lack of contents related to technological advancements in the curriculum.</p>
Teacher	<p>Feedback on curriculum was collected from Teachers which provided summative insight on appropriateness of syllabus for each program, balance between theory and application, freedom to adopt new techniques/strategies in teaching, support by Institute, and contents in syllabus for Industry requirements for the job.</p> <p>Teachers' Feedback analysis satisfied with the overall curriculum and also expressed concerns on the strong relevance to technological advancements and industry oriented courses in syllabus.</p>
Employer	<p>Employer Feedback analysis is satisfactory and gives insight on the need of improvements in Technical skills, Competency, practical knowledge of graduates. Employer feedback also highlighted the need for curriculum revision in consultation with industries and industry oriented training.</p> <p>Feedback on curriculum was collected from Employers which provides summative insight Technical skills, Punctuality, Competency level, proactive nature, Attitude and Quality of our graduates. Also the Adequacy of Curriculum to industry needs was obtained from the employers.</p>



MANGALORE INSTITUTE OF TECHNOLOGY & ENGINEERING

(An ISO 9001: 2015 Certified Institution)

(Affiliated to Visvesvaraya Technological University Belagavi)

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Alumni	<p>Alumni Feedback analysis is satisfactory and the requirement of revision of syllabus as per job and higher education were expressed. Also the need for support for entrepreneurship.</p> <p>Feedback on curriculum was collected from Alumni which provided summative insight on gaps in curriculum, relevance to their profession and Higher studies, requirements of industry oriented training.</p>
Action Taken	<p>Overall Feedback on the curriculum received from all the stakeholders is found to be satisfactory. Institution is not have the flexibility to make changes in the curriculum as the institution is affiliated to VTU and follows the curriculum prescribed by the University. Institute have implemented the add on/ certificate programs and initiated ample industry connect programs through the MoU's with Bosch Rexroth Center of Competence in Automation Technologies, Siemens Center of Excellence in Digital Design, Validation and Manufacturing. MITE has also carved MOU's with KPIT for the PACE Program, Carl Zeiss, Infosys Campus Connect and very recently with UI Path for Robotic Process Automation in addition to the collaborations individual departments have signed. MITE also has inked collaborations with global universities like Binghamton University, USA, ITE West, Singapore, MDIS Singapore, and Kumamoto University, Japan.</p> <p>Actions were initiated to implement more activities under these MOU's for the next academic year so that it would aid in bridging the gap between industry and Academia as well as to provide students with a global perspective. Departments organize more webinars/ workshops/ seminars in conjunction with industry and reputed universities to mould students on recent technological advancements, career advancements, higher studies and entrepreneurship.</p>

Principal

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